

JONATHAN J. OKSTAD, PhD, MBA *(he/him/his)*

Northwestern University | Feinberg School of Medicine, Basic Science Administration
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PROFESSIONAL SUMMARY

Jonathan J. Okstad *(he/him/his)* is an accomplished professional with over a decade of experience in higher education and nonprofit sectors. He excels in collaborating with diverse teams to foster engagement, construct effective systems, and drive sustainable initiatives. With expertise spanning sponsored programs administration, project management, institutional advancement, program development, teaching, and volunteer management, he brings a versatile skill set to any organization. His research interests center around equitable and inclusive learning environments, organizational change, university finance and governance, and supporting underrepresented populations and communities in higher education.

EDUCATION

Doctor of Philosophy (PhD): Higher & Postsecondary Education Policy

Loyola University Chicago, School of Education – Chicago, IL

Study Abroad: John Felice Rome Center – Rome, Italy

Dissertation: *The Value of Engagement: Examining the Relationship Between LGBTQ+ Student Involvement and Alumni Engagement*

Committee: Demetri L. Morgan, PhD (Chair) – Associate Professor of Higher Education, Loyola University Chicago

Emily Barman, PhD – Vice Provost of Graduate Education; Dean of the Graduate School; Professor of Sociology, Loyola University Chicago

Noah D. Drezner, PhD – Professor of Higher Education; Director for Higher and Postsecondary Education; Special Advisor to the Provost for Doctoral Education; Chair of the Faculty Executive Committee, Columbia University

Jason C. Garvey, PhD – Executive Director of Institutional Research and Assessment; Friedman-Hipps Green and Gold Associate Professor of Education, The University of Vermont

Master of Business Administration (MBA): Strategic Management

St. Catherine University, Graduate College – Saint Paul, MN

Capstone: *Aging in Place: A Review of Client Recruitment Strategies in Nonprofits*

Advisor: Michelle Wieser, PhD – Dean of Business & Technology, Saint Mary's University of Minnesota

Master of Education (MEd): Youth Development Leadership

University of Minnesota, School of Social Work – Minneapolis-Saint Paul, MN

Capstone: *Academic Success at a Liberal Arts University: An Analysis of Student Support Services*

Advisor: Michael Baizerman, PhD – Professor Emeritus, University of Minnesota

Bachelor of Science (BS): Sociology; Minor in Women & Gender Studies

North Dakota State University, College of Arts, Humanities, & Social Sciences – Fargo, ND

Study Abroad: Antigua Guatemala, Sacatepéquez – Guatemala

RESEARCH AGENDA

Organizational change; university finance & governance; nonprofit management; community-based research; postsecondary education policy; STEM education; alumni engagement; underrepresented populations and communities in higher education

PROFESSIONAL EXPERIENCE

Manager of Research Administration

2023–Present

Northwestern University, Feinberg School of Medicine, Basic Science Administration – Chicago, IL

Lead a team of research administrators overseeing and managing pre- and post-award administration portfolio of \$115M in active awards and \$450M in proposals annually. Provide thought leadership in reviewing and recommending, both centrally and within divisions/departments, policies and procedures designed to enhance research administration in relation to the school's strategic goals. Ensure the effective, compliant, and efficient daily management of operational functions of 4-6 FTE direct reports and 21 FTE indirectly in a highly matrixed department. Research and leverage best practices and partners with faculty to develop strategic plans regarding new and existing funding opportunities, research initiatives, collaborations and projects that will increase and improve overall research and associated financial management/performance.

Visiting Scholar 2023–Present

Loyola University Chicago, School of Education, Higher Education Program – Chicago, IL

Participate and lead the design, administration, and monitoring of research studies, including, but not limited to, conducting literature reviews, collecting and analyzing data, survey design, recruiting and/or interviewing participants, and dissemination.

Lecturer of Organizational Leadership 2022–Present

St. Catherine University, The Graduate School, Organizational Leadership Program – Saint Paul, MN

Provide curricular and administrative support for the graduate organizational leadership program including curriculum development, program operations, student recognition, and alumni engagement. Instruct graduate research methods courses and mentor graduate students in thesis and action research project proposal development and design.

Program Director 2022–Present

Group for the Advancement of Doctoral Education in Social Work (GADE) – Washington, DC

Serve as the staff leader of a professional membership organization of social work doctoral program directors. Co-lead, with the President of the board, the strategic planning processes grounded in organizational justice. Uphold the association's values of inclusion, equity, and organizational diversity through imperatives such as vendor hiring, leadership opportunities, contract negotiation, accessibility, and recognition. Develop, manage, and report on annual budget. Ensure compliance with federal and state corporation and non-profit laws. Manage the operational and logistical planning and execution of an annual conference and professional development events.

Consultant 2018–Present

Datsko Consulting – Chicago, IL / Minneapolis-Saint Paul, MN

Consulting for organizations in project management, policy development, grant seeking, sponsored programs administration, board of directors operations, financial stewardship & fundraising, and strategic planning. Clients include: The University of Chicago, Illinois Action for Children, St. Catherine University, Virginia Commonwealth University, Episcopal Homes of Minnesota, the Group for the Advancement of Doctoral Education in Social Work, and the Collaborative for the Advancement of Teaching Excellence (CATIE) Center.

Research Associate 2021–2023

The University of Chicago, Crown Family School of Social Work, Policy, and Practice – Chicago, IL

In partnership with the Deputy Dean for Research and Faculty Development, supported the management of a sponsored research project portfolio of \$1.7M (private and federal) including, but not limited to, project management, sponsored programs administration, budget management, and proposal development and submission management. Facilitating collaborative research teams consisting of faculty, graduate students, and community and state partners. Coordinating research activities and providing mentorship of graduate research assistants. Conducting community-based research including conceptualization of research methodologies (quantitative and qualitative), collecting data, analyzing data, and dissemination.

Research Associate 2019–2023

Loyola University Chicago, School of Education, Higher Education Program – Chicago, IL

Support the management of federally-funded sponsored research projects including, but not limited to, project management, sponsored programs administration, budget management, and proposal development and submission management. Participate in the design, administration, and monitoring of research studies, including, but not limited to, conducting literature reviews, collecting and analyzing data, survey design, recruiting and/or interviewing participants, and dissemination.

**Assistant Director of Sponsored Programs, Research, & External Engagement/
Director of Sponsored Programs Administration** 2015–2019

St. Catherine University, Sponsored Programs, Research, & External Engagement – Saint Paul, MN

Direct university sponsored programs administration of \$12.5M annually, support grant proposal development, assist faculty in program strategy, serve as university contract and compliance administrator, support institutional review board in policy development and education, develop and implement research administration policy, develop and oversee all university sponsor program budget proposals, support academic leadership in faculty development resources, develop workshops and trainings supporting faculty/staff. Additionally, served as senior project manager

under the Office of the Provost managing program development for the development, launch, and refinement of academic programs.

Adjunct Professor/Lecturer 2017–2019
St. Catherine University, The Graduate School – Saint Paul, MN
 Instructed undergraduate courses in the nonprofit strategies minor and liberal arts core curriculum.

Director of Benefactor Services/Development 2013–2015
La Asociación Nuestros Ahijados – Antigua Guatemala & Minneapolis, MN
 Co-managed an international network of healthcare, education, human rights protection, domestic abuse prevention, and community development programs including fundraising, human resources, marketing, information technology, volunteer coordination and program management with a 350 person staff and 1,200+ annual volunteers in Guatemala, El Salvador, India, Malawi, and United States.

Instructor 2012–2013
North Dakota State University, Department of Sociology & Anthropology – Fargo, ND
 Instructed introductory sociology undergraduate courses. Prepare and execute lesson plans for the analysis of the nature of society, the interrelationship of its component groups, and the process whereby society persists and changes.

Project & Operations Manager 2012–2013
Kilbourne Group – Fargo, ND
 Served as project and operations manager reporting to the president at a downtown redevelopment firm focusing on building community and reducing urban sprawl, by coordinating the purchasing and selling of properties, supporting CFO in contract administration, developing and coordinating the downtown internship program, preparing cost analysis, and market information for executive level decision-making.

Programs, Events, & Student Engagement Coordinator 2011–2012
North Dakota State University Foundation – Fargo, ND
 Coordinated, planned, and implemented alumni events to maintain alumni networks to increase annual contributions and expand our portfolios for the fundraising team.

Student Activities Office Support Staff 2011–2012
North Dakota State University, Student Activities Office – Fargo, ND
 Support Associate Director for Student Activities, Assistant Director for Campus Activities, Coordinator of Greek Life, Assistant Director of Service Learning & Civic Engagement and Administrative Secretary in daily office functions. Website management, scheduling, booking student travel, and planning of student recognition banquets.

Director of High School Leadership Camps/Extension Staff 2009–2012
Students Today Leaders Forever – Minneapolis, MN
 Direct a high school leadership camp focusing on character and skill development for 110+ high school students each summer on college/university campuses. Train staff of 18 to 24 college students on camp programming, risk management, protocol and student needs. Plan and establish curriculum, activities and weekly schedule. Facilitate leadership workshops, staff meetings and large group assemblies.

PUBLICATIONS

Published

Okstad, J. J., Callais, V. E., López, N., Ojikutu, F., Morgan, D. L. & Abdelghaffar, A. (2023). It's in our DNA: Leadership perspectives on institutionalizing STEM success in an alliance. *Journal of Postsecondary Student Success*, 2(2), 57–80. https://doi.org/10.33009/fsop_jpss1313

Okstad, J. J. & Dahlk, K. C. (2022). Developing an interprofessional research infrastructure at a mid-sized liberal arts institution. *Journal of Interprofessional Care*, 35:sup1, 39-43. <https://doi.org/10.1080/13561820.2021.1981262>

Okstad, J. J. & Hutchings, Q. R. (2022). Transitions, engagements, and environments: Supporting underrepresented students through e-learning. In L. Parson & C. C. Ozaki (Eds.), *Teaching and Learning for Social Justice and Equity in Higher Education: Virtual Settings* (pp. 135-162). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-88608-0_6

Pierre, D. E., & **Okstad, J. J.** (2021). Utilizing leadership assessment tools in graduate education. In M. L. Shankman & R. A. Gigliotti (Eds.), *New Directions for Student Leadership: No. 170. Using Inventories and Assessments to Enhance Leadership Development* (pp. 87–95). Wiley. <https://doi.org/10.1002/yd.20445>

Pierre, D. E. & **Okstad, J. J.** (2021). Developing lesbian, gay, and bisexual student leaders in and out of the classroom. In K. L. Guthrie & V. S. Chunoo (Eds.), *Shifting the Mindset: Socially Just Leadership Education* (pp. 53–64). Information Age Publishing.

Under Contract

Okstad, J. J. (2022). Incentivizing faculty: Developing indirect cost recovery policy to support faculty development programs and resources. *Sponsored Research Administration: A Guide to Effective Strategies and Recommended Practices*. National Council of University Research Administrators.

Under Review

Okstad, J. J. (2024). Student Involvement & Alumni Engagement: Fostering a Sense of Belonging for LGBTQ+ Students & Alumni. In R. M. Johnson & T. L. Strayhorn (Eds.), *New Directions in Higher Education: Fostering Sense of Belonging Across Functional Areas in Higher Education*. Wiley

In Development

Callais, V. E., **Okstad, J. J.**, López, N. (In Development). Good energy: STEM student experience & preparation for transfer from 2-year to 4-year institutions. *Community College Journal of Research and Practice*.

Okstad, J. J. (Ed.) (In Development). *New Directions for Higher Education: Equitable approaches to philanthropy in higher education*. Wiley.

Okstad, J.J., & Morgan, D. M. (In Development). Learning assistants: Lessons learned from supporting underrepresented student learning within a STEM alliance.

TECHNICAL PAPERS & REPORTS

Published

Okstad, J. J. (2016). *External Evaluation of the St. Catherine University Academic Success Center*. St. Catherine University, College for Adults Office of the Dean. (Report)

In Development

Okstad, J. J. & Morgan, D. L. (In Development). *Getting Started: Illinois ILSAMP STEM Pathway & Research Alliance (ILSPRA) Onboarding Handbook for Coordinators & Institutional Leaders*. Science Equity Policy Collective. (Handbook)

Commodore, F., Morgan, D. L., Rall, R. M., Smith, G., **Okstad, J. J.**, & Callais, V. E. (In Development). *Equity as a fiduciary duty: Considerations for governing boards*. Critical Higher Education Governance Collaborative. (Report)

GRANTS & SCHOLARSHIPS

U.S. Department of Health & Human Services (DHHS) Administration for Children & Families (ACF) Office of Planning, Research, & Evaluation (OPRE). (2023–28). *Compensation and Quality Contracts to CCDF Providers: Payment Policies to Improve Equitable Access to High Quality Child Care* (with Dr. Julia Henly, PI and Dr. David Alexander, Co-PI). \$1,599,998. Senior Research Personnel.

U.S. Department of Health & Human Services (DHHS) Administration for Children & Families (ACF) Office of Planning, Research, & Evaluation (OPRE). (2022-26). *Supply, Quality, and Sustainability of Nontraditional Hour Child Care: An Equity-focused Policy-research Partnership for Illinois* (with Dr. Juliet Bromer, PI and Dr. Julia Henly, Co-PI). \$413,335 Subaward. Senior Research Personnel.

U.S. Department of Health & Human Services (DHHS) Administration for Children & Families (ACF) Office of Planning, Research, & Evaluation (OPRE). (2021–23). *Improving Child Care Access through Payment Innovation in Illinois: A CCDF State-Research Partnership Phase 1 Evaluation Plan* (with Dr. Julia Henly, PI and Dr. David Alexander, Co-PI). \$149,999. Senior Research Personnel.

- Loyola University Chicago. (2022–23). *School of Education Graduate Research Fellowship*. \$40,448.
- Loyola University Chicago. (2022–23). *Enhancing Diversity in Graduate Education Academic Fellowship*. \$500.
- Loyola University Chicago. (2022). *The Graduate School Dissertation Research Grant: LGBTQ+ Student Involvement & Alumni Engagement*. \$300.
- Loyola University Chicago. (2021). *School of Education Student Development Travel Award*. \$450.
- Loyola University Chicago. (2021). *The Graduate School Professional Development Travel Award*. \$750.
- Loyola University Chicago. (2021–22). *School of Education Graduate Research Fellowship*. \$35,331.
- Loyola University Chicago. (2020). *The Graduate School Professional Development Travel Award*. \$500.
- Loyola University Chicago. (2020–21). *School of Education Graduate Research Fellowship*. \$40,448.
- Loyola University Chicago. (2019–20). *School of Education Graduate Research Fellowship*. \$41,295.
- GHR Foundation. (2019–24). *Legacy Grant Phase III* (with Lisa Dutton, PI). \$5,000,000. Senior Research Personnel.
- GHR Foundation. (2017–26). *Academic Excellence Grant* (with Dr. Lisa Dutton, PI & Dr. Renee Broughton, Project Director). \$18,000,000. Senior Research Personnel.
- U.S. Department of Education, Rehabilitation Services Administration. (2017–23). *CATIE Center: Behavioral Health Interpreting Program* (with Dr. Laurie Swabey, PI). \$4,000,000. Consultant. #H160D160003
- U.S. Department of Education, Rehabilitation Services Administration. (2017–23). *CATIE Center: Experiential Learning Model of Interpreter Education – Graduation to Certification Program* (with Dr. Laurie Swabey, PI). \$2,000,000. Consultant. #H160C160001
- Bush Foundation. (2017). *Independent Sector Conference: Our Common Future Travel Award Grant*. \$1,900.
- Minnesota Department of Employment & Economic Development. (2016–17). Minnesota Job Skills Partnership: Health Informatics Project (with Ms. Mary Clem, PI & Ms. Carolyn Valo, Project Director). \$48,326. Senior Research Personnel.
- GHR Foundation (2014–19). *Legacy Grant Phase II* (with Drs. Penelope A. Moyers, Mark Blegen, and Lisa Dutton, PIs). \$5,000,000. Senior Research Personnel.

TEACHING EXPERIENCE

Loyola University Chicago – Graduate Level

- Budget & Finance in Higher Education (ELPS 454); *Higher Education Program* (Online)
- Intersections of Class, Gender, & Identity in Higher Education (ELPS 489); *Higher Education Program* (Hybrid)

St. Catherine University – Graduate Level

- Research Methods: Action Research Design & Proposal (ORLD 8901); *Organizational Leadership Program* (Online)
- Research Methods: Thesis Design & Proposal (ORLD 8902); *Organizational Leadership Program* (Online)

St. Catherine University – Undergraduate Level

- Fundraising, Donor Relations, & Marketing (NPSO 3060); *Department of Economics* (In-Person)
- Writing Intensive Course – The Reflective Woman (CORE 1000); *Liberal Arts Core Curriculum* (In-Person)

North Dakota State University – Undergraduate Level

- Introduction to Sociology (SOC 110); *Department of Sociology & Anthropology* (In-Person)

HONORS & AWARDS

Loyola University Chicago Presidential Medallion	2021
<i>One of the most prestigious awards conferred by the University presented to a student who ranks academically in the upper 25% of their class; best exemplifies a combination of outstanding scholarship, leadership, and service; of integrity and good reputation; and manifests leadership in serving others through involvement in student organizations or volunteering in the community.</i>	
Loyola University Chicago Alpha Sigma Nu Honor Society Induction	2021
<i>One of the highest honors bestowed by the University, membership is by invitation to honor only a select number of students each year on the basis of scholarship, loyalty, and service. Students must be in the top 15% of their class.</i>	
Loyola University Chicago Graduate School Outstanding Leader Award Finalist	2021
<i>Award recognizing a Graduate, Professional or Adult (GPA) student that has demonstrated outstanding leadership and has transcended the duties of their role and embodied the principles of Magis.</i>	
Loyola University Chicago School of Education Service Leadership Excellence Award	2021
<i>Award recognizing a School of Education graduate student that has shown significant leadership in service to their school, university, community, and field.</i>	
St. Catherine University Staff Member of the Year Nominee	2018
<i>Honoring a staff member for their exceptional work and outstanding contributions to the University.</i>	
Golden Key International Honour Society Induction, University of Minnesota–Twin Cities	2015
<i>Membership by invitation only and to the top 15% students based solely on academic achievements.</i>	
North Dakota State University Homecoming Court Royalty – Homecoming Prince	2012
<i>Nominated by sponsoring student organizations and selected by a committee of faculty, staff, and alumni to represent the university. Voted by the NDSU student body, crowned Homecoming Prince..</i>	
Alpha Tau Omega Fraternity Thomas Arkle Clark Award Nominee	2012
<i>National award recognizing ATO's undergraduate most outstanding senior candidates, established to honor young brothers who have sought excellence in scholarship, leadership, service, and the personal qualities of character, integrity, and responsibility.</i>	
Alpha Tau Omega Fraternity Epsilon Delta Chapter Member of the Year	2012
<i>Chapter award given to a member recognizing their service, scholarship, and leadership to the fraternity.</i>	
North Dakota State University Mr. Congeniality	2012
<i>Part of the annual fundraiser, Mr. NDSU, this award is given to a student that demonstrates kindness, friendliness, and welcoming nature.</i>	
Students Today Leaders Forever, Creation of the Jonathan Okstad Leadership Scholarship	2012
<i>A student scholarship created in recognition for service to the organization to support a high school student attending the annual high school leadership camp.</i>	
Inaugural Sarah Martinsen Outstanding Service Award, North Dakota State University	2010
<i>Recognizing an NDSU student that exemplifies authentic citizenship characteristics and has a strong commitment to the world around them, performed numerous selfless acts of service for others throughout the community, and worked to positively impact the community through service and civic engagement.</i>	
AmeriCorps Gold Presidential Volunteer Service Award	2008
<i>National award honoring individuals whose service positively impacts communities having volunteered over 250 hours in a calendar year.</i>	

PRESENTATIONSConferences

- Burnette, D., Chapman, M. V. & **Okstad, J. J.** (January, 2024). *Social Work Doctoral Education in Divisive Times*. Society for Social Work & Research (SSWR) Association Annual Conference. Washington, DC.
- Callais, V. C., López, N., Olson, C., **Okstad, J. J.**, Parker, D., & Morgan, D. L. (November, 2023). *Good Energy: STEM Student Experience & Preparation for Transfer from 2-year to 4-year Institutions*. Association for the Study of Higher Education (ASHE) Annual Conference. Minneapolis, MN.
- Okstad, J. J.**, Callais, V. C., López, N., & Morgan, D. L. (November, 2023). *Institutional Barriers: Leadership Perspectives on Institutionalizing STEM Success*. American Association of Colleges & Universities (AAC&U) Transforming STEM Higher Education Conference. Arlington, VA.
- Okstad, J. J.** (April, 2023). *The Value of Engagement: Examining the Relationship Between LGBTQ+ Student Involvement & Alumni Engagement*. American Education Research Association (AERA) Annual Meeting. Chicago, IL.
- Calais, V. E., López, N., Morgan, D. L., & **Okstad, J. J.** (April, 2023). *The Future of Researcher Socialization: The Pursuit of Truth and the Role of Research Teams*. American Education Research Association (AERA) Annual Meeting. Chicago, IL. [Listed Alphabetically]
- Okstad, J.J.** (March, 2023). *Am I Welcome Here?: LGBTQ+ Student Involvement & Alumni Engagement*. College Student Educators International (ACPA) Annual Convention. New Orleans, LA.
- Burnette, D. & **Okstad, J. J.** (January, 2023). *Engaging Student Voices in Social Work Graduate Education*. Society for Social Work & Research (SSWR) Association Annual Conference. Anaheim, CA.
- Okstad, J. J.** (August, 2022). *Faculty Development & Indirect Costs: How to Seed Growth*. National Council of Research Administrators (NCURA) Annual Meeting. Washington, DC.
- Okstad, J. J.** & Dahlk, K. C. (May, 2022). *Utilizing Indirect Cost Recovery & Distribution Policies to Support Faculty Development*. National Council of Research Administrators (NCURA) Region IV Annual Meeting. Minneapolis, MN.
- Okstad, J. J.**, Callais, V. E., López, N., Ojikutu, F., Abdelghaffar, A., & Morgan, D. L. (November, 2021). *Reciprocal negligence or untapped potential: Leadership perspectives on institutionalizing STEM success in an alliance*. Association for the Study of Higher Education (ASHE) Annual Conference. San Juan, Puerto Rico.
- Beatty, C. C., Guthrie, K. L., Devies, B., **Okstad, J. J.**, & Pacheco, D. (March, 2021). *Shifting the mindset: Socially just leadership education*. Student Affairs Administrators in Higher Education (NASPA) Annual Conference. [Listed Alphabetically]
- Okstad, J. J.** & Callais, V. (March, 2021). *It's the difference between student leader and student affairs professional for me*. Student Affairs Administrators in Higher Education (NASPA) Undergraduate Student Conference. [Virtual]
- Gigliotti, R., Maia, A., **Okstad, J. J.**, Pierre, D. E., Satterwhite, R., Shankman, M. L., & Whitney, R. (November, 2020). *New directions in student leadership: Using inventories and assessments to enhance leadership development*. International Leadership Association (ILA) Annual Global Conference. [Listed Alphabetically]
- Graff, A., **Okstad, J. J.** & Torgerson, E. (November, 2011). *Generational differences: Engaging millennial student workers*. Association of College Unions International (ACUI) Region V. Grand Forks, ND. [Listed Alphabetically]
- Okstad, J. J.** (February, 2010). *New student affairs funding models for sustainability*. Presentation at the Conference on Student Government Associations (COSGA). College Station, TX.
- Affolter, S. D., **Okstad, J. J.** & Schlicksup, A. (February, 2009). *Funding Student Organizations for Student Success*. Conference on Student Government Associations (COSGA). College Station, TX. [Listed Alphabetically]

Invited Talks

- Okstad, J. J.** (December, 2023). *Embedding diversity, equity, and inclusion practices in research administration and finance*. Feinberg School of Medicine. Northwestern University.
- Shaw, P., Gattone, C., Gutzman, K., Curth, K., **Okstad, J. J.**, Latham, J., Griffin, K., & Hubbs, T. (November, 2023). *Mastering SciENCv for NSF Grant Applications*. Prism. Galter Health Sciences Library. Northwestern University. <https://doi.org/10.18131/9pk6v-nmj28>
- Lange, A. C., **Okstad, J. J.**, Pickenpack, A., Shirley, M., White-Lewis, D., & Wofford, A. (April, 2021). *Graduate students and recent graduates panel*. Panelist for the Journal of Critical Scholarship in Higher Education & Student Affairs. Chicago, IL. [Listed Alphabetically]
- Okstad, J. J.** (April, 2021). *Classism in higher education*. Guest lecture for Dr. Quortne Hutching's ELPS 432: Multiculturalism in Higher Education course at Loyola University Chicago. Chicago, IL.
- Okstad, J. J.** (November, 2020). *Pursuing a graduate education*. Speaker panel for AmeriCorps members as part of College Forward. Austin, TX.
- Okstad, J. J.** (December, 2019). *The doctoral program life: What to expect*. Panelist for Dr. Darren Pierre's ELPS 527: Internship in Higher Education course at Loyola University Chicago. Chicago, IL.
- Okstad, J.J.** (April/May, 2019). *Supporting donor intent: Managing endowed and non-endowed gift funds*. Presentation series for St. Catherine University. Saint Paul, MN.
- Okstad, J. J.** (February, 2019). *Navigating budget management and research compliance*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. St. Paul, MN.
- Dahlk, K. D. & **Okstad, J. J.** (March, 2019). *Leveraging internal funding: Attaining external grants and contracts*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Dahlk, K. C. & **Okstad, J. J.** (September, 2018). *Leveraging internal funding: Attaining external grants and contracts*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Dahlk, K. C. & **Okstad, J. J.** (March, 2018). *Leveraging internal funding: Attaining external grants and contracts*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Okstad, J. J.** (February, 2018). *Navigating budget management and research compliance*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN.
- Okstad, J. J.** & Dahlk, K. C. (November, 2017). *Academic excellence: Utilizing funding to support student success*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN.
- Dahlk, K. C. & **Okstad, J. J.** (September, 2017). *Leveraging internal funding: Attaining external grants and contracts*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Dahlk, K. D., **Okstad, J. J.**, Asch, E. J., & Tompkins, H. L. (August, 2017). *Fostering a culture of research & scholarship: Research at all levels*. Presentation for the Opening Faculty/Staff Workshop at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Okstad, J. J.** (June, 2017). *Nursing careers in aging services*. Presentation for the Certified Nursing Assistant (CNA) Student Orientation at St. Catherine University. Saint Paul, MN.
- Okstad, J. J.** (January, 2017). *Navigating budget management and research compliance*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN.

- Dahlk, K. C. & Okstad, J. J. (September, 2016). *Leveraging internal funding: Attaining external grants and contracts*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Dahlk, K. C. & Okstad, J. J. (March, 2016). *Leveraging internal funding: Attaining external grants and contracts*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Okstad, J. J. (January, 2016). *Navigating budget management and research compliance*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN.
- Dahlk, K. C. & Okstad, J. J. (September, 2015). *Leveraging internal funding: Attaining external grants and contracts*. Presentation for the Research & Scholarship Workshop Series at St. Catherine University. Saint Paul, MN. [Listed Alphabetically]
- Okstad, J. J. (January, 2012). *Greeks in the community: The BIG Event*. Presentation at the Greek Life Leadership Day Conference at North Dakota State University. Fargo, ND.
- Okstad, J. J. (January, 2011). *Greeks in leadership: IFC and Panhellenic leadership engagement*. Presentation at the Greek Life Leadership Day Conference at North Dakota State University. Fargo, ND.
- Okstad, J.J. (December, 2010). *You think you can break ice?: Breaking down walls to engage your students*. Presentation at the North Dakota Association of Student Councils Conference. Bismarck, ND.
- Okstad, J. J. (January, 2010). *Greeks involved: Student involvement learning opportunities*. Presentation at the Greek Life Leadership Day Conference at North Dakota State University. Fargo, ND.
- Okstad, J.J. (December, 2011). *Encouraging student involvement: Building successful leadership programs*. Presentation at the North Dakota Association of Student Councils Conference. Bismarck, ND.
- Okstad, J.J. (December, 2009). *Leadership at all levels*. Presentation at the North Dakota Association of Student Councils Conference. Bismarck, ND.
- Okstad, J. J. (October, 2008). *Building college student recruitment in student activities*. Presentation at the Students Today Leaders Forever Fall Conference at the University of Minnesota. Minneapolis, MN.

Podcasts

- Jenkins, T. S., McClure, K. R., & Okstad, J. J. (August, 2022). *Coming Back from COVID: The Great Resignation & Unapologetic Indignation*. Podcast Guest for the Association for the Study of Higher Education (ASHE) 2022 Presidential Podcast Series hosted by Drs. Royel M. Johnson & Felicia Commodore. [Podcast, Listed Alphabetically]
- Okstad, J. J. & Pierre, D. E. (August, 2021). *LGB student leaders in and out of the classroom*. Podcast Guest for the NASPA Student Leadership Programs Knowledge Community hosted by Dr. Kathie Guthrie. [Podcast, Listed Alphabetically]

UNIVERSITY SERVICE

Northwestern University

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| Feinberg School of Medicine, Manager-Mentor Program Steering Committee, Co-Lead | 2023–Present |
| Research Administration Professionals (NURAP) | 2023–Present |
| Feinberg School of Medicine, Sponsored Project and Research Catalysts (SPARCs) Leadership Committee, Interim | 2023 |

University of Minnesota

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| College of Education & Human Development Alumni Society Board | 2022–Present |
| <i>Engagement Committee (2022-Present), Chair (2023-Present)</i> | |
| <i>Nominations Committee (2023)</i> | |

St. Catherine University

Julie Belle White-Newman Award for Outstanding Research Selection Committee, Chair	2022–Present
LGBTQIA+ Equity & Inclusion Advisory Committee	2018–2019
Staff Senate Development Committee, Chair	2018–2019
Women’s Health Integrative Research (WHIR) Center Advisory Board	2018–2019
University Dispute, Complaint & Conflict Resolution Committee, Chair	2018–2019
GHR Foundation Academic Excellence Grant Steering Committee, Co-Chair	2017–2019
GHR Foundation Legacy Grant Steering Committee, Co-Chair	2017–2019
Research Integrity Committee, Co-Chair	2015–2019
Alumni Awards Selection Committee	2018

Loyola University Chicago

School of Education Dean Search Committee	2022–2023
University Senate, Senator	2021–2023
<i>Executive Council (2022-2023)</i>	
<i>Budget & Strategic Planning Committee (2022-2023)</i>	
<i>Academic Affairs & Research Committee (2021-2022, Chair (2021-2022))</i>	
Graduate Student Advisory Council	2020–2023
Higher Education Program Faculty Search Committee (Tenure-Track & Clinical)	2022
Higher Education Student Association, Chair	2020–2021
School of Education Student Development Committee, Secretary	2019–2020

North Dakota State University

Media Advisory Board, Chair	2011–2012
Memorial Union Advisory Board	2009–2012
Finance Advisory Board	2009–2012
Gunkelmann Award Selection Committee	2008–2012
Congress of Student Organizations, Executive Commissioner	2009–2011
Vice President for Student Affairs Council	2009–2011
President’s Council on Diversity	2009–2011
Campus Attractions Hiring Committee	2008, 2009 & 2011
Student Travel Advisory Committee, Co-Chair	2009–2010
University Strategic Goals Focus Group, Leader & Coordinator	2010

PROFESSIONAL SERVICE & VOLUNTEERING ACTIVITIESLocal/State

Chicago Scholars, Mentor	2021–Present
Minnesota Department of Higher Education, Grant Reviewer	2017, 2021
<i>Intervention for College Attendance Grant Program</i>	
<i>21st Century Community Learning Centers Grant Program</i>	
Minnesota Private College Council (MPCC) Grant Officers Committee	2017–2019
Summit House Condominiums Board of Directors, Director & Secretary	2018–2019
Students Today Leaders Forever Alumni Association, Chair	2014–2018

National

Journal of Queer and Trans Studies in Education	2023–Present
<i>Consulting Editor (2023–2026)</i>	
American Educational Research Association (AERA), Division J	2021–Present
<i>Communications Committee, Webmaster (2021–2025)</i>	
<i>Annual Conference Session Chair (2022, 2023)</i>	
Association for the Study of Higher Education (ASHE)	2020–Present
<i>Annual Conference Session Chair (2021, 2022, 2023)</i>	
College Student Educators International (ACPA)	2016–Present
<i>Foundation Grant Reviewer (2023)</i>	
Student Affairs Administrators in Higher Education (NASPA)	2017–Present
<i>Annual Conference Program Reviewer (2021)</i>	

International

Group for the Advancement of Doctoral Education in Social Work (GADE)	2021–Present
Board of Directors, Ex-Officio	
Board of Directors Website Committee, Ex-Officio	
Friends of Ngong Road, Board of Directors Fundraising Committee	2018–2019
Minnesota Council of Nonprofits (MCN)	2013–2019

MEMBERSHIPS

American Educational Research Association (AERA), Division J	2021–Present
Association for the Study of Higher Education (ASHE)	2020–Present
Student Affairs Administrators in Higher Education (NASPA)	2017–Present
Society of Research Administrators (SRA) International	2016–Present
College Student Educators International (ACPA)	2016–Present
Colleges of the Liberal Arts Sponsored Programs (CLASP)	2015–Present
Alpha Tau Omega (ATO) National Fraternity	2011–Present
Minnesota College Professionals Association (MCPA)	2017–2019
Project Management Institute (PMI), National Member & Minnesota Chapter	2016–2019

SPONSORED PROGRAMS ADMINISTRATION & GRANT SEEKING EXPERIENCE

As an experienced director of sponsored programs administration, I have developed successful grant proposals for and managed awards from the following funders:

- Private/Corporate:** 3M Corporation, 3M Foundation, Arts Midwest, Ascendium (formerly Great Lakes Community Investments), Better Way Foundation, Boss Foundation, Bush Foundation, Children’s Hospital, GHR Foundation, Hilton Foundation, Jerome Foundation, Lilly Endowment, Marbrook Foundation, Opus Prize Foundation, Otto Bremer Trust, Pohlad Family Foundation, Robert Wood Johnson Foundation, Spencer Foundation, St. Paul Foundation, Target Corporation, and the Washington Center for Equitable Growth
- Federal/Government:** City of St. Paul, Department of Education (ED), Department of Education Rehabilitation Services Administration (ED-RSA), Health Resources and Services Administration Nurse Faculty Loan Program (HRSA-NFLP), MAP Fund, Minnesota Department of Education, Minnesota State Arts Board (MSAB), National Aeronautics and Space Administration (NASA), National Endowment for the Arts (NEA), National Institutes of Health National Institute on Aging (NIH-NIA), National Science Foundation (NSF), Office of Planning, Research, & Evaluation Administration for Children & Families (OPRE-ACF), VSA Minnesota, Economic Research Forum (ERF), and the World Bank

CERTIFICATIONS

Anti-Racist Pedagogy Certificate	2023
Loyola University Chicago, Faculty Center for Ignatian Pedagogy	
Fostering Equity & Diversity Certificate	2016
University of Minnesota, Office for Equity & Diversity – Minneapolis-Saint Paul, MN	
Certificate in Project Management: Certified Professional Project Manager (CPPM)	2016
University of St. Thomas, Opus College of Business – Minneapolis-Saint Paul, MN	
Microsoft Office Specialist (M.O.S.) Certification	2013
Word, Excel, PowerPoint, Access, & Outlook	