# Individual Report for Michael Gmeiner ( ECON_480-1_20: Introduction to Econometrics)

## Course and Teacher Evaluations CTEC Fall 2018

Project Audience 40
Responses Received 26
Response Ratio 65.0%

### Report Comments

For more information about the CTEC Guidelines please visit our website:
http://www.northwestern.edu/ctec/guidelines/index.html

**Creation Date**   Wed, Dec 19, 2018

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# Northwestern University

# Course Evaluations

| Teaching Assistant | Course |
|---|---|
| **Michael Gmeiner** | **ECON_480-1_20: Introduction to Econometrics** |

## DEMOGRAPHICS

### Your School



| Options | Count | Percentage |
|---|---|---|
| Education & SP | 0 | 0.0% |
| Communication | 0 | 0.0% |
| Graduate School | 20 | 76.9% |
| KGSM | 2 | 7.7% |
| McCormick | 3 | 11.5% |
| Medill | 0 | 0.0% |
| Music | 0 | 0.0% |
| Summer | 0 | 0.0% |
| SPS | 0 | 0.0% |
| WCAS | 1 | 3.8% |

## Your Class
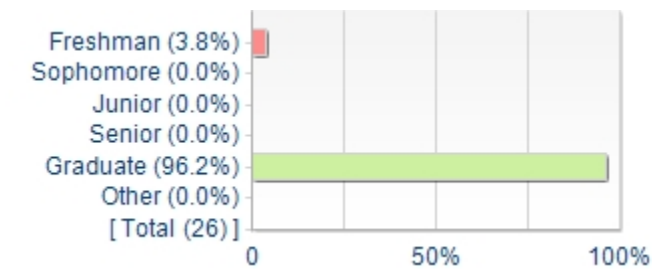


| Options | Count | Percentage |
|---|---|---|
| Freshman | 1 | 3.8% |
| Sophomore | 0 | 0.0% |
| Junior | 0 | 0.0% |
| Senior | 0 | 0.0% |
| Graduate | 25 | 96.2% |
| Other | 0 | 0.0% |

## What is your reason for taking the course? (mark all that apply)
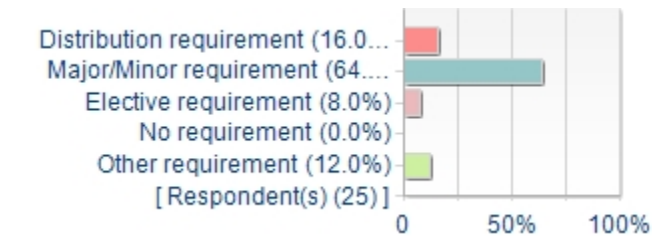


| Options | Count | Percentage |
|---|---|---|
| Distribution requirement | 4 | 16.0% |
| Major/Minor requirement | 16 | 64.0% |
| Elective requirement | 2 | 8.0% |
| No requirement | 0 | 0.0% |
| Other requirement | 3 | 12.0% |
| **Respondent(s)** | **25** | |

## What was your interest in this subject before taking the course?
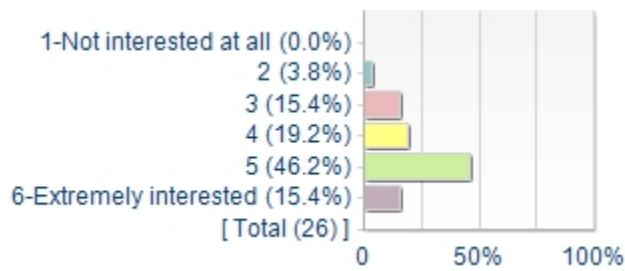


| Options | Count | Percentage |
|---|---|---|
| 1-Not interested at all | 0 | 0.0% |
| 2 | 1 | 3.8% |
| 3 | 4 | 15.4% |
| 4 | 5 | 19.2% |
| 5 | 12 | 46.2% |
| 6-Extremely interested | 4 | 15.4% |

## TIME-SURVEY QUESTION

## Estimate the average number of hours per week you spent on this course outside of class and lab time.
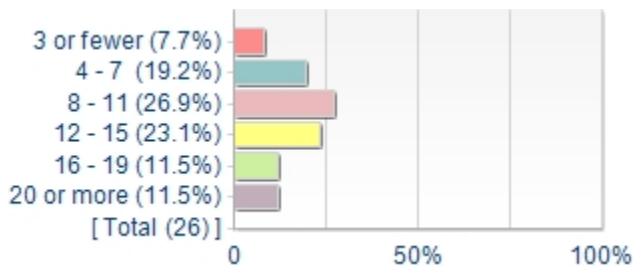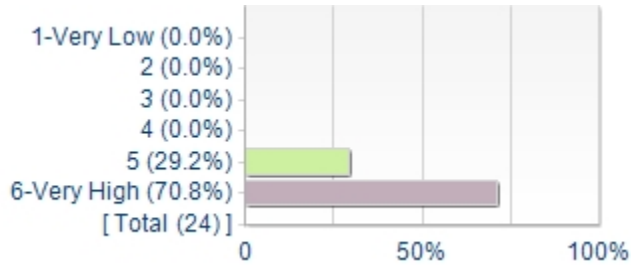


| Options | Count | Percentage |
|---|---|---|
| 3 or fewer | 2 | 7.7% |
| 4 - 7 | 5 | 19.2% |
| 8 - 11 | 7 | 26.9% |
| 12 - 15 | 6 | 23.1% |
| 16 - 19 | 3 | 11.5% |
| 20 or more | 3 | 11.5% |

## TA QUESTIONS

### Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 0 | 0.0% |
| 5 | 5 | 7 | 29.2% |
| 6-Very High | 6 | 17 | 70.8% |

| Statistics | Value |
|---|---|
| Response Count | 24 |
| Mean | 5.71 |
| Median | 6.00 |
| Standard Deviation | 0.46 |

2. The TA was well prepared for each session.
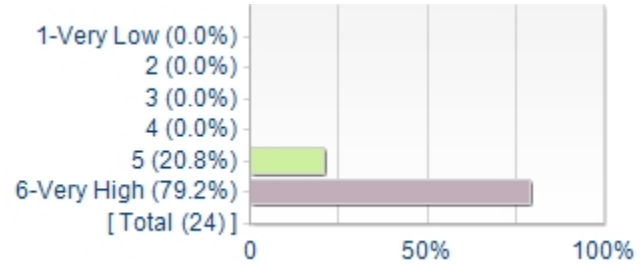


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 0 | 0.0% |
| 5 | 5 | 5 | 20.8% |
| 6-Very High | 6 | 19 | 79.2% |

| Statistics | Value |
|---|---|
| Response Count | 24 |
| Mean | 5.79 |
| Median | 6.00 |
| Standard Deviation | 0.41 |

### 3. The TA communicated ideas in a clear manner.

```
1-Very Low (0.0%)
          2 (0.0%)
          3 (0.0%)
          4 (0.0%)
          5 (25.0%)
6-Very High (75.0%)
        [Total (24)]
                      0        50%       100%
```
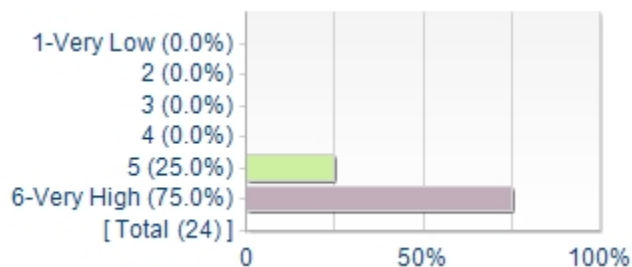
| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 0 | 0.0% |
| 5 | 5 | 6 | 25.0% |
| 6-Very High | 6 | 18 | 75.0% |

| Statistics | Value |
|---|---|
| Response Count | 24 |
| Mean | 5.75 |
| Median | 6.00 |
| Standard Deviation | 0.44 |

### 4. The TA showed strong interest in teaching the course.

```
1-Very Low (0.0%)
          2 (0.0%)
          3 (0.0%)
          4 (0.0%)
          5 (33.3%)
6-Very High (66.7%)
        [Total (24)]
                      0        50%       100%
```
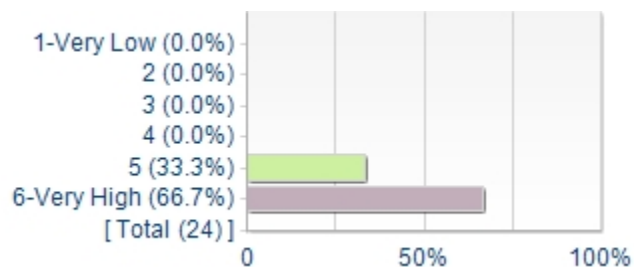
| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 0 | 0.0% |
| 5 | 5 | 8 | 33.3% |
| 6-Very High | 6 | 16 | 66.7% |

| Statistics | Value |
|---|---|
| Response Count | 24 |
| Mean | 5.67 |
| Median | 6.00 |
| Standard Deviation | 0.48 |

## OPEN-ENDED QUESTIONS

### What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|---|
| Sometimes got lost in the derivations of answers in (though this was partly due to the amount of derivation required in many of the questions in the course). The primary strength was the degree of helpfulness in answering questions in both office hours and in class. As well as incorporating these questions into future classes to help clear up the misconceptions. |
| Very clear when answering student questions. |
| Michael was great to learn from. He sometimes gets distracted during sidebars with students on material but otherwise did a good job. |
| Excellent TA. Complete domain of the topics, worried about students concerns, always able to hear for recommendations.<br>The best TA I had this quarter. |

# Individual Report for Michael Gmeiner ( ECON_480-3_20: Introduction to Econometrics)

## Course and Teacher Evaluations CTEC Spring 2018

Project Audience 41
Responses Received 27
Response Ratio 65.9%

### Report Comments

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For more information about the CTEC Guidelines please visit our website:
http://www.northwestern.edu/ctec/guidelines/index.html
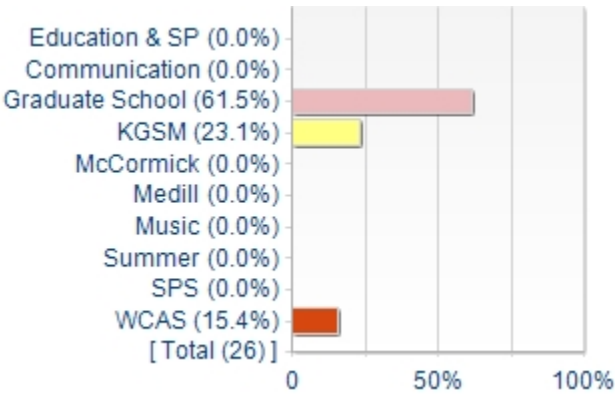
**Creation Date**   Fri, Jul 13, 2018

# Northwestern University

# Course Evaluations

| Instructor | Course |
|---|---|
| **Michael Gmeiner** | **ECON_480-3_20: Introduction to Econometrics** |

## DEMOGRAPHICS

### Your School



| Options | Count | Percentage |
|---|---|---|
| Education & SP | 0 | 0.0% |
| Communication | 0 | 0.0% |
| Graduate School | 16 | 61.5% |
| KGSM | 6 | 23.1% |
| McCormick | 0 | 0.0% |
| Medill | 0 | 0.0% |
| Music | 0 | 0.0% |
| Summer | 0 | 0.0% |
| SPS | 0 | 0.0% |
| WCAS | 4 | 15.4% |

## Your Class
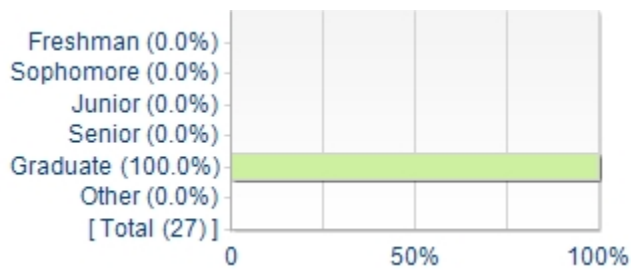
Freshman (0.0%)
Sophomore (0.0%)
Junior (0.0%)
Senior (0.0%)
Graduate (100.0%)
Other (0.0%)
[ Total (27) ]
0        50%        100%

| Options | Count | Percentage |
|---|---|---|
| Freshman | 0 | 0.0% |
| Sophomore | 0 | 0.0% |
| Junior | 0 | 0.0% |
| Senior | 0 | 0.0% |
| Graduate | 27 | 100.0% |
| Other | 0 | 0.0% |

## What is your reason for taking the course? (mark all that apply)

Distribution requirement (14.8...
Major/Minor requirement (81....
Elective requirement (3.7%)
No requirement (0.0%)
Other requirement (0.0%)
[ Respondent(s) (27) ]
0        50%        100%
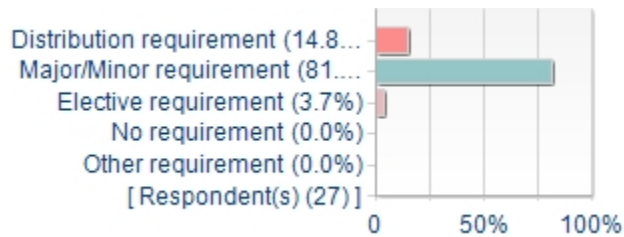
| Options | Count | Percentage |
|---|---|---|
| Distribution requirement | 4 | 14.8% |
| Major/Minor requirement | 22 | 81.5% |
| Elective requirement | 1 | 3.7% |
| No requirement | 0 | 0.0% |
| Other requirement | 0 | 0.0% |
| **Respondent(s)** | **27** | |

## What was your interest in this subject before taking the course?
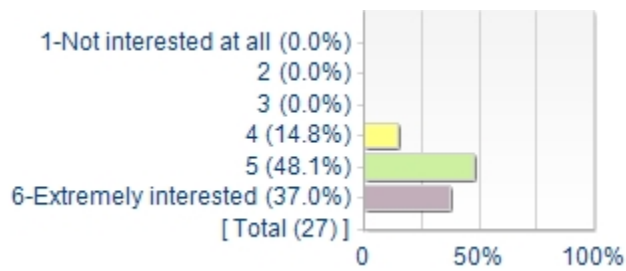


| Options | Count | Percentage |
|---|---:|---:|
| 1-Not interested at all | 0 | 0.0% |
| 2 | 0 | 0.0% |
| 3 | 0 | 0.0% |
| 4 | 4 | 14.8% |
| 5 | 13 | 48.1% |
| 6-Extremely interested | 10 | 37.0% |

## TIME-SURVEY QUESTION

### Estimate the average number of hours per week you spent on this course outside of class and lab time.
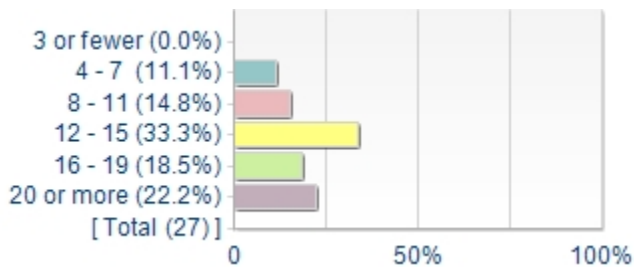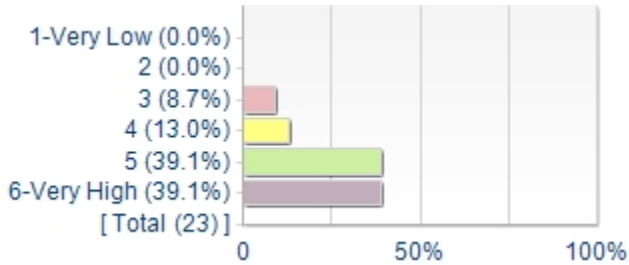


| Options | Count | Percentage |
|---|---:|---:|
| 3 or fewer | 0 | 0.0% |
| 4 - 7 | 3 | 11.1% |
| 8 - 11 | 4 | 14.8% |
| 12 - 15 | 9 | 33.3% |
| 16 - 19 | 5 | 18.5% |
| 20 or more | 6 | 22.2% |

## TA QUESTIONS

### Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



| Options | Score | Count | Percentage |
| --- | --- | --- | --- |
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 2 | 8.7% |
| 4 | 4 | 3 | 13.0% |
| 5 | 5 | 9 | 39.1% |
| 6-Very High | 6 | 9 | 39.1% |

| Statistics | Value |
| --- | --- |
| Response Count | 23 |
| Mean | 5.09 |
| Median | 5.00 |
| Standard Deviation | 0.95 |

2. The TA was well prepared for each session.
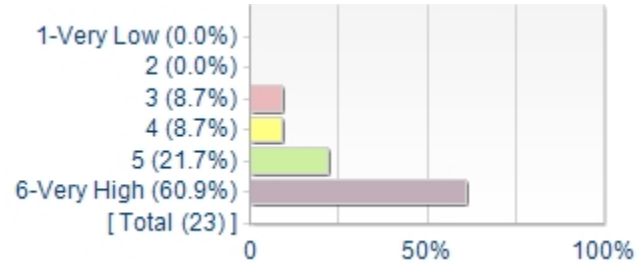


| Options | Score | Count | Percentage |
| --- | --- | --- | --- |
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 2 | 8.7% |
| 4 | 4 | 2 | 8.7% |
| 5 | 5 | 5 | 21.7% |
| 6-Very High | 6 | 14 | 60.9% |

| Statistics | Value |
| --- | --- |
| Response Count | 23 |
| Mean | 5.35 |
| Median | 6.00 |
| Standard Deviation | 0.98 |

### 3. The TA communicated ideas in a clear manner.
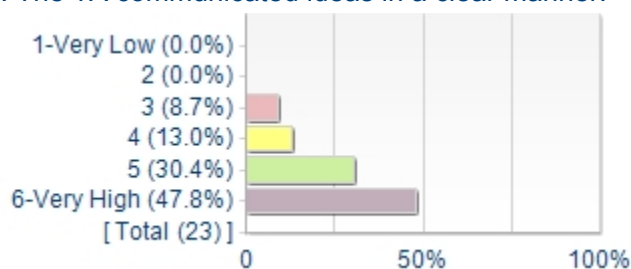


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 2 | 8.7% |
| 4 | 4 | 3 | 13.0% |
| 5 | 5 | 7 | 30.4% |
| 6-Very High | 6 | 11 | 47.8% |

| Statistics | Value |
|---|---|
| Response Count | 23 |
| Mean | 5.17 |
| Median | 5.00 |
| Standard Deviation | 0.98 |

### 4. The TA showed strong interest in teaching the course.
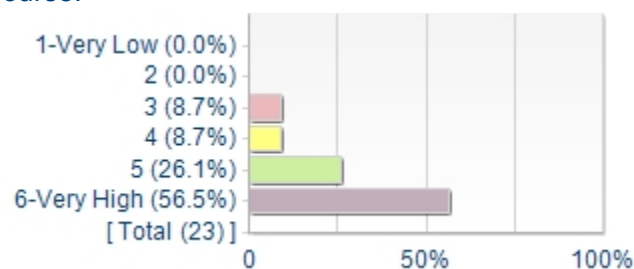


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 2 | 8.7% |
| 4 | 4 | 2 | 8.7% |
| 5 | 5 | 6 | 26.1% |
| 6-Very High | 6 | 13 | 56.5% |

| Statistics | Value |
|---|---|
| Response Count | 23 |
| Mean | 5.30 |
| Median | 6.00 |
| Standard Deviation | 0.97 |

## OPEN-ENDED QUESTIONS

### What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|---|
| Seems very lax in the session and presents the material like if it was easy which it is not. Also kind of writes on the board randomly - sometimes it is legible, sometimes not so much, sometimes the placement doesn't follow any logic. |
| I like the practice of giving people a chance to tackle practice questions before revealing the solution |
| Very accessible. Some TAs won't respond to e-mail, annoyed when you talk to them, seem very haughty. Not Mike dude is chill and explains stuff well, |
| Michael was very good at explaining concepts in his own word, that made it easier for the students to understand. His TA-sessions was very efficient in that he went over all the necessary materials in a timely fashion without rushing through them or leaving out any materials. |
| I had Micheal also in the first quarter and I am very happy with how much he improved since then. I really appreciate him taking the feedback into account and he was very helpful to me in understanding the class materials. A possible weakness might be that some of the more advanced questions he was not able to answer, which is understandable as metrics is not his field. Nevertheless, probably his greatest strength was that, even if he didn't know the answer to a question, he would try to reason through it and sometimes seeing that process can be much more helpful than giving an answer straight away. |

# Northwestern

## Individual Report for Michael Gmeiner ( ECON_329-0_20: Experimental Economics)

### Course and Teacher Evaluations CTEC Winter 2018

Project Audience 55
Responses Received 33
Response Ratio 60.0%

### Report Comments

For more information about the CTEC Guidelines please visit our website: http://www.northwestern.edu/ctec/guidelines/index.html

**Creation Date**  Fri, Jul 13, 2018

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# Northwestern University

# Course Evaluations

| Instructor | Course |
|---|---|
| **Michael Gmeiner** | **ECON_329-0_20: Experimental Economics** |

## DEMOGRAPHICS

### Your School



| Options | Count | Percentage |
|---|---|---|
| Education & SP | 0 | 0.0% |
| Communication | 1 | 3.8% |
| Graduate School | 0 | 0.0% |
| KGSM | 0 | 0.0% |
| McCormick | 4 | 15.4% |
| Medill | 0 | 0.0% |
| Music | 0 | 0.0% |
| Summer | 0 | 0.0% |
| SPS | 0 | 0.0% |
| WCAS | 21 | 80.8% |

## Your Class
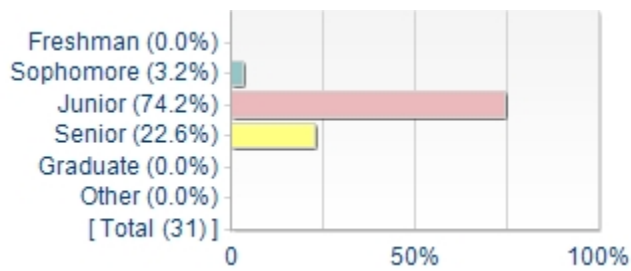


| Options | Count | Percentage |
|---|---|---|
| Freshman | 0 | 0.0% |
| Sophomore | 1 | 3.2% |
| Junior | 23 | 74.2% |
| Senior | 7 | 22.6% |
| Graduate | 0 | 0.0% |
| Other | 0 | 0.0% |

## What is your reason for taking the course? (mark all that apply)
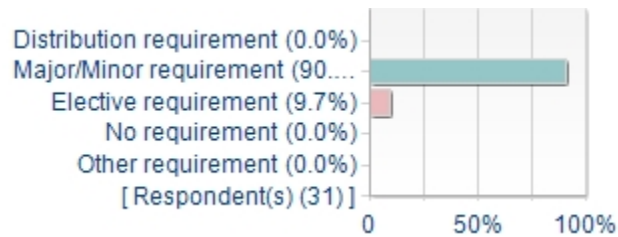


| Options | Count | Percentage |
|---|---|---|
| Distribution requirement | 0 | 0.0% |
| Major/Minor requirement | 28 | 90.3% |
| Elective requirement | 3 | 9.7% |
| No requirement | 0 | 0.0% |
| Other requirement | 0 | 0.0% |
| **Respondent(s)** | **31** | |

## What was your interest in this subject before taking the course?
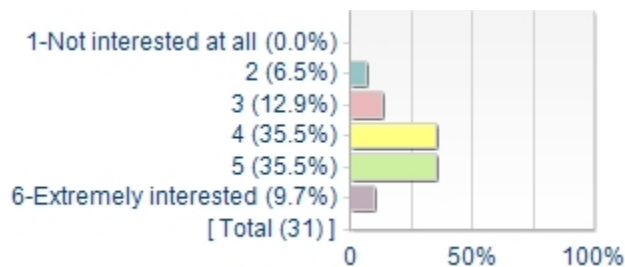


| Options | Count | Percentage |
|---|---|---|
| 1-Not interested at all | 0 | 0.0% |
| 2 | 2 | 6.5% |
| 3 | 4 | 12.9% |
| 4 | 11 | 35.5% |
| 5 | 11 | 35.5% |
| 6-Extremely interested | 3 | 9.7% |

## TIME-SURVEY QUESTION

### Estimate the average number of hours per week you spent on this course outside of class and lab time.
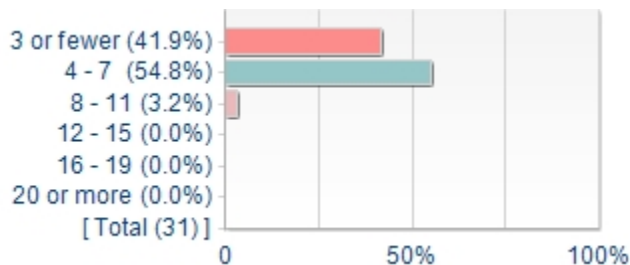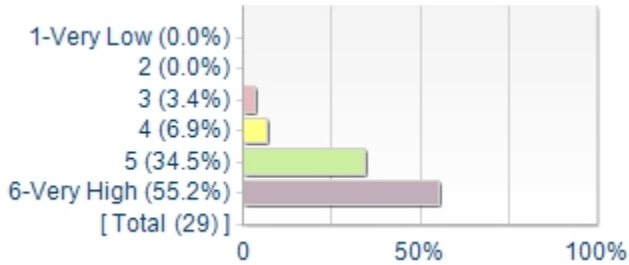


| Options | Count | Percentage |
|---|---|---|
| 3 or fewer | 13 | 41.9% |
| 4 - 7 | 17 | 54.8% |
| 8 - 11 | 1 | 3.2% |
| 12 - 15 | 0 | 0.0% |
| 16 - 19 | 0 | 0.0% |
| 20 or more | 0 | 0.0% |

## TA QUESTIONS

### Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.

| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 1 | 3.4% |
| 4 | 4 | 2 | 6.9% |
| 5 | 5 | 10 | 34.5% |
| 6-Very High | 6 | 16 | 55.2% |

| Statistics | Value |
|---|---|
| Response Count | 29 |
| Mean | 5.41 |
| Median | 6.00 |
| Standard Deviation | 0.78 |

2. The TA was well prepared for each session.
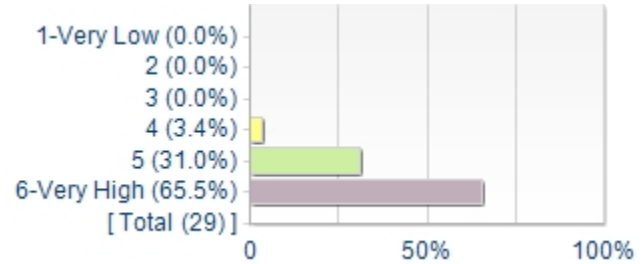
| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 1 | 3.4% |
| 5 | 5 | 9 | 31.0% |
| 6-Very High | 6 | 19 | 65.5% |

| Statistics | Value |
|---|---|
| Response Count | 29 |
| Mean | 5.62 |
| Median | 6.00 |
| Standard Deviation | 0.56 |

### 3. The TA communicated ideas in a clear manner.
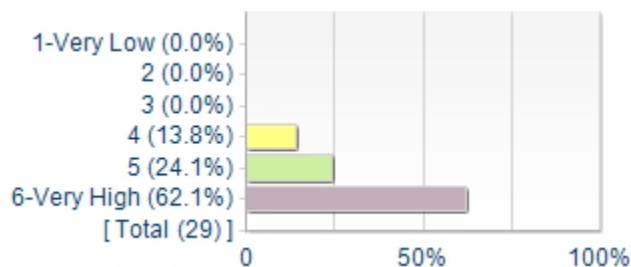


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 4 | 13.8% |
| 5 | 5 | 7 | 24.1% |
| 6-Very High | 6 | 18 | 62.1% |

| Statistics | Value |
|---|---|
| Response Count | 29 |
| Mean | 5.48 |
| Median | 6.00 |
| Standard Deviation | 0.74 |

### 4. The TA showed strong interest in teaching the course.
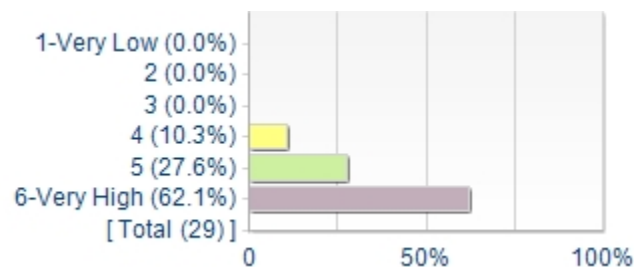


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 3 | 10.3% |
| 5 | 5 | 8 | 27.6% |
| 6-Very High | 6 | 18 | 62.1% |

| Statistics | Value |
|---|---|
| Response Count | 29 |
| Mean | 5.52 |
| Median | 6.00 |
| Standard Deviation | 0.69 |

## OPEN-ENDED QUESTIONS

### What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|---|
| Ran great sections. |
| In this class the TA was only allowed to supervise the experiments and grade homeworks. He was not assigned to do much teaching at all, so I don't feel I can give a proper evaluation of him. |
| Very easy to reach and provided great feedback on the projects |
| So friendly, awesome at explaining things, best Econ Ta I've had at nu |
| very helpful |
| Very responsive to emails and super heplful. |
| Good TA. Helpful and knowledgeable. |
| Helpful during experiments. Good feedback on homework. |
| Michael is the man. Great TA and dude. |
| Michael always came to class on time and was prepared to help groups set up their experiments. I cannot think of any weaknesses for Michael; he was a very responsible TA which is necessary for this course. |
| Best TA I've had, Michael was great |

# Northwestern

## Individual Report for Michael Gmeiner ( ECON_480-1_20: Introduction to Econometrics)

### Course and Teacher Evaluations CTEC Fall 2017

Project Audience 44
Responses Received 27
Response Ratio 61.4%

**Creation Date**    Thu, Dec 14, 2017

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# Northwestern University

# Course Evaluations

| Instructor | Course |
|---|---|
| **Michael Gmeiner** | **ECON_480-1_20: Introduction to Econometrics** |

## DEMOGRAPHICS

### Your School



| Options | Count | Percentage |
|---|---|---|
| Education & SP | 0 | 0.0% |
| Communication | 0 | 0.0% |
| Graduate School | 16 | 66.7% |
| KGSM | 4 | 16.7% |
| McCormick | 2 | 8.3% |
| Medill | 0 | 0.0% |
| Music | 0 | 0.0% |
| Summer | 0 | 0.0% |
| SPS | 0 | 0.0% |
| WCAS | 2 | 8.3% |

## Your Class
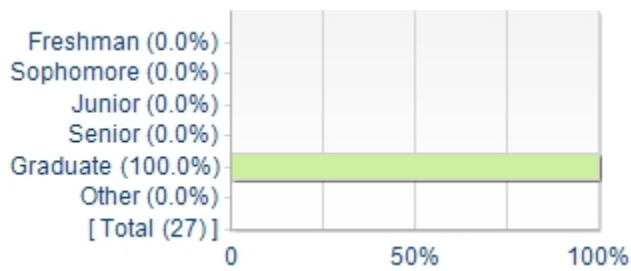


| Options | Count | Percentage |
|---|---|---|
| Freshman | 0 | 0.0% |
| Sophomore | 0 | 0.0% |
| Junior | 0 | 0.0% |
| Senior | 0 | 0.0% |
| Graduate | 27 | 100.0% |
| Other | 0 | 0.0% |

## What is your reason for taking the course? (mark all that apply)
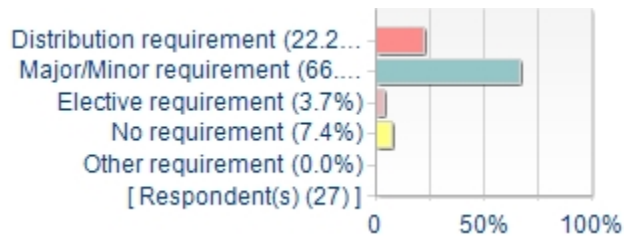


| Options | Count | Percentage |
|---|---|---|
| Distribution requirement | 6 | 22.2% |
| Major/Minor requirement | 18 | 66.7% |
| Elective requirement | 1 | 3.7% |
| No requirement | 2 | 7.4% |
| Other requirement | 0 | 0.0% |
| **Respondent(s)** | **27** | |

## What was your interest in this subject before taking the course?
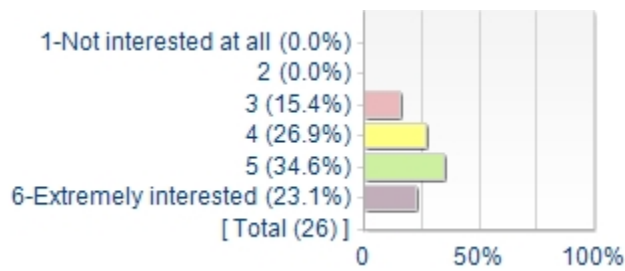


| Options | Count | Percentage |
| --- | --- | --- |
| 1-Not interested at all | 0 | 0.0% |
| 2 | 0 | 0.0% |
| 3 | 4 | 15.4% |
| 4 | 7 | 26.9% |
| 5 | 9 | 34.6% |
| 6-Extremely interested | 6 | 23.1% |

## TIME-SURVEY QUESTION

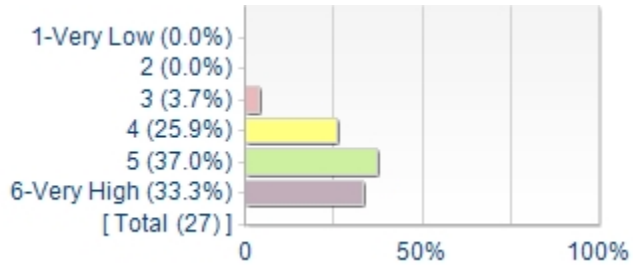## Estimate the average number of hours per week you spent on this course outside of class and lab time.
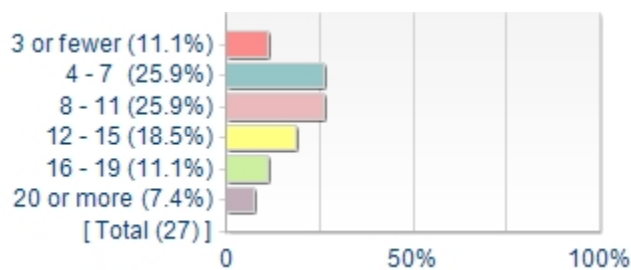


| Options | Count | Percentage |
| --- | --- | --- |
| 3 or fewer | 3 | 11.1% |
| 4 - 7 | 7 | 25.9% |
| 8 - 11 | 7 | 25.9% |
| 12 - 15 | 5 | 18.5% |
| 16 - 19 | 3 | 11.1% |
| 20 or more | 2 | 7.4% |

## TA QUESTIONS

### Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 1 | 3.7% |
| 4 | 4 | 7 | 25.9% |
| 5 | 5 | 10 | 37.0% |
| 6-Very High | 6 | 9 | 33.3% |

| Statistics | Value |
|---|---|
| Response Count | 27 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | 0.88 |

2. The TA was well prepared for each session.
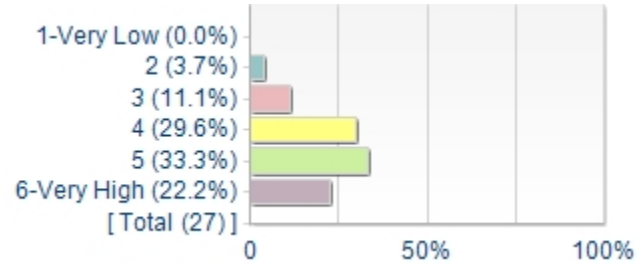


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 1 | 3.7% |
| 3 | 3 | 3 | 11.1% |
| 4 | 4 | 8 | 29.6% |
| 5 | 5 | 9 | 33.3% |
| 6-Very High | 6 | 6 | 22.2% |

| Statistics | Value |
|---|---|
| Response Count | 27 |
| Mean | 4.59 |
| Median | 5.00 |
| Standard Deviation | 1.08 |

### 3. The TA communicated ideas in a clear manner.
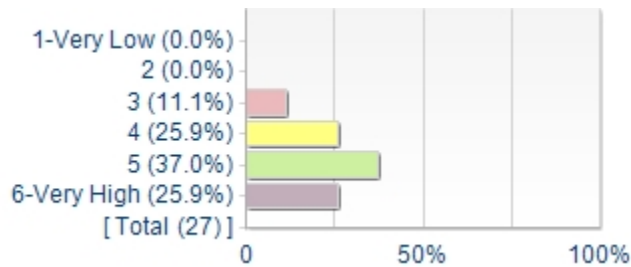


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 3 | 11.1% |
| 4 | 4 | 7 | 25.9% |
| 5 | 5 | 10 | 37.0% |
| 6-Very High | 6 | 7 | 25.9% |

| Statistics | Value |
|---|---|
| Response Count | 27 |
| Mean | 4.78 |
| Median | 5.00 |
| Standard Deviation | 0.97 |

### 4. The TA showed strong interest in teaching the course.
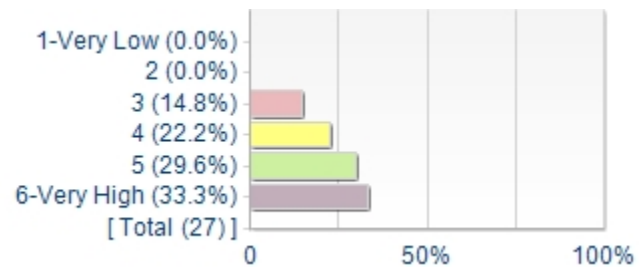


| Options | Score | Count | Percentage |
|---|---|---|---|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 4 | 14.8% |
| 4 | 4 | 6 | 22.2% |
| 5 | 5 | 8 | 29.6% |
| 6-Very High | 6 | 9 | 33.3% |

| Statistics | Value |
|---|---|
| Response Count | 27 |
| Mean | 4.81 |
| Median | 5.00 |
| Standard Deviation | 1.08 |

## OPEN-ENDED QUESTIONS

### What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|---|
| The handouts that the TA's prepared for the section were very helpful and I appreciated them a lot! |
| Strengths: He always tries to explain to me until everything gets crystal-clear to me. His attitude to students is amazing. Weakness: Nothing. |
| Should be more self confident. Is very bright and cares about students |