

Department: ECON Economics
Course: 310-1-30 Microeconomics
Quarter: Fall 2014

CTEC Online TA Report For Manuel Escudero

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	25	14	8	3	0	0	0	5.44
24. The TA was well prepared for each session.	25	18	7	0	0	0	0	5.72
25. The TA communicated ideas in a clear manner.	25	17	6	2	0	0	0	5.6
26. The TA showed strong interest in teaching the course.	26	14	8	4	0	0	0	5.38

Comments: Matias is very helpful! I was enrolled in another discussion section but started going to his because he solves each problem clearly & highlights important parts./Weakness: didnt always use class time effectively
Strength: everything else/Goes over the problem sets which are necessary for the exams. Does not spend time on useless information./The TA was pretty straightforward and answered questions accordingly./He was great about going over problems clearly, but lacked in engaging the class./Very knowledgeable and organized/Enthusiastic, intelligent./As a new TA, Manuel had a few kinks to be worked out, like we often went over time, for example, which was frustrating because I had a class in University Hall right afterwards. However, I enjoyed his teaching style and thought he was overall a good TA./He was so good at teaching the problem sets./Strength: he explaaains everything clearly
Weakness: sometimes I couldn't understand his English/The TA offers clear explanation for questions in problem sets. His explanation is with many details and clear process of deduction./He is very slow and clear. He can go a little faster./The teaching

assistant explained the example problems with much precision and clarity. However, he sometimes used too much unnecessary math to show the proofs of the solutions.

Department: ECON Economics
Course: 202-0-60 Introduction to Microeconomics
Quarter: Winter 2015

CTEC Online TA Report For Manuel Escudero

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	23	15	6	2	0	0	0	5.57
24. The TA was well prepared for each session.	23	17	5	1	0	0	0	5.7
25. The TA communicated ideas in a clear manner.	23	16	5	2	0	0	0	5.61
26. The TA showed strong interest in teaching the course.	23	15	3	3	2	0	0	5.35

Comments: the most clear TA available. Goes over the problem sets in section./He explained things slowly and clearly/Manuel is a great teaching assistant. He takes the time to go over problems that we are struggling with and will make sure to put the problems in terms that we understand easily./Matias was an effective instructor. Always went to him because he seemed like the best. If he talked louder and wrote bigger it would be helpful/didn't really go to section/Matias is super helpful! He does all of the problem sets in very clear, easy-to-understand ways. He's a really great TA./Very knowledgable and excited about the class. Also very good at breaking down concepts and helping students understand them./Matias was an amazing TA. He was always well prepared and knew how to answer complicated questions with great simplicity./Matias Escudero worked hard to make sure students understood the material. He responded quickly to emails and answered questions to the best of his ability. Very inviting as an individual./Able to use concepts from class to explain the problem sets really well. He also was able to give us great tips and pointers about how to solve problems more easily. Really awesome TA!!!./Well-prepared. Weakness might be getting class involved/Matias was great at

being a clear communicator and very comprehensive in working out problems. His teaching sessions can be a little dull since he's mostly going through problems, but he's a really smart guy who knows what he's doing

Department: MMSS Math Methods in the Social Sciences
Course: 211-3-01 Social Science Theories & Meth-First Yr
Quarter: Spring 2015

CTEC Online TA Report For Manuel Escudero

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
15. The TA was able to answer the students' questions adequately.	26	12	10	3	1	0	0	5.27
16. The TA was well prepared for each session.	26	16	7	3	0	0	0	5.5
17. The TA communicated ideas in a clear manner.	26	13	10	3	0	0	0	5.38
18. The TA showed strong interest in teaching the course.	26	12	9	2	3	0	0	5.15

Comments: Matias is great! He's very nice and extremely helpful. He replies to all questions via email and tries his best to grade accurately and constructively./Very approachable./The TA was great. Clear and friendly./Hard to answer since we didn't have very many TA sections./Matias was fantastic, and was extremely helpful both in explaining concepts and answering question. He was also nice and approachable./He is amazing. He is the best TA. Matias really wants to help his students learn./I didn't always agree with Mattias's grading, but his grading was consistent throughout the course, so I was able to learn how to word my answers to get the most points on future assignments. He was also helpful in our final group project./Very clear instruction, taught very well, was enthusiastic/very helpful/Very nice and approachable/Matias was an excellent TA! He was very prepared for all sections, was a very quick grader, and did an excellent job of explaining things in detail and answering all of our questions. He was very patient and accessible and a great resource for covering things that weren't explained in class. Matias definitely made this class a lot more bearable!/Matias was great, but I never went to section so I can't really say any more./Really helpful; however, his accent makes him a little hard to

understand at times. Otherwise, really strong TA and always really prepared!/He is very helpful./Coveyed information in a clear manner, however he did not have a lot of office hours leading up to the exams./Matias is so nice and very smart. Much more clear than the professor when you ask him questions. Hopefully you get him as your TA next year.

Department: ECON Economics
Course: 310-2-20 Microeconomics
Quarter: Fall 2015

CTEC Online TA Report For Manuel Escudero

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	37	25	7	4	1	0	0	5.51
24. The TA was well prepared for each session.	37	29	6	2	0	0	0	5.73
25. The TA communicated ideas in a clear manner.	37	25	10	2	0	0	0	5.62
26. The TA showed strong interest in teaching the course.	34	24	6	2	2	0	0	5.53

Comments: I LOVED MATIAS!!!/Manual IS THE BEST. Single handedly saved my grade. He explains concepts so clearly and in such a down-to-earth way. He stayed 30 minutes after his Office Hours were supposed to end so that he could answer my questions./Clear instruction/Awesome! Best TA I've had, so patient and helpful!/I thought that Matias was a fantastic TA. He communicates class concepts in such a clear way, and I don't think I could have done nearly as well in the class without his help. I wish that all my TAs were like Matias!/matias is amazing, he knows how to break down the most complex stuff into the simplest basic form- the building blocks. while stuff sometimes looked hard in class, after discussion with matias, everyone seems so much easier and straightforward/detailed explanations of problems were very helpful!!/I didn't have to go to section every week because Ogawa is so thorough, but he was good as well at showing how to solve problems and introducing concepts./I don't really comment on TAs usually, but Matias was a really, really good TA. He didn't mind staying back to help students. He was very clear, prepared for any questions, and was patient./Taught at an appropriate pace. Definitely cared a lot if students understood the material. Learned my

name very quickly! Very nice, answered questions well, and is enthusiastic about the material./Matias was awesome!! He is always so willing to help and/Matias was so so so good! he could honestly be teaching the class! even though prof ogawa was really good, i thought matias was even better at teaching. Wish I could take more classes with him! such a nice guy too, always wiling to help and answer questions/Manuel is probably the best TA for any class I have ever had he knows his stuff/Matias was a fantastic TA, and he pretty much saved my grade in this class with his ability to clearly explain how to perform different questions on the weekly problem sets./Very clear communication and works examples out with clear reasoning. No weaknesses./Matias was amazing, made everything seem so clear and simple/Mattias was a great TA. Every session he would walk us through his thinking process as he solved the problems given out in session on the board. He was a huge help, definitely one of the best TAs I've had so far./He knew the content extremely well and was able to explain it to us in a concise way./Matias was prepared and very helpful but sometimes taught the discussions too quickly

Department: ECON Economics
Course: 349-0-20 Industrial Economics
Quarter: Winter 2016

CTEC Online TA Report For Manuel Escudero

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	21	9	9	1	0	1	1	5.05
24. The TA was well prepared for each session.	21	14	5	1	0	0	1	5.43
25. The TA communicated ideas in a clear manner.	21	9	7	3	0	1	1	4.95
26. The TA showed strong interest in teaching the course.	21	11	4	4	0	0	2	4.95

Comments: He was knowledgeable, but not a great communicator./One of the best TAs I've ever had/The TA seemed really organized He needs to write larger when he writes on the board though, it was a pain to read what he was doing, especially on tedious problems where I really wanted to see what was written exactly/Well prepared and questions were helpful for studying for test/Very organized and good at explaining/Matis is the best TA I have ever had at Northwestern. He is extremely clear when explaining concepts and had so much insight to share with the students when it came to solving problems. He did an amazing job utilizing discussion time and was always willing to help students outside of discussion. I am 99% sure I would not have done well in this class without Matis's help./He knew all of the course content and could answer any questions completely on the fly, as well as being really receptive to student test questions on grading, etc. Great experience overall!/He's so focused, skilled and his ability to drill math - based questions into our heads is unparalleled. Truly a fantastic TA!/Matias is just the best! Honestly, i think he can teach better than many of the more experienced professors in the econ department. Wish he could be my TA for every Econ class. Always

willing to help you out. He's a real gem in the econ department./Matias was very helpful and he was able to answer all questions. Sometimes he writes really small, so sit up close./TA doesnt know what hes doin...

10 - Individual Report for Manuel Escudero (ECON_329-0_20: Experimental Economics)

Course and Teacher Evaluations CTEC Spring 2016

Project Audience 44

Responses Received 30

Response Ratio 68.18%

Report Comments

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Creation Date Sat, Jun 18, 2016



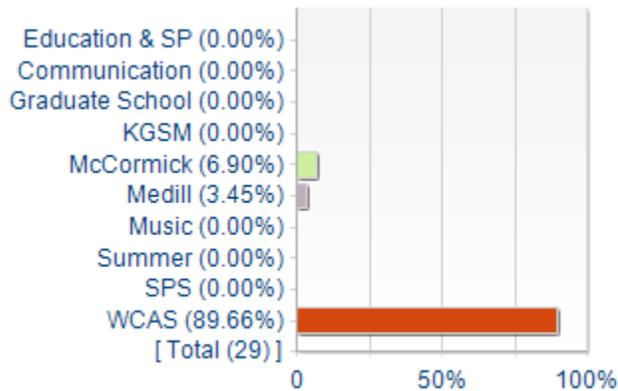
Northwestern University

Course Evaluations

Instructor	Course
Manuel Escudero	ECON_329-0_20: Experimental Economics

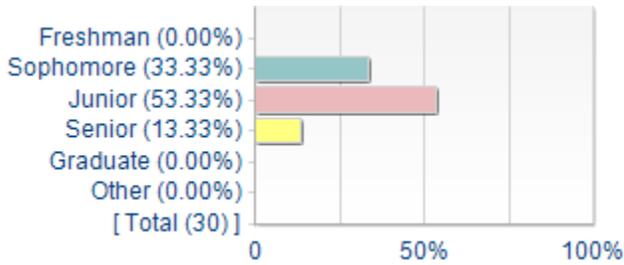
DEMOGRAPHICS

Your School



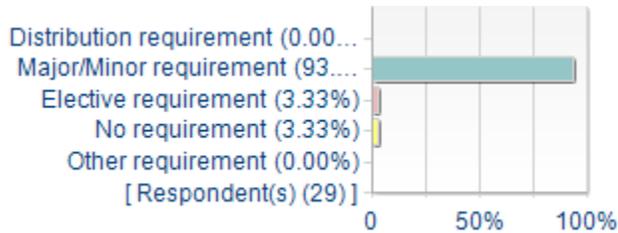
Options	Count	Percentage
Education & SP	0	0.00%
Communication	0	0.00%
Graduate School	0	0.00%
KGSM	0	0.00%
McCormick	2	6.90%
Medill	1	3.45%
Music	0	0.00%
Summer	0	0.00%
SPS	0	0.00%
WCAS	26	89.66%

Your Class



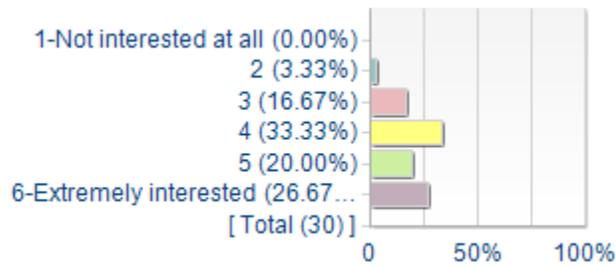
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	10	33.33%
Junior	16	53.33%
Senior	4	13.33%
Graduate	0	0.00%
Other	0	0.00%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.00%
Major/Minor requirement	28	93.33%
Elective requirement	1	3.33%
No requirement	1	3.33%
Other requirement	0	0.00%
Respondent(s)	29	

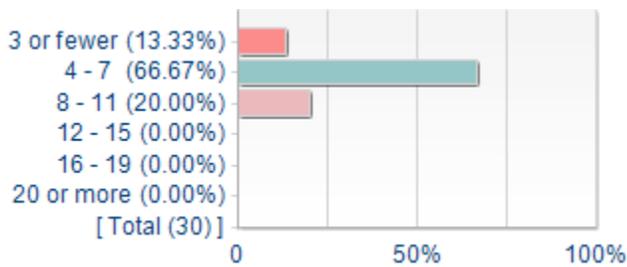
What was your Interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	0	0.00%
2	1	3.33%
3	5	16.67%
4	10	33.33%
5	6	20.00%
6-Extremely interested	8	26.67%

TIME-SURVEY QUESTION

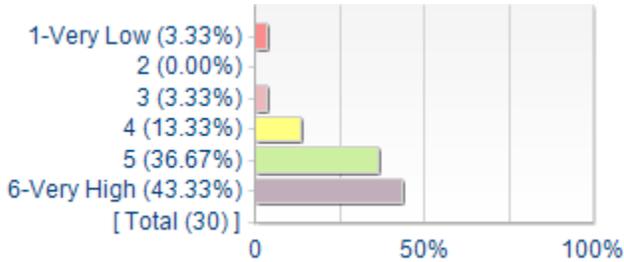
Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	4	13.33%
4 - 7	20	66.67%
8 - 11	6	20.00%
12 - 15	0	0.00%
16 - 19	0	0.00%
20 or more	0	0.00%

COURSE QUESTIONS

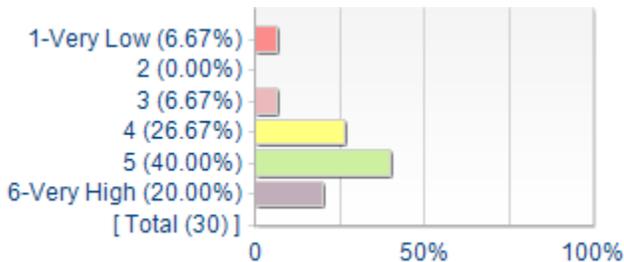
Provide an overall rating of the course.



Options	Count	Percentage
1-Very Low	1	3.33%
2	0	0.00%
3	1	3.33%
4	4	13.33%
5	11	36.67%
6-Very High	13	43.33%

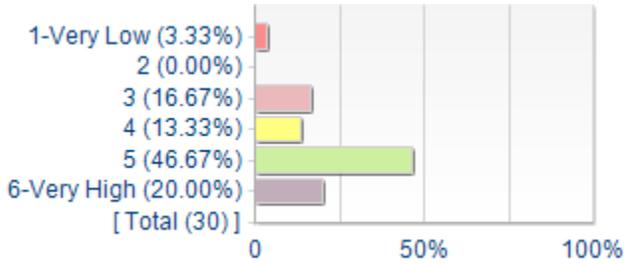
Statistics	Value
Response Count	30
Mean	5.10
Median	5.00
Standard Deviation	+/-1.12

Estimate how much you learned in the course.



Options	Count	Percentage
1-Very Low	2	6.67%
2	0	0.00%
3	2	6.67%
4	8	26.67%
5	12	40.00%
6-Very High	6	20.00%

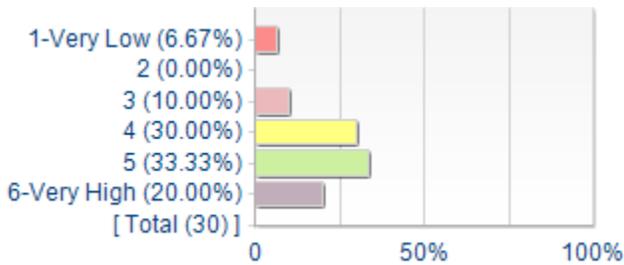
Rate the effectiveness of the course in challenging you intellectually.



Options	Score	Count	Percentage
1-Very Low	1	1	3.33%
2	2	0	0.00%
3	3	5	16.67%
4	4	4	13.33%
5	5	14	46.67%
6-Very High	6	6	20.00%

Statistics	Value
Response Count	30
Mean	4.60
Median	5.00
Standard Deviation	+/-1.19

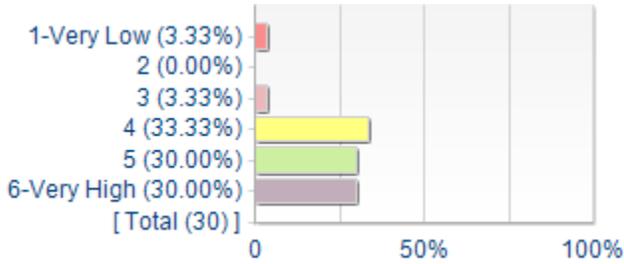
Rate the instructional materials (texts, audiovisual materials, etc.) used in this course.



Options	Score	Count	Percentage
1-Very Low	1	2	6.67%
2	2	0	0.00%
3	3	3	10.00%
4	4	9	30.00%
5	5	10	33.33%
6-Very High	6	6	20.00%

Statistics	Value
Response Count	30
Mean	4.43
Median	5.00
Standard Deviation	+/-1.30

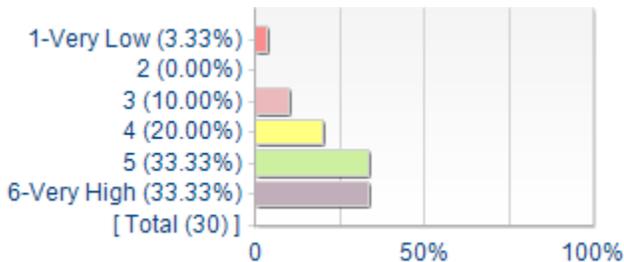
Rate how well the overall organization of the course facilitated learning.



Options	Score	Count	Percentage
1-Very Low	1	1	3.33%
2	2	0	0.00%
3	3	1	3.33%
4	4	10	33.33%
5	5	9	30.00%
6-Very High	6	9	30.00%

Statistics	Value
Response Count	30
Mean	4.77
Median	5.00
Standard Deviation	+/-1.14

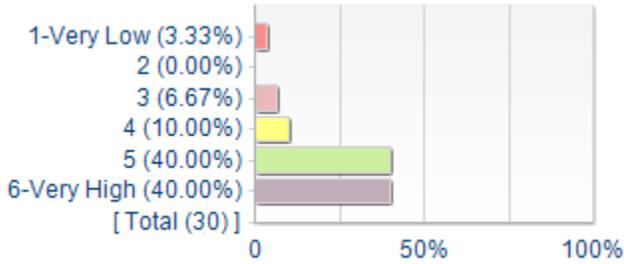
Rate whether the course was taught at an appropriate pace.



Options	Score	Count	Percentage
1-Very Low	1	1	3.33%
2	2	0	0.00%
3	3	3	10.00%
4	4	6	20.00%
5	5	10	33.33%
6-Very High	6	10	33.33%

Statistics	Value
Response Count	30
Mean	4.80
Median	5.00
Standard Deviation	+/-1.21

Rate how well the discussion and lecture segments of the course complemented each other.



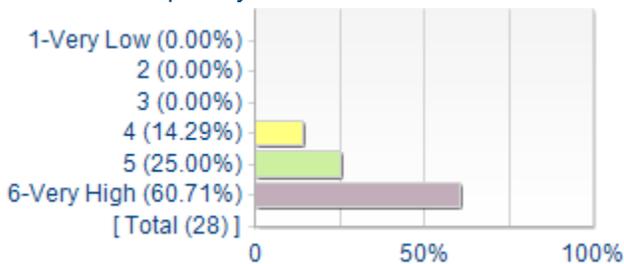
Options	Score	Count	Percentage
1-Very Low	1	1	3.33%
2	2	0	0.00%
3	3	2	6.67%
4	4	3	10.00%
5	5	12	40.00%
6-Very High	6	12	40.00%

Statistics	Value
Response Count	30
Mean	5.03
Median	5.00
Standard Deviation	+/-1.16

INSTRUCTOR QUESTIONS

Please rate the TA on the following criteria:

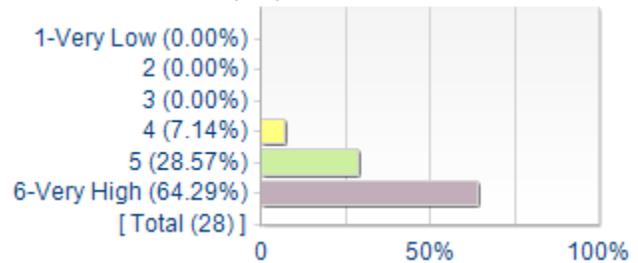
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4	4	4	14.29%
5	5	7	25.00%
6-Very High	6	17	60.71%

Statistics	Value
Response Count	28
Mean	5.46
Median	6.00

2. The TA was well prepared for each session.

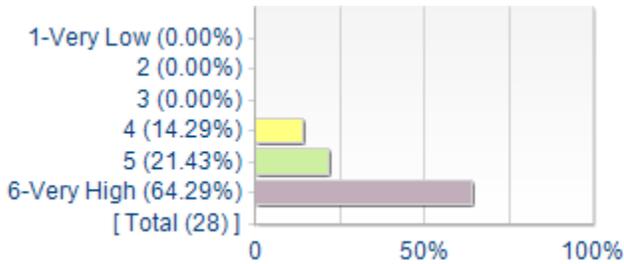


Options	Score	Count	Percentage
1-Very Low	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4	4	2	7.14%
5	5	8	28.57%
6-Very High	6	18	64.29%

Statistics	Value
Response Count	28
Mean	5.57
Median	6.00
Standard Deviation	+/-0.63

Standard Deviation +/-0.74

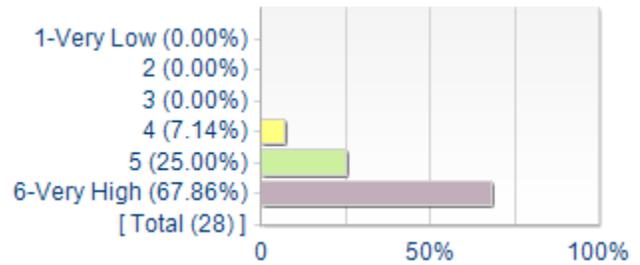
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4	4	4	14.29%
5	5	6	21.43%
6-Very High	6	18	64.29%

Statistics	Value
Response Count	28
Mean	5.50
Median	6.00
Standard Deviation	+/-0.75

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4	4	2	7.14%
5	5	7	25.00%
6-Very High	6	19	67.86%

Statistics	Value
Response Count	28
Mean	5.61
Median	6.00
Standard Deviation	+/-0.63

OPEN-ENDED QUESTIONS

Did the course help you learn? Why or why not?

Comment
g
Yes. It really helps you learn stat concepts like regression and sample size because you have actual data to work with. It also helps you think critically.
I learned a lot but the material was difficult to follow.
Yes, applying the concepts in experiments wa very helpful
yes, great course
.
It was interesting to put a lot of the concepts that we've developed over the past few years to the test. It really combined a lot of economic theory (especially game theory) and I really enjoyed that.
Yes, I appreciated that the problem sets were direct applications of what we talked about/did in class
I didn't really know what to expect before starting g the class but I ended up really liking it and learned a lot.
The experiments ran in class helped me understand the theoretical topics very well.
This course was the clearest application of theory to practice I have ever seen in the economics department.
I learned a lot about conducting experiments in this course. The game theory, however, was less advanced than in other classes I have taken.
Yes, although much of it was review.
Yes

Please summarize your reaction to this course focusing on the aspects that were most important to you.

Comment

Interesting class; got to participate in in-class experiments every week! No final, but the take-home final was tough - took most people roughly 10 hours to do. Not the most applicable class in the practical sense, but definitely an engaging one.

As a graduating senior, this was my favorite economics class to date, and Scott Ogawa is an incredible instructor who teaches the material in a very stimulating manner. Furthermore, you play games in class, which is definitely unique among the upper level Economics classes.

Highly recommend to anyone who wants to freshen up their statistics/stata/excel skills in a fun way. Class was always very engaging as we spent lots of time playing games and Scott is a very good speaker. The pace was very nice.

gh

a lot of work to do: problem sets, 4 tests, final exam (take home), group project, experiment proposal write up

Great course by Prof.Ogawa. Take it with friends because it's a lot of groupwork. If you are an econ major still shaky on econometrics, this will provide real-life examples.

Overall the course is pretty interesting. Lots of projects and short tests . The class is not as easy as you might think. It's a lot of work and effort . Problem sets take a long time to do. Take home final is super tough. Subject matter very useful and interesting. Ogawa is very understanding .

I love Scott Ogawa. Straight up. He is the man. So funny and a great professor. Class is pretty straightforward. Just make sure you find a good group of people to do project and problem sets with.

Experiments in class are interesting. This class was my favorite because it wasn't just sitting in your chair the whole time taking notes. The problem sets are very difficult and will definitely challenge your group. Overall, the course isn't too intensive because there are 4 quizzes (a lot less pressure than a midterm) and a take-home final. Professor Ogawa is very interested in helping students learn and understand.

Fun course but odd at times given professor ogawas teaching style

Good course if you really want to hone in on your skill to analyze regressions and their results. Very useful course in terms of learning how to conduct experiments.

great course

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This class was interesting: you will not learn any new econ concepts (just a basic review of 310-2 stuff) but you will learn how to apply these concepts in in-class experiments. This class is not a tough econ class - you won't struggle with learning new material. If anything, it is a statistics class, where you learn how to use experiment data and conduct data analysis to obtain results. A lot of STATA. If statistics is not your strong suit, steer away from this class. While the experiments do get redundant and boring after a while, that is not the main problem with this class. The main problem with this class is that it is A LOT OF CONSTANT BUSY WORK. Every week, you either have a problem set due (each one take at least 6h to complete, and that's a figure on the lower end of the average time it takes to finish an Ogawa pset), your project to present, a short test (this is actually not so bad - instead of 2 big midterms, you have 4 short tests easier to study for since there is less material on the test) or something else. You will constantly be doing busy work every week in this class. And worst of all, the take home final took OVER 10 HOURS TO COMPLETE. That is absolutely ridiculous. But Ogawa does Ogawa, I don't think he really cares if he ruins people's final exam weeks. I luckily had this class as my last final exam, but if you have final exams all week long, you will pretty much be done after wasting 10 hours trying to finish conceptual problems that make no sense. If you wanna learn nothing new, are strong w statistics, and don't mind wasting you Sunday afternoons with 6-8 h of work every week outside of class, take this class. The only good thing about this class is you learn how the academic world of econ functions (ie how to do research etc). If you wanna do a PhD, this is a good class to consider. But otherwise, a very big medium minus recommendation.

Great class! It's not too challenging or strenuous, but I think that the structure of the course facilitated learning really well.

There is a good amount of work in this class, but most of it is very straightforward. This was one of my favorite 300-level Econ classes. I wish Ogawa organized the Canvas page a bit better, but otherwise it was pretty good. We reviewed a lot of stats/econometrics things, so it was very manageable if you're rusty on those skills. Take this class.

This class is maybe more time consuming than other ctecs say but it was still a good class. I ended up learning quite a

bit.

TAKE THIS CLASS! By far the most interesting, engaging, and unique econ distro I have taken and Ogawa is great! Lots of group work so maybe take with friends. Overall incredibly worthwhile for understanding how to conduct research and apply econometrics to real life situations.

Fun, interesting 300-level econ distro. Game theory is pretty much a review. Excellent course if you are interested in learning how to effectively conduct experiments in economics.

good 300 level econ class if you have a group of friends to go into it with. Everything except for the biweekly tests and final is group based.

This class is super hands on, all the experiments are really instrumental in aiding knowledge of theories. Ogawa is super helpful and the class is really good at connecting experiments to theory to problem sets to tests.

Relatively easy course if you have a good problem set partner or group. You do experiments in class, which range from boring to fun. Don't get too complacent tho or the take-home final (you have to do alone) will wreck you.

This was a fun class. Once a week you play a game in class and then analyze the results for the problem set, and the games were usually pretty fun to play.

Great and interesting class. Decent amount of excel and stata.

This class was great. Not a ton of work, but I learned a lot. Everything was done in groups, and we were encouraged to use excel and STATA to do work. This was a relatively easy course, and has a ton of practical applications.

What are the primary strengths and weaknesses of the teaching assistant?

Comment

Helpful and clear.

h

My third time with Matias as TA. He is always nice and can answer questions very well.

Very helpful

MATIAS IS THE BEST WOOOO.

Super organized and ready to help his students.

very responsive and available

great ta

.

Matias you were an amazing TA. God bless you.

Matias was great! No issues.

Approachable

The TA was accessible and helpful with us leading presentations in discussions.

No complaints!

Individual Report for Manuel Escudero (ECON_329-0_20: Experimental Economics)

Course and Teacher Evaluations CTEC Winter 2017

Project Audience 28

Responses Received 19

Response Ratio 67.9%

Report Comments

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<http://www.northwestern.edu/ctec/guidelines/index.html>

Creation Date Fri, Jun 09, 2017

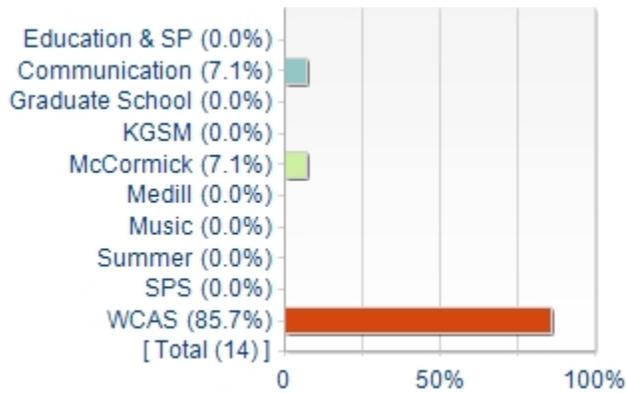
Northwestern University

Course Evaluations

Instructor	Course
Manuel Escudero	ECON_329-0_20: Experimental Economics

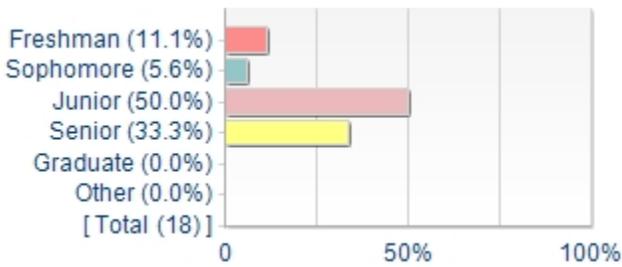
DEMOGRAPHICS

Your School



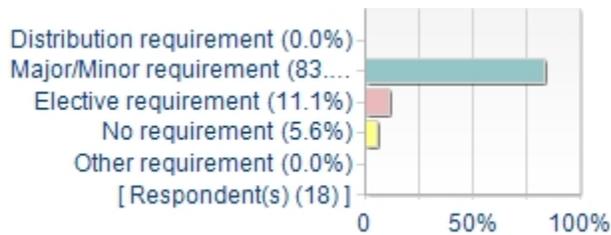
Options	Count	Percentage
Education & SP	0	0.0%
Communication	1	7.1%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	1	7.1%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	12	85.7%

Your Class



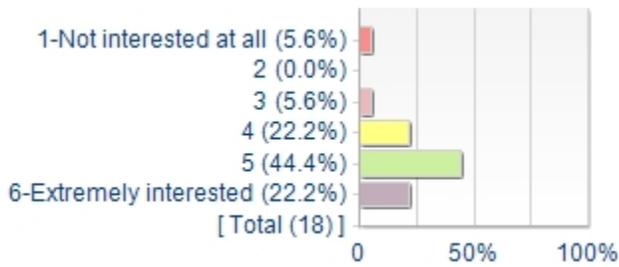
Options	Count	Percentage
Freshman	2	11.1%
Sophomore	1	5.6%
Junior	9	50.0%
Senior	6	33.3%
Graduate	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	15	83.3%
Elective requirement	2	11.1%
No requirement	1	5.6%
Other requirement	0	0.0%
Respondent(s)	18	

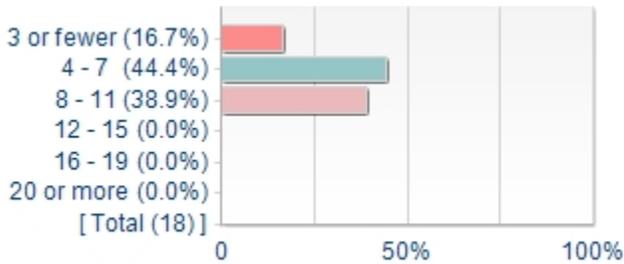
What was your interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	1	5.6%
2	0	0.0%
3	1	5.6%
4	4	22.2%
5	8	44.4%
6-Extremely interested	4	22.2%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

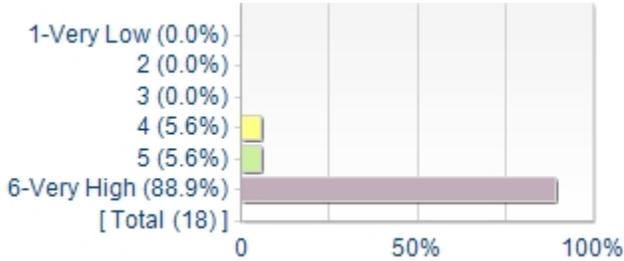


Options	Count	Percentage
3 or fewer	3	16.7%
4 - 7	8	44.4%
8 - 11	7	38.9%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

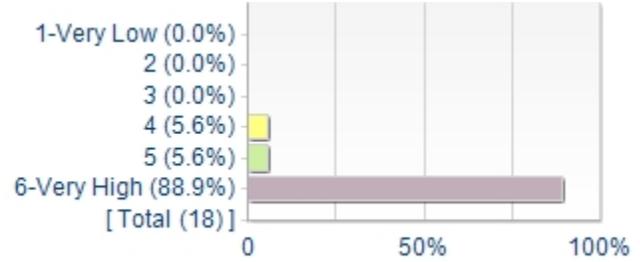
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.6%
5	5	1	5.6%
6-Very High	6	16	88.9%

Statistics	Value
Response Count	18
Mean	5.83
Median	6.00
Standard Deviation	0.51

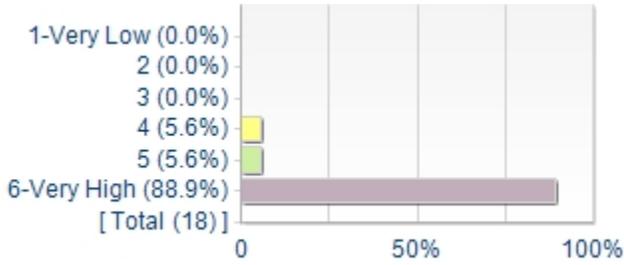
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.6%
5	5	1	5.6%
6-Very High	6	16	88.9%

Statistics	Value
Response Count	18
Mean	5.83
Median	6.00
Standard Deviation	0.51

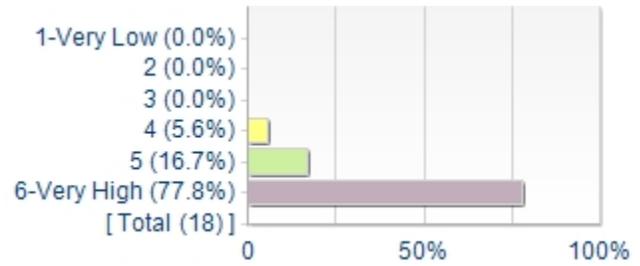
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.6%
5	5	1	5.6%
6-Very High	6	16	88.9%

Statistics	Value
Response Count	18
Mean	5.83
Median	6.00
Standard Deviation	0.51

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.6%
5	5	3	16.7%
6-Very High	6	14	77.8%

Statistics	Value
Response Count	18
Mean	5.72
Median	6.00
Standard Deviation	0.57

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Very helpful whenever I needed a question answered!
Another favorite part of this class. Manuel is also very passionate and so willing to help out students. I love this duo of Ogawa and Manuel. This is my second time having him as a TA and I was never hesitant to go ask questions.
Best TA I've had at Northwestern
Matias is the man, helped us out a lot and was a great resource
Matias was extremely responsible and nice and detail-oriented. He was able to answer our questions well and very patient.
Graded decently, wasn't really used.
Quick to respond, gives clear responses, always willing to meet students, we were still able to contact him even when he was sick
Best TA