## Meteorites

Planetary Astrophysics University of Florida, Fall 2013 AST6112 11/14/2013 Chapter 8, dP&L

#### Important Concepts

- Why study meteorites?
- Meteorite classifications.
  - Achondrites
  - Chondrites
- Source Regions
- What happens during the fall?
- Radiometric dating
- Clues to planet formation

#### Why Study Meteorites?

- One of the earliest extraterrestrial phenomenon.
  - Documented as early as 861 Japan.
  - Iron meteorites were used for raw materials even before technology for metal extraction existed.
- Only extraterrestrial sample for which we do not need to go to space.
  - Sample comes to us which then can be tested in lab.
- Provides clues to very early Solar system history and compositions.
  - Small, so cools rapidly. Some were never melted. If melted, they have different differentiation of compositions.
  - Depending on the history of thermal processing meteorites can have different properties and features.

#### Meteorites Classification

- Based on metal content:
  - Iron: mostly iron, can have some other metals (Ni,Au)
  - Stones: not much metal
  - Stony Iron: comparable amount of rock and metals
- Based on history of parent bodies:
  - Achondrites: differentiated bodies (most Iron, Stony Iron, and some Stones)
  - Chondrites: non-differentiated. Directly formed from the Solar nebula, grains, sometimes processed by water.

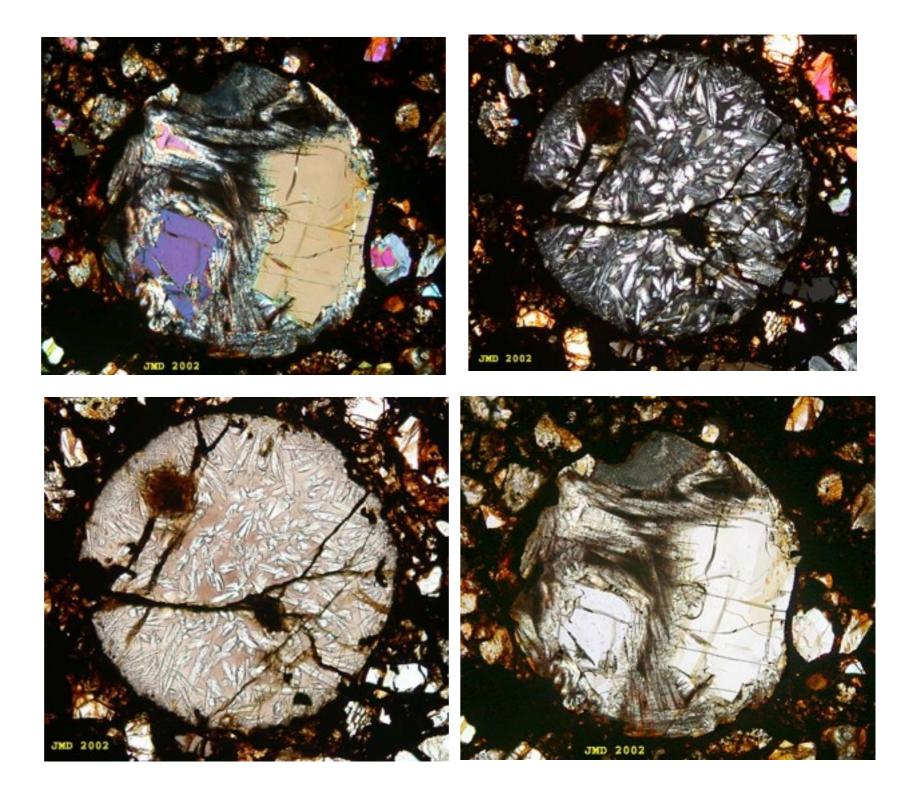
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Density-dependent phase transition has taken place (Section 5.2 of dP&L for more details about differentiation)

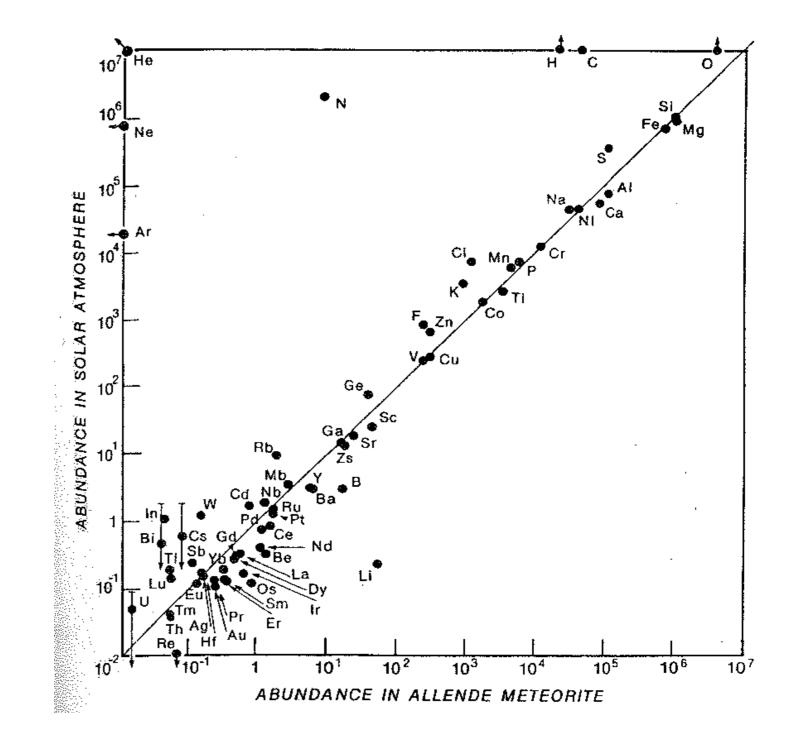
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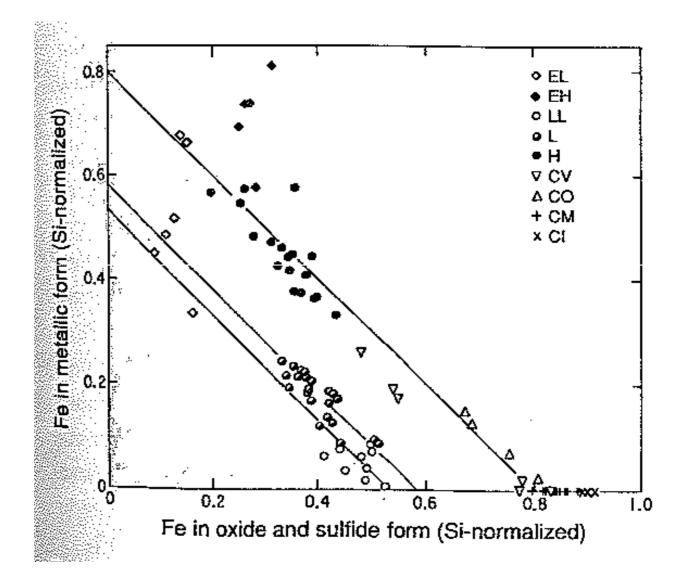
Chondrules

- Chondrules
- Very similar in chemical abundances with the Solar photosphere.



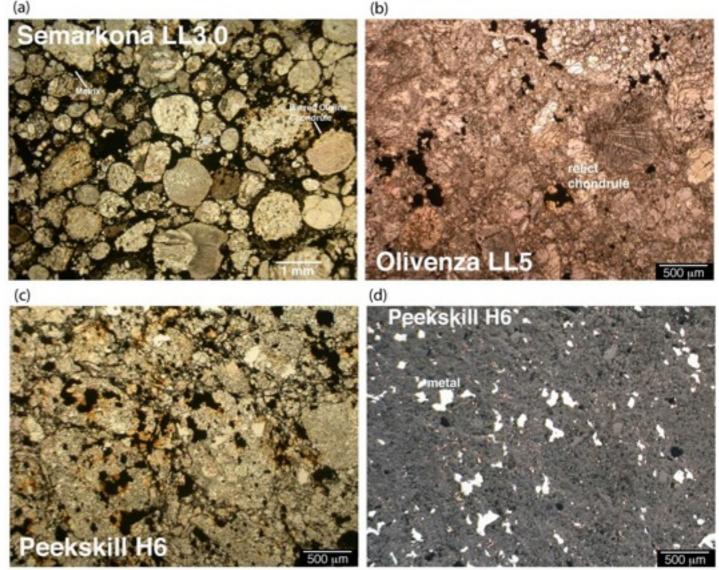
dP&L Fig. 8.2

- Chondrules
- Very similar in chemical abundances with the Solar photosphere.
  - Three major classes based on minerology and composition-
    - Carbonaceous (mostly C, subgroups based on chemical abundances and volatile content)
    - Ordinary (subgroups based on Fe/Si ratio)
    - Enstatite (dominantly MgSiO<sub>3</sub>)

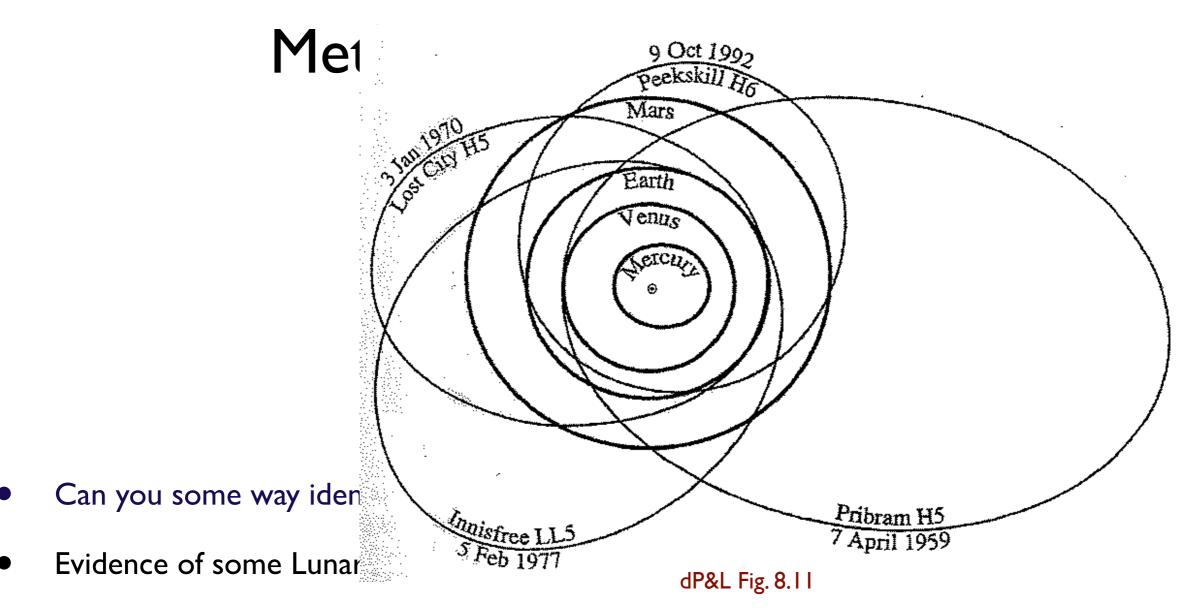


dP&L Fig. 8.3

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- Chemical processing in asteroid body, collisions, water effects.

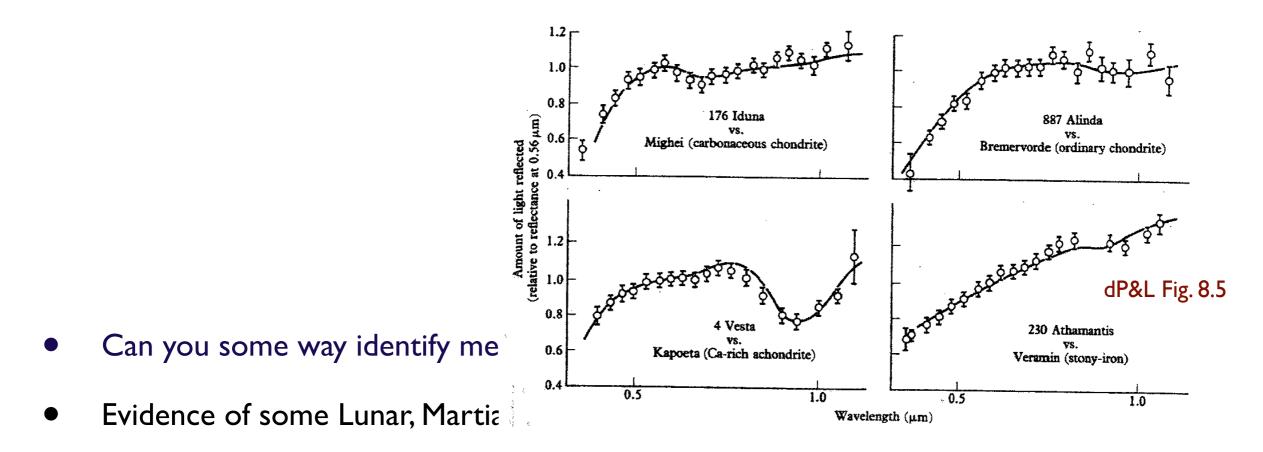


- Can you some way identify meteorites orginating from Earth (tektites)?
- Evidence of some Lunar, Martian. But >90% are from asteroid belt.
- Determining pre-impact orbits is hard, but could be done for some.
- Spectroscopic evidence for asteroidal origin.



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ablation

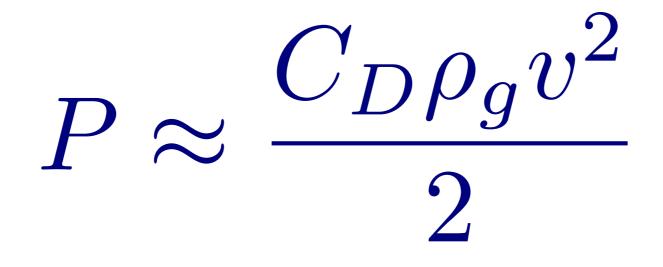
"There is an art to flying, or rather a knack. Its knack lies in learning to throw yourself at the ground and miss. ... Clearly, it is this second part, the missing, that presents the difficulties."

ablation

 $9\frac{dm}{dt} = -\frac{1}{2}C_H\rho_g Av^2 \left(\frac{v^2 - v_c^2}{v^2}\right)$ 

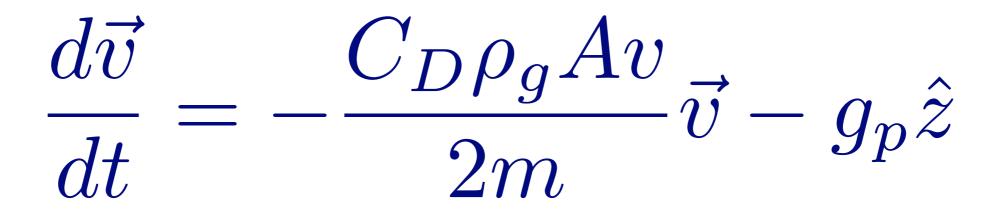
Q: heat ablation A: projected surface area  $C_H$ : heat transfer coefficient  $v_c$ : critical velocity above which radiative cooling is inefficient  $\rho_g$ : local atmospheric gas density

atmospheric pressure vs gravity, can produce shock for larger meteorites



P: average pressure on the meteorite

atmospheric pressure vs gravity, concept of terminal velocity



#### **Radiometric Dating**

decay time, concept of half life

Radioactive decay equation:

 $\frac{dN}{dt} = -\lambda t$ 

# Half life, and mean life are characteristic of the radioactive element.

#### Clues to Planet Formation from Meteorites

- Small bodies were subject to the same processing, and are in more pristine state compared to large bodies (e.g., planets).
  - Almost all meteorites (except some metallic variety) are older than Moon rocks.
- Dating of the origin of Solar system (error  $\sim 1$  in  $10^4$ ).
- Homogeneity in vast majority of meteorites with some variations based on origin.
- Differentiated bodies-
  - large scale melting
- Chondrites-
  - close to primitive abundances, bears chemical processes and elemental abundances in the primitive Solar nebula
- Read Chapter 8 of dP&L for more information.