

Department: ECON Economics
Course: 380-1-20 Game Theory
Quarter: Fall 2012

CTEC Online TA Report For Tewodros Mekonnen

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	5	3	2	0	0	0	0	5.6
24. The TA was well prepared for each session.	5	3	1	1	0	0	0	5.4
25. The TA communicated ideas in a clear manner.	5	3	1	1	0	0	0	5.4
26. The TA showed strong interest in teaching the course.	5	3	2	0	0	0	0	5.6

Comments: Teddy was great. He was clear and well spoken, and he always welcomed questions.

Department: ECON Economics
Course: 202-0-70 Introduction to Microeconomics
Quarter: Winter 2013

CTEC Online TA Report For Tewodros Mekonnen

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	63	15	23	18	6	1	0	4.71
24. The TA was well prepared for each session.	61	20	18	15	7	1	0	4.8
25. The TA communicated ideas in a clear manner.	61	18	19	17	6	1	0	4.77
26. The TA showed strong interest in teaching the course.	62	13	20	18	7	2	2	4.47

Comments: very knowledgeable, not condescending, went over course content slowly and clearly./Teddy was fine./Teddy is really not very friendly and answered a lot of questions wrong and was really stubborn about it./He was fine/Very well prepared, was incredibly helpful and passionate about helping students./Teddy is the man. Great TA really nice, well prepared and very accessible and willing to help./Teddy was good and prepared, always tried to make sure the person who asked a question understood the answer before he moved on. A little too slow of a pace. Sometimes seemed a little bored./Teddy did a good job coming prepared to section with course recaps. He was also very helpful over email when discussing problem set issues./he is really nice and wants to help you ./He answered questions well and was good at explaining concepts./He makes a great effort to answer questions but he is very boring. Furthermore, he solely depends on the students to ask questions. It would be better for him to provide us with worksheets that relate to the materials we learned from the previous class and go over them at the end of class./The primary strength was his ability to answer the questions of the students and elaborate on subjects that students wanted to be explained further./TA is great

communicator and is nice./He explained things well/Approachable but hard time managing a class./Teddy got the point across as well./Teddy was pretty great, he explained things very clearly and was attentive to when we understood something and he could speed things up a little. Only weakness was that he occasionally seemed pretty bored./He was very good at answering questions but at times he did not have a well structured class/The teaching assistant was always prepared for class and was excellent at answering questions and doing problems that would help with the homework and tests./The TA was competent and focused on getting through the material. However, his presentation was very similar to the professor's: straightforward, and not that stimulating./Very clear but not that accessible/He explained the topics really well and was able to answer all questions/Very knowledgeable and good at explaining problems./Nice guy, enthusiastic, was able to answer my questions fairly well/Teddy also always came prepared for the discussion sections, and helped us with reviewing and graphing./Clear speaker, good at answering questions/He really made everything clear, honestly no complaints! He is also very smart/Teddy was great -- he should be teaching the entire class./The TA did not really do anything. His office hours were often right before the problem sets were released so I couldn't even go to that. Discussion was terrible because instead of bringing in concrete examples/questions it was just arbitrary problems./nice guy, slow pace of section/Low voice!/He seemed to know his stuff.... Not really sure. Never really paid attention./He is good at working through the basics, though connecting it to more complex topics required more focus./Teddy is amazing. He is good at explaining topics. Sometimes it takes a short while for us to articulate our questions, but he tries to figure it out as best he can.

Department: ECON Economics
Course: 202-0-60 Introduction to Microeconomics
Quarter: Fall 2013

CTEC Online TA Report For Tewodros Mekonnen

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	38	16	10	7	4	1	0	4.95
24. The TA was well prepared for each session.	38	16	14	4	4	0	0	5.11
25. The TA communicated ideas in a clear manner.	37	15	12	7	2	1	0	5.03
26. The TA showed strong interest in teaching the course.	38	12	16	4	3	1	2	4.76

Comments: Teddy is a pretty good teacher but gets easily frustrated or seems irritated when a student doesn't understand how to do a problem, especially after he explains it the first time. He is pretty patient though and will talk to students after section when he has no time to explain fully./He is very concerned with helping students!/TEDDY is EXTREMELY HELPFUL. He's always willing to explain things even if he just went over it. However, sometimes he talks too fast./Teddy was very good at explaining the concepts and answering any questions that were asked./Teddy was fine./Answered all the questions thoroughly and was always open to explaining things more than once./Teddy answered questions completely and helped to explain a lot of ideas. He was easy to understand and very friendly./Very helpful during office hours and section. Went out of his way to make sure you understand the information and will help you in any way possible. No weaknesses./My teaching assistant was fantastic./He was able to answer queries well./late sometimes but explained thins super clearly and was helpful in clarifying class material/One on one he really helps a person understand the information./teddy was good at reviewing what we learned in class in intimate setting/The TA was very

clear in his explanations of problems and their solutions./TA was competent, but didn't seem like he wanted to be there./Teddy was great!/Teddy is a great TA. He is very clear when explaining problems and he also asks us questions to make sure we understand the concepts./Teddy was great. Really explained in depth the material Hornsten went over. A+./Teddy is the best/I can't think of much weaknesses, but strengths are the following: easier access, smaller class discussion sessions, and better concentration overall./Teddy was good at clearly communicating how to do the problems. He would also ask the class what to do instead of just giving out the answers. He always stopped to answer questions./Teddy did a good job in explaining topics we didn't understand while also making sure we were engaged so it wasn't just him showing us how to solve problems on the blackboard.

Department: ECON Economics
Course: 335-0-20 Political Economics
Quarter: Winter 2014

CTEC Online TA Report For Tewodros Mekonnen

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	24	9	5	7	1	1	1	4.71
24. The TA was well prepared for each session.	24	12	6	4	1	0	1	5.08
25. The TA communicated ideas in a clear manner.	24	10	5	6	2	0	1	4.83
26. The TA showed strong interest in teaching the course.	24	7	9	4	2	1	1	4.67

Comments: Teddy- amazing, very helpful, was able to explain confusing concepts in a clear manner, very accesible/He was fine. Nothing great or terrible./He knew the challenges of the course, but often used math-heavy terms without explaining them well enough/Easy to understand and he explained things well. Sometimes his writing was hard to follow./Prepared for section and explained things clearly/Teddy is nice, but he sometimes comes across as a little dismissive or snarky. The examples we covered in discussion were helpful, but I wish they were better organized and explained./Teddy was really good at going over homework as well as topics we covered in class. I think he could have clarified more what concepts we needed to know and which ones were more for just "fun."/I think the TA did a good job with how much he had to cover. The computations/math can be difficult to teach so quickly but he was thorough and as clear as possible.

Department: ECON Economics
Course: 329-0-20 Experimental Economics
Quarter: Spring 2014

CTEC Online TA Report For Tewodros Mekonnen

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	27	8	11	7	1	0	0	4.96
24. The TA was well prepared for each session.	28	8	12	7	0	0	1	4.89
25. The TA communicated ideas in a clear manner.	27	9	12	5	0	0	1	5
26. The TA showed strong interest in teaching the course.	27	8	11	5	2	0	1	4.81

Comments: Knew how to use experimental software, but didn't always get things started exactly on time (creating somewhat of a self-fulfilling prophecy where some students tended to show up a bit later to section than to class)/Teddy was a good TA. He was helpful with running experiments./accessible and knowledgeable/He never had to do anything./Teddy did a good job running the experiments. I don't think we ever really asked him any questions though so I can't comment on his teaching ability too much./N/A/Teddy was just an experiment facilitator (a job he did well!) so this doesn't really apply./Organized

Department: ECON Economics
Course: 310-1-20 Microeconomics
Quarter: Spring 2015

CTEC Online TA Report For Tewodros Mekonnen

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1	(low)	Average
23. The TA was able to answer the students' questions adequately.	28	15	10	2	1	0	0		5.39
24. The TA was well prepared for each session.	28	17	9	2	0	0	0		5.54
25. The TA communicated ideas in a clear manner.	28	16	6	5	1	0	0		5.32
26. The TA showed strong interest in teaching the course.	28	13	11	2	2	0	0		5.25

Comments: TA communicated the ideas in a way that made them really easy to understand. Was always available for questions even when they were last minute!/Teddy was pretty great. He was always well-prepared and answered questions in a clear manner. My only complaint is that we didn't always get through all of the problems during discussion section, but that's probably more of a function of the discussion problem sets./Teddy has been very helpful in clarifying problems and answering questions. His instruction in discussion section and office hours was very informative. Sometimes the density of the algebra involved in certain example problems slowed discussion section down and made it hard to fit everything in, but discussion section was nevertheless a very important portion of the class./The TA was the bright spot of the course - he was able to cover most of the material covered in the problem sets (even though there were still many questions that we had not learned yet), and at the very least, he was able to provide a framework on how to approach certain problems. At one point in time, he stayed 30 mins after class to explain an entire concept to me. Very helpful, and much appreciated./Really good at explaining things, understands stuff well/Teddy was a great TA and so was

John. utilized both office hours and it helped a lot/Awesome explainer. Should have been the professor of the course since he was much better at explaining the concepts in a clear way. By far the best Econ T.A. I've had./Teddy was very helpful. He gave us a lot of time during discussion to ask questions, which was great. He explained things clearly and is one of the better TAs that I have had so far./He was always prepared and was able to answer questions effectively./Teddy is amazing. Teddy is brilliant. Teddy genuinely cares about students' understanding of the material he covers. He asks for feedback. His discussions are the only way I knew how to do the homework. His office hours made so much sense. He helped me pass the second and final exam./The TA was pretty great. He spoke clearly and obviously understood the things we were learning./He is really confident about the material that he is talking about!/Great person, good communicator, and understanding of students' needs./Strength: prepared, knowledgeable Weakness: Notes sometimes unclear/They facilitated learning and went through problems and helped us understand difficult questions.