Dr. Crosnoe conducts mixed-methods research on the connections among health, child/adolescent development, and education and the contributions of these connections to socioeconomic and immigration-related inequalities in American society.

This presentation draws on several years of quantitative research with the NICHD Study of Early Child Care and Youth Development to show how a variety of family disadvantages translate into disadvantages in the early child care and education market, undermining the future prospects of children and mothers, and then mixes methods to explore media coverage of this long-running federal study to demonstrate how cultural debates about maternal employment, intensive mothering, and the best interests of children slow progress in providing high-quality child care and education to families.