

Department: MMSS Math Methods in the Social Sciences
Course: 211-1-20 Social Sciences Theories & Meth-First Yr
Quarter: Fall 2017

Online TA Report for Gabriela Cugat

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
15. The TA was able to answer the students' questions adequately.	24	18	6	0	0	0	0	5.75
16. The TA was well prepared for each session.	24	21	3	0	0	0	0	5.88
17. The TA communicated ideas in a clear manner.	24	15	8	1	0	0	0	5.58
18. The TA showed strong interest in teaching the course.	24	20	3	1	0	0	0	5.79

Comments: Gaby is a great TA who addresses problem sets and questions very effectively. I learnt a lot of the material in her class/She's very clear and a good teacher. However, her choice of questions to review during section rarely matched up with what most of us actually had questions on. /NA/Answered any and all questions. Sometimes went on tangents that didn't apply to studying for the test / /Gabi was always prepared for sessions, and walked us through the problems well. She was quite thorough as well. My only complaint would be that we only went through about four or five questions out of a fifteen or twenty question problem set. /Gaby is great at providing clear and detailed explanations. Best TA ever!!/Gaby is very helpful and approachable. She is also well-versed with the material./Gaby is extremely nice, and always open to helping her students. She was very thorough going over problems, which was very helpful to kids who didn't know how to do them. Overall, she was a great TA and I would highly recommend her./Gaby was the best TA I had in any of my classes this quarter. She was great at explaining the problem sets and giving us tricks to do problems more easily. I am SO GLAD she is going to be our TA again next quarter./Gaby was great and helped me understand the material immensely. She's really good at explaining and was very prepared for each discussion. /She explained concepts brilliantly. I cannot tell you how many times I had no idea about how to apply a concept or complete a problem and she explained it to me in a way that finally made sense. She is an excellent TA and I only passed the course because of her help./She was very thorough and patient and her office hours were flexible and accommodating. At times I thought she spent too much time on easy questions and thus had to rush through/did not get to the more difficult ones. /Very good

in teaching up how to approach and conceptually think of economic ideas and principles/She knows the material very well and is very knowledgeable, but sometimes has a hard time connecting with students./Gaby is clearly deeply knowledgeable about the course's material and passionate about explaining material and helping students. Her explanations of problems are very clear, and she is also very personable and approachable. During some discussion sections, however, Gaby's thoroughness in explaining each problem sometimes meant that the lesson would not be completed, and often review of some of the more challenging problems would be sacrificed as a result. Additionally, this thoroughness meant discussion sections were much less beneficial for the students who already understood material well, but they were clearly very helpful for the students less sure about material./Gaby's greatest strength is that she teaches in such a detailed and logical manner that I could grasp the general method to the hard questions and master them fully./Very patient and intelligent /enthusiastic about the material, sometimes skips over steps when explaining problems, but always answers questions that people asked related to skipping over steps /Gaby is so amazingly organized which really really helped me to understand the concepts that Professor Schulz failed to make clear. /Gaby was incredibly good at explaining things clearly and concisely /Gaby always showed up well prepared for the sessions with problems worked out on paper that she then demonstrated to the class. The only problem is that we didn't always get through enough questions, only covering at most 6 or 7 in a session, out of a 20 question problem set (and there wouldn't be much time to ask her to walk through a question she hadn't covered)./TA is a very patient and her explanation is always highly detailed. GO TO DISCUSSION! It's highly helpful./good

Individual Report for Gabriela Cugat (MMSS_211-2_21: Soc Sci Theo-1)

Course and Teacher Evaluations CTEC Winter 2018

Project Audience 42

Responses Received 36

Response Ratio 85.7%

Report Comments

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Creation Date Fri, Jul 13, 2018

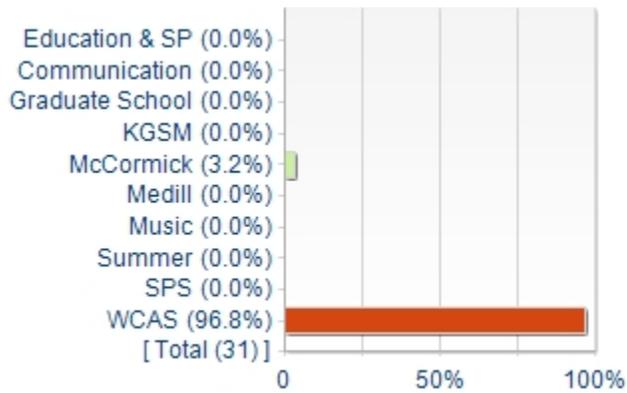
Northwestern University

Course Evaluations

Instructor	Course
Gabriela Cugat	MMSS_211-2_21: Soc Sci Theo-1

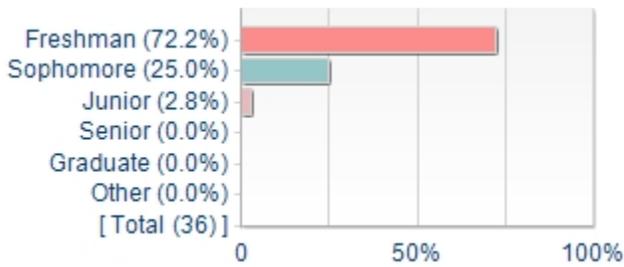
DEMOGRAPHICS

Your School



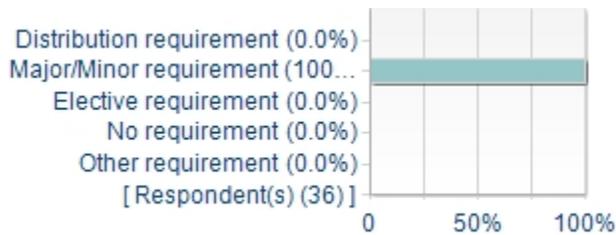
Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	1	3.2%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	30	96.8%

Your Class



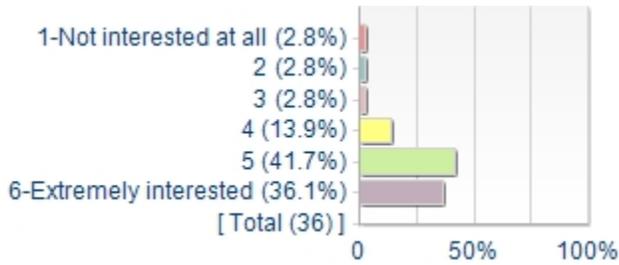
Options	Count	Percentage
Freshman	26	72.2%
Sophomore	9	25.0%
Junior	1	2.8%
Senior	0	0.0%
Graduate	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	36	100.0%
Elective requirement	0	0.0%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	36	

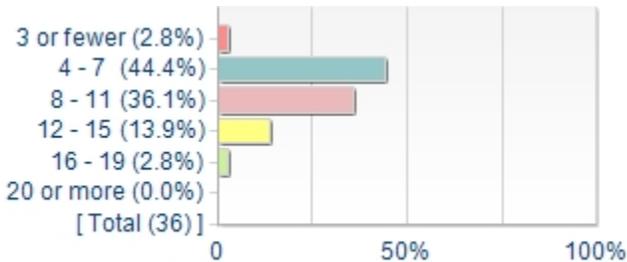
What was your interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	1	2.8%
2	1	2.8%
3	1	2.8%
4	5	13.9%
5	15	41.7%
6-Extremely interested	13	36.1%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

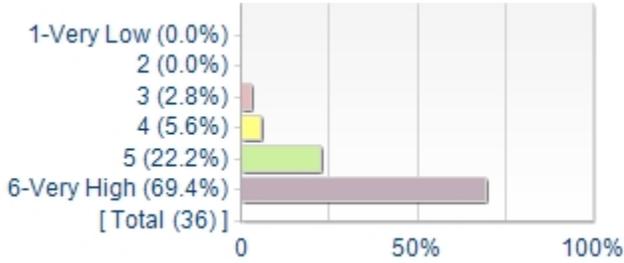


Options	Count	Percentage
3 or fewer	1	2.8%
4 - 7	16	44.4%
8 - 11	13	36.1%
12 - 15	5	13.9%
16 - 19	1	2.8%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

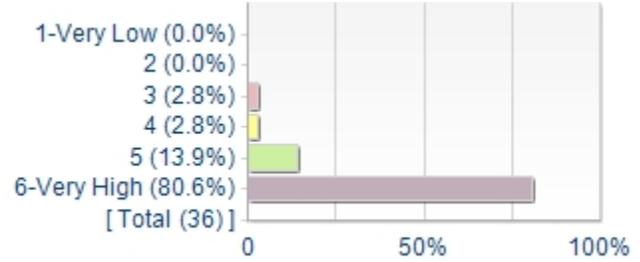
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	2.8%
4	4	2	5.6%
5	5	8	22.2%
6-Very High	6	25	69.4%

Statistics	Value
Response Count	36
Mean	5.58
Median	6.00
Standard Deviation	0.73

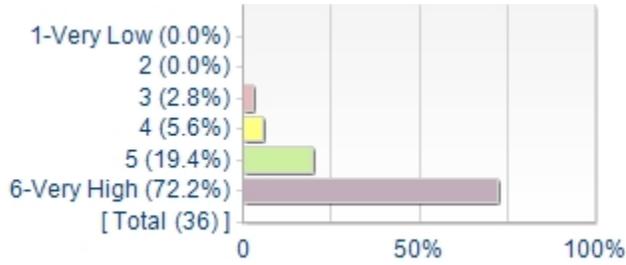
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	2.8%
4	4	1	2.8%
5	5	5	13.9%
6-Very High	6	29	80.6%

Statistics	Value
Response Count	36
Mean	5.72
Median	6.00
Standard Deviation	0.66

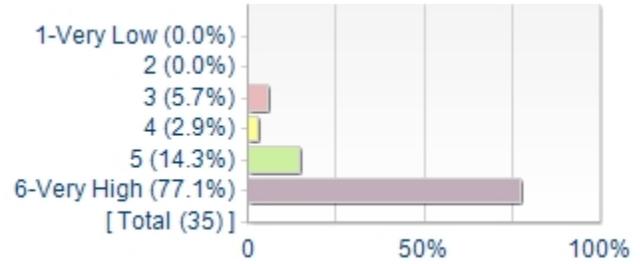
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	2.8%
4	4	2	5.6%
5	5	7	19.4%
6-Very High	6	26	72.2%

Statistics	Value
Response Count	36
Mean	5.61
Median	6.00
Standard Deviation	0.73

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	5.7%
4	4	1	2.9%
5	5	5	14.3%
6-Very High	6	27	77.1%

Statistics	Value
Response Count	35
Mean	5.63
Median	6.00
Standard Deviation	0.81

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Gaby is a very nice TA and her walk throughs of specific problems always provide a lot of necessary insight.
Gaby was great and her extra office hours were really helpful.
Gaby helped me learn how to complete the problems in this course more effectively than the professor did. She is the best TA that I have had at Northwestern. She is so great; I think that without her, many students would be very lost in this course!
Great to have Gaby again this quarter. She explained things so clearly and helped me lot. She also cared us a lot and was very approachable. She's a great TA!
She is very knowledgable and thoroughly explains all of the problems. Sometimes this can be a bad thing though, as we waste time on concepts or ideas that are not necessary.
She is very clear at explaining topics and I like that she often solves problems differently than prog Rogerson did because it helped me understand the material to see it approached from 2 different ways. I also liked how thoroughly she went through the questions so that even if I didn't understand a topic at all I could see the reason for all of her steps. Also, this class was full of really arrogant people and she wasn't afraid to shut them down, which I enjoyed. Finally, she's a speedy grader which was very appreciated.
Explained problems in a lot of detail but sometimes would do problems in ways that were more difficult than they needed to be
Amazing TA
Gaby is incredibly passionate and a great explainer. She works through problems at a fairly slow pace, which can sometimes be frustrating when I already understand the problem being discussed, but is always very helpful when I do not understand the homework_xam problem being discussed.
Gaby was great. She is skilled in the subject and worked through questions and examples clearly and helpfully.
Gaby is super nice and teaches stuff well!
--
She is very clear and organized and helpful. Gabby is approachable and I feel comfortable going to her for help.
Gabby is very patient and thorough in answering questions, and she obviously knows the material extremely well. It annoys me when students go to her office hours and practically ask her to give them the answers to the homework, which is very disrespectful, and Gabby is too nice to tell them no so she just puts up with them.
Gaby is very helpful and cares a lot about students. She knows the material well.
great at answering questions, intelligent, and friendly. can't ask for more!
She is intelligent, but she grades so harshly that it's just offset by the curve. Grading is also incredibly arbitrary.
meh.
GABY IS THE BEST TA!! She is very helpful and understanding.
Gabriela knows the materials well. She offers extra hours in exam weeks and is patient and willing to help outside of sections.
patient, clear
didn't go to ta sections so not too sure
The instructions are usually very clear, although at times could be a little slower than necessary.
Very good at clarifying how to solve problems.
Knows the material well, answers questions well
Gabi has no weaknesses, only strengths. Whoever gets to work with her in the future should be very grateful.
very good
Always prepared, always explains everything very well.

Individual Report for Gabriela Cugat (MMSS_211-1_20: Soc Sci Theo-I)

Course and Teacher Evaluations CTEC Fall 2016

Project Audience 30

Responses Received 23

Response Ratio 76.7%

Report Comments

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Creation Date Thu, Jun 08, 2017

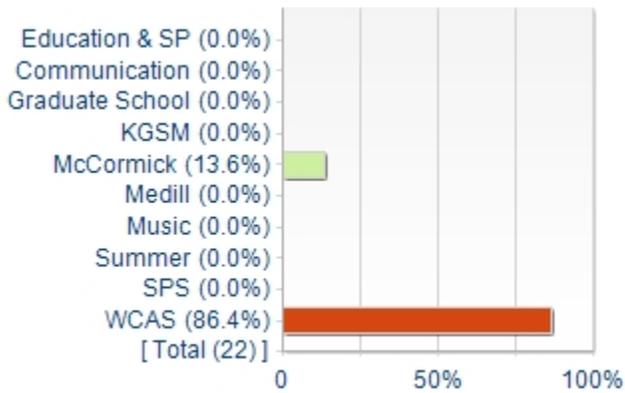
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Course Evaluations

Instructor	Course
Gabriela Cugat	MMSS_211-1_20: Soc Sci Theo-I

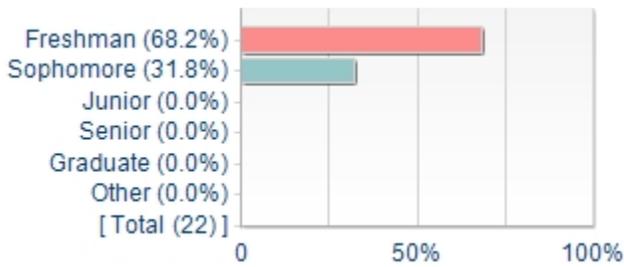
DEMOGRAPHICS

Your School



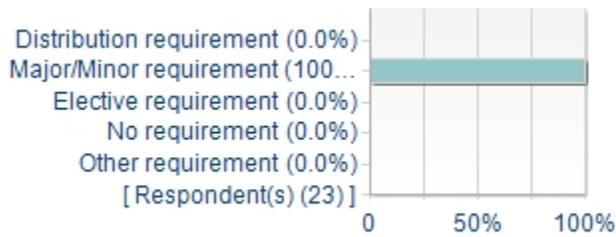
Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	3	13.6%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	19	86.4%

Your Class



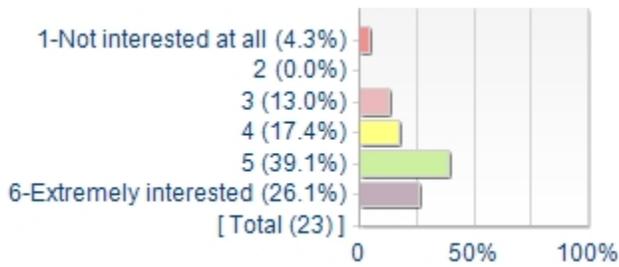
Options	Count	Percentage
Freshman	15	68.2%
Sophomore	7	31.8%
Junior	0	0.0%
Senior	0	0.0%
Graduate	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	23	100.0%
Elective requirement	0	0.0%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	23	

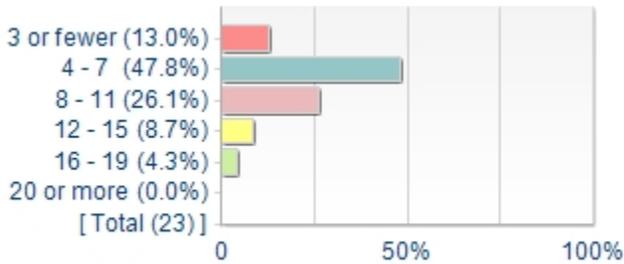
What was your interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	1	4.3%
2	0	0.0%
3	3	13.0%
4	4	17.4%
5	9	39.1%
6-Extremely interested	6	26.1%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

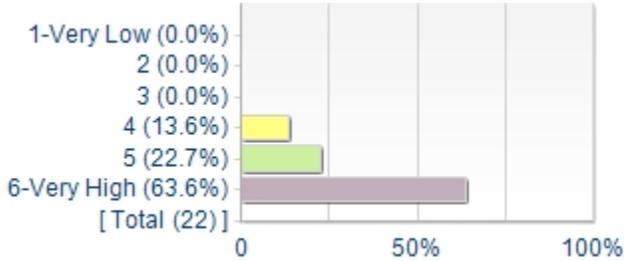


Options	Count	Percentage
3 or fewer	3	13.0%
4 - 7	11	47.8%
8 - 11	6	26.1%
12 - 15	2	8.7%
16 - 19	1	4.3%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

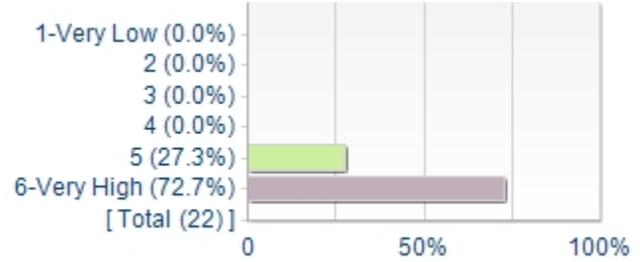
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	13.6%
5	5	5	22.7%
6-Very High	6	14	63.6%

Statistics	Value
Response Count	22
Mean	5.50
Median	6.00
Standard Deviation	0.74

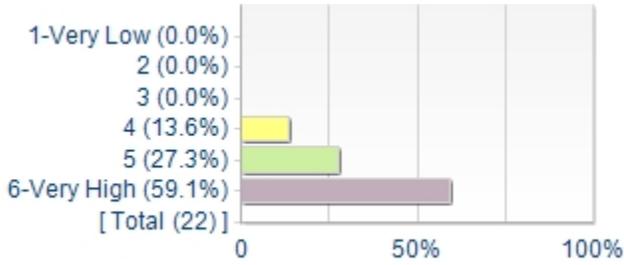
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	6	27.3%
6-Very High	6	16	72.7%

Statistics	Value
Response Count	22
Mean	5.73
Median	6.00
Standard Deviation	0.46

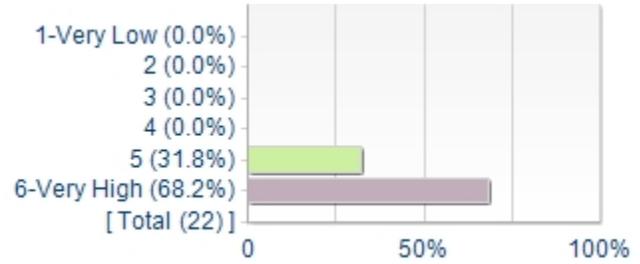
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	13.6%
5	5	6	27.3%
6-Very High	6	13	59.1%

Statistics	Value
Response Count	22
Mean	5.45
Median	6.00
Standard Deviation	0.74

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	7	31.8%
6-Very High	6	15	68.2%

Statistics	Value
Response Count	22
Mean	5.68
Median	6.00
Standard Deviation	0.48

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

Gaby was incredibly clear and articulate, and I found every TA section helpful.

Gaby is very well prepared to answer questions about the problem sets.

Gaby is the best TA ever. she conveys ideas clearly and concisely and makes the math much easier and understandable. i will be sad when i do not have her anymore

Detailed explanations of concepts, however sometimes explanations can get long-winded and confusing

Strengths: Focus on what is important for exams and very good at answering questions

Weaknesses: None

literally everything Gabby taught me everything

She's very good at explaining the problems and breaking them down so they're simpler.

Overall, Gabriella understood the material well but struggled with time management in sections.

I think Gabi is very enthusiastic about teaching and I liked that. She knows a lot about the subject but she can sometimes be slow about coming up with that knowledge. But still considering she has been teaching for only a few years, she is a really nice teacher.

good TA

Gabby is a great TA and makes sure to answer questions well!

She was very detailed and thorough in solving problems in discussion, but she wouldn't go over very many of them, which was frustrating sometimes.

Very articulate and knowledgeable about the content presented in the class. The thick accent is hard to follow at times.

Gaby was absolutely amazing - I wouldn't have passed this course without her. She explained concepts very clearly and didn't mind going over a problem multiple times if that's what it took for me to understand it. She makes time for students each week and prior to the exam, and was always very organized and ready to answer any question that might come up.

Individual Report for Gabriela Cugat (MMSS_211-2_21: Soc Sci Theo-1)

Course and Teacher Evaluations CTEC Winter 2017

Project Audience 51

Responses Received 45

Response Ratio 88.2%

Report Comments

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Creation Date Fri, Jun 09, 2017

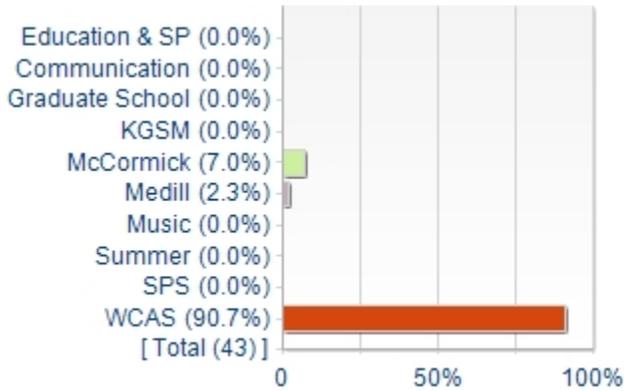
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Course Evaluations

Instructor	Course
Gabriela Cugat	MMSS_211-2_21: Soc Sci Theo-1

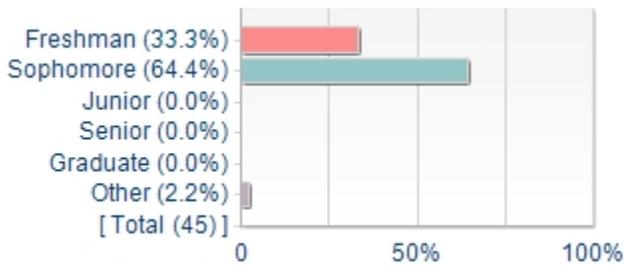
DEMOGRAPHICS

Your School



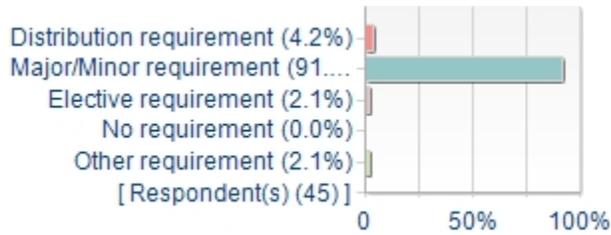
Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	3	7.0%
Medill	1	2.3%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	39	90.7%

Your Class



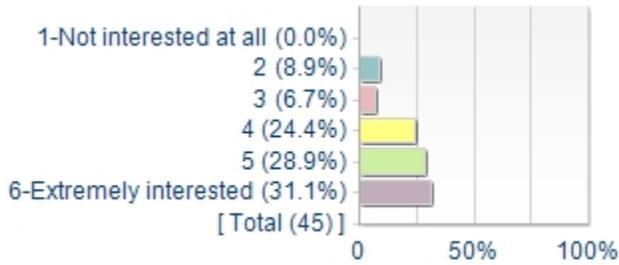
Options	Count	Percentage
Freshman	15	33.3%
Sophomore	29	64.4%
Junior	0	0.0%
Senior	0	0.0%
Graduate	0	0.0%
Other	1	2.2%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	2	4.2%
Major/Minor requirement	44	91.7%
Elective requirement	1	2.1%
No requirement	0	0.0%
Other requirement	1	2.1%
Respondent(s)	45	

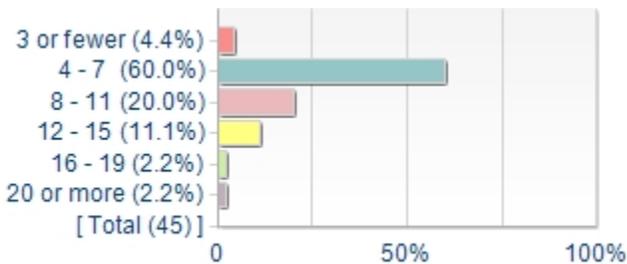
What was your interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	0	0.0%
2	4	8.9%
3	3	6.7%
4	11	24.4%
5	13	28.9%
6-Extremely interested	14	31.1%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

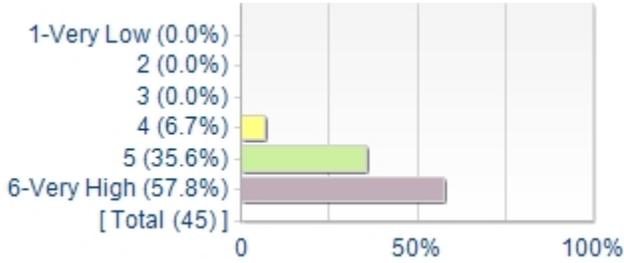


Options	Count	Percentage
3 or fewer	2	4.4%
4 - 7	27	60.0%
8 - 11	9	20.0%
12 - 15	5	11.1%
16 - 19	1	2.2%
20 or more	1	2.2%

TA QUESTIONS

Please rate the TA on the following criteria:

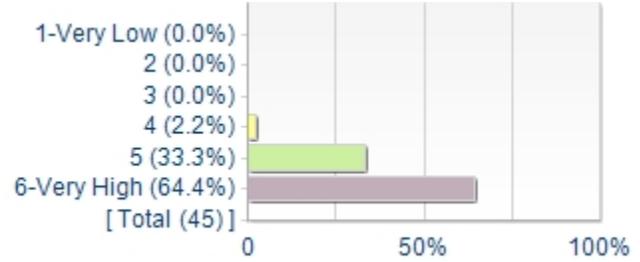
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	6.7%
5	5	16	35.6%
6-Very High	6	26	57.8%

Statistics	Value
Response Count	45
Mean	5.51
Median	6.00
Standard Deviation	0.63

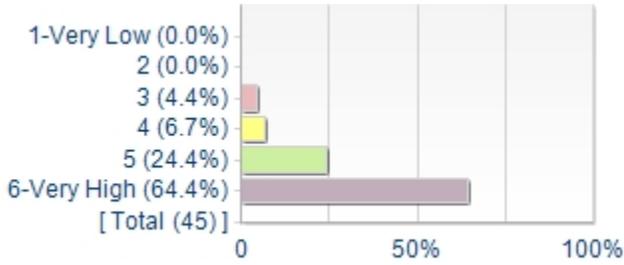
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	2.2%
5	5	15	33.3%
6-Very High	6	29	64.4%

Statistics	Value
Response Count	45
Mean	5.62
Median	6.00
Standard Deviation	0.53

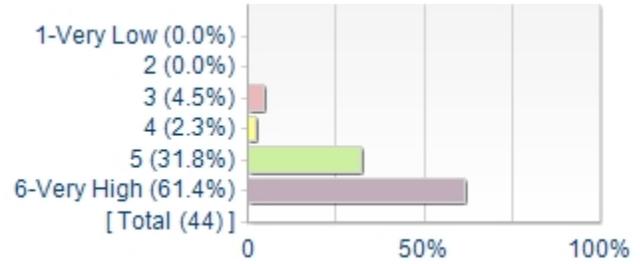
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	4.4%
4	4	3	6.7%
5	5	11	24.4%
6-Very High	6	29	64.4%

Statistics	Value
Response Count	45
Mean	5.49
Median	6.00
Standard Deviation	0.82

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	4.5%
4	4	1	2.3%
5	5	14	31.8%
6-Very High	6	27	61.4%

Statistics	Value
Response Count	44
Mean	5.50
Median	6.00
Standard Deviation	0.76

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Aside from being an infamously harsh grader among graduate students, Gabby is consistent, approachable, intelligent, and well-prepared for each lecture and office hours. Excellent TA overall.
Very thorough, helpful at answering questions.
office hours were awesome!
Gaby is a great TA, and is always clear and thorough in answering questions and communicating ideas. I have nothing negative to say.
Gabby is very ready to answer any questions that a student might have.
She is really patient and really helpful. Gabby is a great TA!!!
Was able to describe solutions to problems very thoroughly and was very helpful during office hours.
Gaby was very clear and describing material in the course.
Gaby is really nice and helpful. However, sometimes we can use some shorter answers.
Great TA, but didn't answer problems how Rogerson did. Often did too much mathculus and left me feeling more confused than before going to discussion.
She knew her stuff during the TA sessions. However, she seemed a bit rude and aloof.
She is always prepared for class, and she seems interested in each individual student.
Gaby is very knowledgeable and very good/quick at answering students' questions. Best Econ TA I've had.
She was great in thoroughly working through every problem, to the point that it took so long and we couldn't cover every homework question.
She explains things really well that Rogerson doesn't. However, sometimes she over-explains and focuses too much on the details rather than the big picture of the problem.
It took a bit long to get through the problems during TA section (not super useful), but office hours before tests were very useful. Good at answering questions
Good at explaining topics, well-timed discussion sections
love gabby so so much she is perfect
TA hours very helpful, good at clarifying concepts
Gaby is probably the best TA I've had in almost two years at NU. Very clear and effective. Goes through all the psets and material in a methodical way that actually makes sense. Shows additional methods of doing problems'gebra if you ask.
--

Department: MMSS Math Methods in the Social Sciences
Course: 211-1-20 Social Science Theories & Meth-First Yr
Quarter: Fall 2015

CTEC Online TA Report For Gabriela Cugat

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
15. The TA was able to answer the students' questions adequately.	33	19	11	3	0	0	0	5.48
16. The TA was well prepared for each session.	33	22	9	2	0	0	0	5.61
17. The TA communicated ideas in a clear manner.	33	16	6	8	3	0	0	5.06
18. The TA showed strong interest in teaching the course.	33	16	12	4	1	0	0	5.3

Comments: Gaby was a really good TA. Very clear in going through problems from the problem set, and answered questions well./No idea, I never went to section/Gaby is also great. Section felt really structured and was super helpful, and Gaby was great at explaining problems and answering questions both in section and in her office hours. She's also really nice!/Gaby was great at clearly outlining how to do problems, and complemented Eric really well in that she has great handwriting and organization where he sometimes lacks it./Gaby explained all the problems in class very well and was very helpful in teaching us some tricks to deal with difficult exam concepts. Sometimes she taught the material slightly different ways than we learned in class-- this was mostly helpful but once or twice it became slightly confusing./Gabi is always really well prepared for class and knows the material really well. She also explains everything clearly./She was awesome./I felt that if I had gone through the problem set and had understood the questions before discussion section I didn't learn much from being there./She is willing to help. If I often struggled with a question in a problem set, she patiently helped me out. Thank you Gabby./The best adjective I can think of to describe the TA is "receptive."

The TA always listens carefully to questions and provides full and mostly-accurate responses that can be clarified if necessary in the office hours immediately following the TA section meeting./Strength: very clear and explanative
Weakness: explanation sometimes too slow ./Gaby is very clear and tells you about common mistakes students make and what you need to focus on for the problem sets, which are very important for studying/Gabby is great, but her 5's looks like "s" and vice versa. Mind bending stuff./Gabi the TA was also phenomenal, going over the problem set questions very clearly in a way that helped me retain the concepts learned in the class./Gaby is the absolute best TA ever. She communicates ideas clearly and is always more than willing to answer your questions, no matter how mundane and stupid. If she could be the TA to all of my classes, I would be forever satisfied./The TA's accent honestly is rather difficult to understand, and she lectures badly. She definitely knows a lot about what she is talking about and is very friendly, but she lacks abilities like projecting her voice in a room, speaking in a pace and tone that commands attention... all of which perhaps could be remedied. However, other than this lack in what I'll call charisma, she is definitely a great TA./She knew everything we threw at her and answered all of our questions clearly./She was good./Gaby was enthusiastic and friendly. However, she often explained things in a roundabout way./Very helpful and took things slower to help us understand problems/Gaby explains the material very completely and succinctly, and gives great answers to questions. You can tell that she really cares about students./Explains things more simply than the professor but seems less passionate so can be more boring/Gabby does a great job at breaking down a problem step by step. However, her explanations may be confusing to some for a straightforward problem./Good at explaining problem set questions, but didn't really talk about lecture topics.

Individual Report for Gabriela Cugat (MMSS_211-3_01: Soc Sci Theo-I)

Course and Teacher Evaluations CTEC Spring 2016

Project Audience 44

Responses Received 40

Response Ratio 90.9%

Report Comments

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Creation Date Thu, Oct 26, 2017

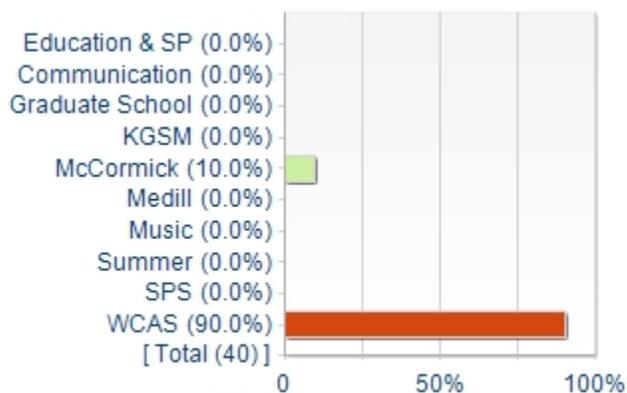
Northwestern University

Course Evaluations

Instructor	Course
Gabriela Cugat	MMSS_211-3_01: Soc Sci Theo-I

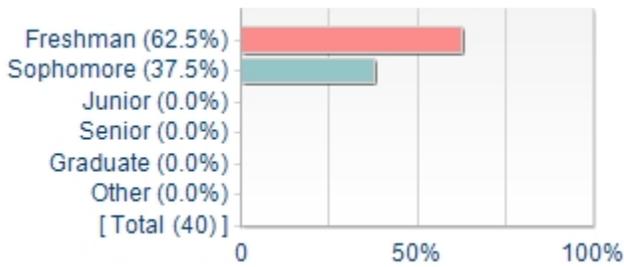
DEMOGRAPHICS

Your School



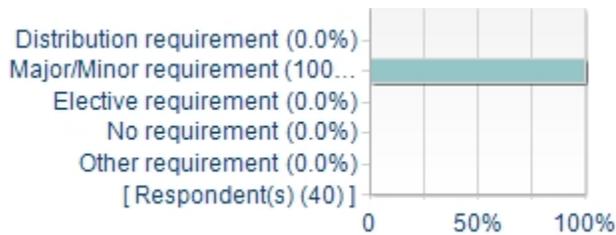
Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	4	10.0%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	36	90.0%

Your Class



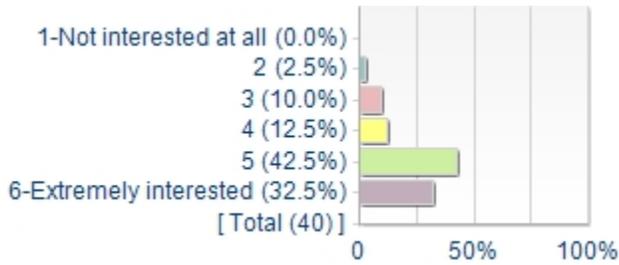
Options	Count	Percentage
Freshman	25	62.5%
Sophomore	15	37.5%
Junior	0	0.0%
Senior	0	0.0%
Graduate	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	40	100.0%
Elective requirement	0	0.0%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	40	

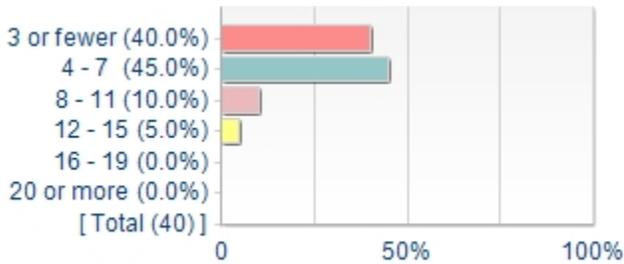
What was your Interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	0	0.0%
2	1	2.5%
3	4	10.0%
4	5	12.5%
5	17	42.5%
6-Extremely interested	13	32.5%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

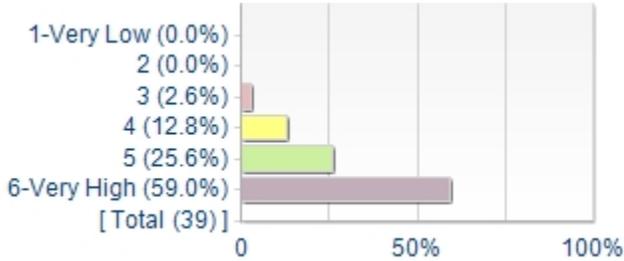


Options	Count	Percentage
3 or fewer	16	40.0%
4 - 7	18	45.0%
8 - 11	4	10.0%
12 - 15	2	5.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

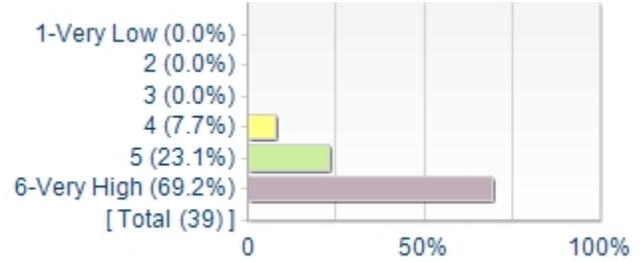
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	2.6%
4	4	5	12.8%
5	5	10	25.6%
6-Very High	6	23	59.0%

Statistics	Value
Response Count	39
Mean	5.41
Median	6.00
Standard Deviation	0.82

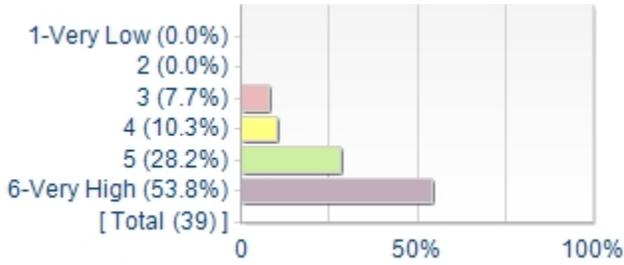
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	7.7%
5	5	9	23.1%
6-Very High	6	27	69.2%

Statistics	Value
Response Count	39
Mean	5.62
Median	6.00
Standard Deviation	0.63

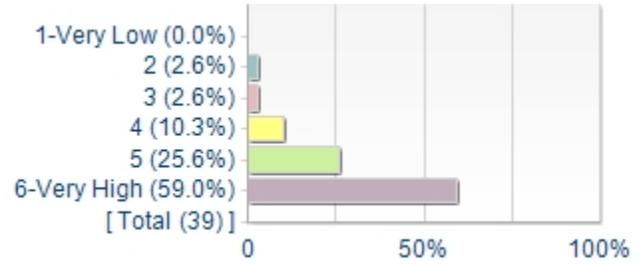
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	3	7.7%
4	4	4	10.3%
5	5	11	28.2%
6-Very High	6	21	53.8%

Statistics	Value
Response Count	39
Mean	5.28
Median	6.00
Standard Deviation	0.94

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.6%
3	3	1	2.6%
4	4	4	10.3%
5	5	10	25.6%
6-Very High	6	23	59.0%

Statistics	Value
Response Count	39
Mean	5.36
Median	6.00
Standard Deviation	0.96

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Gaby explains concepts effectively and answers questions very clearly!
Gabriela communicated ideas effectively and managed discussion time appropriately. No major weaknesses.
Gabriela is smart and puts a lot of effort into the lesson, but the accent can be distracting, although its definitely understandable.
I'm not sure... I know she puts a lot of effort into her work and appreciate that. But somehow, every time I leave TA session I actually end up feeling more confused about game theory than when I just did the problems on my own. It's sort of like watching Cyberchase - the problems are all explained in nitpicky detail and written up precisely, but the process is made to look more difficult than it really is. Huh.
Gaby is a great TA. She was very helpful in explaining some of the harder mathematical concepts of this course that was not made in class. Thank you!
great at illustrating the essential problem solving concepts.
Gaby was the best TA I've had at Northwestern. She did an excellent job of explaining the problem sets and answering questions. She also made herself available for office hours when necessary.
Gaby is hands down the best TA for this class!!!
Gaby offers detailed and clear explanation. But sometimes the explanations are too lengthy
clear instruction
Great TA
None
Gaby helps at explaining the tricky problem set questions but certain concepts that she explains are made more complicated than they are.
Gaby often seemed impatient and not familiar with what was discussed in lecture. Anytime a question was asked whose answer was not in the notes that she had for TA session, she said, "Ask Eric." Maybe it's just a lack of communication between professor and TA, but I felt disconnected. Gaby is thorough, though.
Gabby was a really great TA. Very prepared and willing to help students. Thank you for all your hard work!
my fave
Strength is that she's very clear and prepared.
The TA wasn't bad, but she took very roundabout options for all her explanations, which got unnecessarily time consuming towards the end of the quarter.
Good at explaining the game theory which can be a little complex.
She's great! Super helpful during session, and always super well prepared/organized.
She is straightforward, but explanations can get a little long.
Love Gabby
Great TA
She's helpful. She's willing to go over the questions again if we ask her. Thank you Gabby

Department: MMSS Math Methods in the Social Sciences
Course: 211-1-20 Social Science Theories & Meth-First Yr
Quarter: Fall 2014

CTEC Online TA Report For Gabriela Cugat

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
15. The TA was able to answer the students' questions adequately.	32	13	11	4	2	2	0	4.97
16. The TA was well prepared for each session.	32	13	12	5	2	0	0	5.13
17. The TA communicated ideas in a clear manner.	32	10	10	6	3	3	0	4.66
18. The TA showed strong interest in teaching the course.	32	5	14	8	5	0	0	4.59

Comments: She's okay. She is well prepared./I really appreciated that Gabby took time to explain concepts and homework problems, but sometimes the long explanations took up too much of our discussion section time and we weren't able to get to other problems. Overall, she was a good TA though!/Gaby is great. She's very nice and explains concepts and problems at a reasonable pace. She has a slightly different way of explaining things than Schulz does, which helps if you're still not understanding parts of the curriculum./Well prepared and wrote out each example in depth, sometimes hard to understand/The TA was erudite and interested in helping students from start to finish. No real weaknesses to speak of./The TA was very clear and really tried hard to solve the problems completely, even if it was a bit dull at times./Gaby was a very understanding and dedicated TA. She would always answer our questions sufficiently. Her only downfall was that sometimes she would spend too much time on easy problems/mundane processes./The TA went very in depth when explaining questions. This really helped you understand that one question, but it also meant that we often ran out of time for the other questions./strength: extremely patient and good at explaining hw problems!

weakness: sometimes she does the calculation on the white board, which is not a must for mmss students since we can do the computations on our own./GABY is clear and patient in every problem. Almost no weakness./Gaby is prepared for each class she teaches, and she explains the problems well. But her monotonic voice sometimes makes it hard to focus./She was very thorough in her explanation of the homework problems./The steps she writes are clear, but the pause after each problem is a little too unnecessarily long./TA understood everything taught and seemed to know the problem sets well./She goes very slow, but does explain the problems accurately/Gaby was very good at explaining in detail all of the problem set questions, but she moved a little slow sometimes, explaining things in TOO much detail so that we weren't able to get through the entire problem set and cover every question. For the most part though, she explained things very thoroughly and was very helpful when it came to understanding the material./She went extremely slowly and didn't do anything outside of the problem set. When she did problems it was very clear and easy to understand./At the beginning, there was trouble with time management when going through the problem sets. We would have to do 10 problems, but only got to 3 of them. However, as the course went on, we were able to finish everything in time. Gaby is also super helpful in office hours, which was great./She is very good at explaining problem sets and generalizing the solution to the question type instead of one specific question. She sometimes spends too much time explaining the unimportant nuance and always end up less efficient than we need the discussion sections to be./she can communicate very clearly, but not efficiently enough./She was great. No weaknesses and very helpful./She was very clear and helpful. However, she had a tendency to spend too long on very easy questions, calculating all the basic math which we could have done pretty easily. This caused us to not get through problem sets completely during the discussion sections.

Department: MMSS Math Methods in the Social Sciences
Course: 211-2-20 Social Science Theories & Meth-First Yr
Quarter: Winter 2015

CTEC Online TA Report For Gabriela Cugat

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
15. The TA was able to answer the students' questions adequately.	41	17	13	7	2	2	0	5
16. The TA was well prepared for each session.	40	20	11	6	1	2	0	5.15
17. The TA communicated ideas in a clear manner.	41	13	14	11	1	1	1	4.83
18. The TA showed strong interest in teaching the course.	41	12	14	12	1	2	0	4.8

Comments: He often looks down upon students, and he sometimes answers questions very ineffectively in a belittling manner./Gaby's awesome! She's really nice and patient and explains answers in a variety of ways. If one explanation doesn't make sense to you, she'll explain it in a different way./Very clear and thorough in answering questions (strength). Sometimes too slow/in-depth when going through question methodology (weakness)./Gabi is great in answering questions and in interacting with the students. She's phenomenal, and will be missed next quarter in 211-3!/The TA is really nice and very well prepared and knows the material really well. But the TA discussion sections are utterly painful they are so boring./TA was well prepared, but didn't always explain things in the best way possible./Gabby was a good TA. She was very nice, and did a good job explaining problem set questions in section. She also made us cookies which was really sweet./Contrary to the instructor the TA is really prepared for the problem sets and she presented the solutions perfectly./Gaby is a great TA and was helpful in answering questions/passionate about the subject/Very clear in answering questions. But way too slow that few students do the problem set before she begins the discussion./She was fine. She answered

questions well, but a lot of people were not paying attention, so didn't get that benefit./Gabby's instruction was clear and helpful. I like how she answers the problems step by step, making it easy to follow. Additionally, she was very nice and it was great how she was available for individual help through office hours or through asking her questions after class. Her office hours were very helpful and she really took her time to make sure that we understood the material./Gaby is an awesome TA! Super patient and clear and writes everything down on the board and we can follow her easily./Gaby knows her material. Sometimes, she goes a little too slow when explaining problems during discussion./She is very clear and methodical. Is merciless when it comes to partial credit. Still, ily Gabby/Gaby was really good at going slowly through problems and explaining every aspect and detail of what she was doing. Sometimes she moved a little too slowly through problems, so we didn't cover everything from problem sets during section, but for the most part she was awesome at explaining things and I could always count on her to clear things up and give very detailed explanations on any confusing material./She goes very slowly in discussion, which can be a blessing and a curse/Really great and helpful overall, not really any weaknesses./She is very clear in explaining the problem sets/clear but sometimes she doesn't know the answer either