



AN END — AND BEGINNING

In blaze of cameramen's floodlights and surrounded by a crowd of long-waiters, black spokesmen Kathryn Ogletree and James Turner announced Saturday night an agreement with the university. (Photo by Mike Sing)

NU blacks—'here to stay — celebrate successful sit-in

By KATHY WATERS
Campus Editor

"Northwestern blacks are here to stay. All hip, hip, all hip. But we won't live in the same old way. All hip, hip, all hip. We made the university to see. All hip, hip, all hip."

In the moment of victory Saturday night, Northwestern's black students spilled out of the university bursar's office, paraded down an aisle formed by white bystanders and chanted their way north on Chicago avenue to University place, where they gathered for a brief moment of happiness and then dispersed.

AS THE MOMENT OF triumph approached, the whites who had been camped out on the front steps of the bursar's office rose and clustered around the revolving doors, squeezing between newsmen and on-lookers.

Two or three times during the hour before the blacks emerged, members of the crowd raised victory signs in Winston Churchill fashion and cheered.

The thrust of the crowd was always forward. They pressed close to the door, partly to keep warm, partly to see what was happening.

No one noticed a group of men approaching the rear of the mass from the west.

"EXCUSE ME, PLEASE," a man said. No one paid very much attention until he realized that the man and those with him represented the university administration, on their way to inspect their bursar's office and to present the final university position.

Moments later, the blacks came out. The door revolved 16 times.

THEY GATHERED on the steps of the bursar's office. James Turner, spokesman for the Afro-American Student Union and FMO, read the statement acknowledging the satisfactory settlement.

The scene and the victory behind it created an atmosphere of fraternity — a new sort for Northwestern — that probably has not been seen here before.



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SPECIAL
ISSUE

Black students win many demands after 38-hour bursar's office sit-in

Black students who seized the university bursar's office in a sudden early morning action Friday marched out of the building Saturday night at 9:30 to end their 38-hour demonstration.

About 100 black students emerged from the building to cheers from about 300 white persons who were waiting outside the building at 619 Clark st.

James Turner, the 26-year-old sociology graduate student who spoke for the group and led the negotiating team, read a brief statement.

"THE SITUATION at Northwestern University has been positively resolved," he said. "To this extent it is to the benefit of all concerned and to the general community."

Turner expressed "solidarity" with black students at Columbia University who seized a building there earlier this week and who now are conducting a student strike.

"THE DIFFERENCE between this situation and the one at Columbia was due to the enlightened manner in which the administration conducted its response," Turner said. "They displayed themselves as men not only of responsibility but with a willingness to listen and learn."

After Turner finished speaking, the black students sang "Lift Every Voice and Sing," an old song that has become the Afro-American national anthem.

"Sing a song full of the faith that the dark past has taught us, sing a song full of the hope that the present has brought us," they sang.

THEN THEY SANG "Let Your Little Light Shine," a familiar folk song. But some of the verses were new.

"All up and down Sheridan road, I'm going to let my little light shine," they sang.

Following the songs, the black



CONFRONTATION — ADMINISTRATION VS. BLACKS

The confrontation between representatives of Northwestern black students and university officials in Scott 217 yesterday led to agreement

on a statement satisfying many of the students' 15 demands and ending the bursar's office sit-in. (Photo by Barry Frank)

students marched to a rally in University place.

"We wanted this to be a model for change for the whole country," a black student said at the rally. "We're going to make it a perfect model."



WHAT NEXT?

Sunday afternoon and demonstrators were back at the bursar's office. Their request? An Irish-Catholic dormitory. (Photo by Barry Frank)

Senate to help implement black student programs

By RICHARD BOUDREAU
Staff Writer

Student Senate, bypassed last week by black students as a link to the university administration, will help implement university programs granted to black students, senate officials said yesterday.

Fran Shanahan, senate president, said he thinks the body also will "work to increase communication between white and black students to prevent further confrontations." He said senate might meet sometime this week before it's regular Thursday session.

Senate last Thursday adopted a resolution that at least three black student demands—on housing, admissions and curriculum — be accepted immediately by the administration.

BUT AFTER black students early Friday took negotiations into their own hands, senate met and adopted a statement supporting the motives of the demonstrators but asking exception to their tactics.

Barb Caulfield, chairman of the subcommittee on human relations, said senate legislation was

turned over to university administrators and black students who sat inside the bursar's office.

MISS CAULFIELD and Class of '71 Senator Caren Levy, chairman of the committee on community relations, will work with black students and university administrators to implement programs growing out of the agreement between administrators and black leaders, Shanahan said.

Shanahan said he doesn't preclude the possibility of white counter-demands in the form of senate legislation. A statement by Men Off Campus Senator John Heerman that "black students should not request favors and privileges which exceed those of other individuals" was tabled at Friday's special session.

By BILL HARSH
Senior Editor

Administration officials and faculty members and black students signed an agreement Saturday night that ended the black students' occupation of the university bursar's office at 619 Clark st.

The agreement was first revealed by Vice-President and Dean of Students Roland J. Hinz at an 8 p.m. press conference in the admissions office.

"As distressing as the events of these past two days have been, the entire Northwestern University community is heartened by the peaceful conclusion of the occupation at 619 Clark st.," Hinz said.

A statement of faculty support for the settlement of the occupation by black students of university bursar's office Friday and Saturday has been drawn up by Richard Ellmann, professor of English. Copies of the statement are available in the English department office today.

AT 9:30, James Turner, a sociology graduate student and spokesman for students occupying the bursar's office, announced that the agreement had been accepted by the black students and that the building's occupation was over.

"The situation at Northwestern University has been positively resolved," Turner said. "To this extent it is to the benefit of all concerned and beneficial to the general community."

Hinz led a group of eight administration officials on an inspection of the bursar's office at 8:45. Hinz later reported that, with the exception of one small stain on a carpet, the building was unharmed.

(Continued on page 2)

Hinz gets the final answer

By BOB GREENE
Associate Editor

The crowd outside the bursar's office shuffled its feet and walked around, trying to fight off the cold Saturday night, and waited for an answer to the two-day-old black student sit-in. Three hundred yards away, inside a warm, bright office, five men sat and waited too.

The gray door, marked simply 1-564, opened every few minutes to let one of them rush out, make a phone call, look outside at the students, or summon a secretary. The office belongs to Sam Saran, Northwestern's director of public relations. Inside, the men waited for a call from Jim Turner.

With Saran were Roland J. Hinz, who had engineered the negotiations with the blacks; Lou Gregg, a Negro professor who had joined in the bargaining; Bob Lefley, Saran's aide, and Jim Biery, public relations man who constantly relayed back and forth between Saran's Crown Center office and the bursar's office.

AT 6:45 Hinz had quickly walked to a construction fence between the two buildings and handed a cardboard box to Turner, leader of the blacks. Inside the box were copies of the newly reached agreement.

Now the men waited for a call from Turner, a call that would tell them if the blacks would accept the agreement.

At 7:30 Hinz, wearing a dark gray herringbone jacket with patches on the elbows, emerged from the office. Two Daily Northwestern editors, the only newsmen inside the inner office, sat on chairs.

"Have you been over to 619?" Hinz asked. "Has there been any change in the mood there?"

HE WAS TOLD that the crowd was anxious to hear an answer, but not unruly.

"We're waiting for a call too," Hinz said. He walked back into the office.

Several times a phone rang out. Saran's voice, ordering "somebody pick that up," could be heard outside the door.

One of the Daily representatives left the building and walked over to the bursar's office. He learned that a Negro reporter from the Chicago Tribune, who had been inside the building all day, had filed a story stating that the agreement had been accepted, and that the black students were cleaning up the office in preparation to leaving.

THE DAILY MAN walked back to the public relations office, knocked on Saran's door, and asked for

Hinz. Hinz came out immediately.

"This may be old to you," the Daily newsman said, "but I've just been informed that the agreement has been accepted, and that they're cleaning the place up now. I'd appreciate it if you didn't call anyone on it, though."

"Thank you," Hinz said. He looked relieved. "That's not old to me; we're still waiting to hear. And I'm not going to call anyone."

Saran immediately walked out and went to the public relations waiting room, where representatives of the downtown press were sitting.

"Do any of you have black reporters out here?" he asked.

HE THEN WALKED to another room, closed the door and made a telephone call.

Biery, who had trotted over to the bursar's office, ran back in. "NBC and CBS are there," he said.

Lefley talked briefly with Hinz about where any statement should be made. Hinz had planned to go to the step of the bursar's office, Lefley wanted a closed press conference inside Crown Center.

"There will be students milling around out there, and you won't be able to make yourself heard," Lefley said. "It might be better to have it inside."

THE MEN RETURNED to Saran's office. Several minutes later, Hinz came out alone.

"They've accepted," he said quietly. "Please stay off the phone with it for 10 minutes."

The others then came out of the office. Saran said the press conference would be held in the admissions office.

"The students are not to be admitted," he said.

HINZ ASKED a secretary to run off copies of the agreement to be distributed to faculty members. He wanted them taken to the Scott Hall activities office.

"I don't want to take a chance of anyone taking all of them before the faculty gets them," he said. "Somebody call Bill Kerr and tell him to get a security man to watch it."

Hinz walked outside. Biery went off to arrange for the press to get into the admissions office, and for television crews to set up.

"What we've done in the last three weeks at this university, I would have thought would have taken 10 years," Hinz told a friend. "And it's probably taken 10 years off my life."

Biery came back and said the press was waiting. Hinz walked across Crown Plaza to announce that the sit-in had ended.

EDITORIAL

The Agreement

We welcome the weekend agreement between the black students of Northwestern and the Northwestern administration. We hope black and white students will realize its implementation will take a lot of hard work on the part of everyone.

As we indicated last week, we cannot condone the black tactics. One of the things those tactics brings on was demonstrated in the white student takeover of Dean Hinz' office. The students involved — though probably sincere in their support of the blacks — have become campus anti-administration leaders: say anything bad about the administration and they will show up. Their very presence tends to turn whatever is being argued into another anti-administration cry.

But the blacks were not simply an anti-administration movement. As we said in Friday's paper, the black grievances were directed at all of Northwestern — "the ways in which this place runs."

The administration, we think, recognized this in the final draft of Saturday's statement: this has been a "white man's establishment." The weekend agreement signifies we will all work to change the tone of that. Many of NU's black students have been drawn suddenly from a ghetto of black people and forced to live in predominantly white dorms, room with a white person as a freshman, get advice from white counselors and go to white-oriented courses with white professors. This makes the transition from ghetto to college more difficult.

Now the university formally is recognizing that fact. When it began admitting more black students two years ago, it took on the responsibility of helping them become a member of the university community. Events over the past few years have indicated we did not quite know how to go about it.

Under the new agreement the blacks get an advisory voice in bringing new students here, a place to meet here and older Negroes to help them assimilate.

In that, the new agreement is excellent. It again places "old, conservative Northwestern" among the leading institutions in attempting to understand Negro needs. We commend everyone involved for that, and for the calm they kept under considerable tension.

But on one point of the agreement we must dissent. It is a point we specifically argued against last week.

We did not believe then and we do not believe now that — even as a temporary measure — black students should be given a black corridor to live in.

A fraternity house is a different matter: if the black fraternities do get houses on campus they will operate in the same, formal, Interfraternity Council-style structure as white houses do presently. Any rivalries will be between houses within that structure.

But to separate on a color-line only is wrong. A black corridor in a university living unit will always be "the black corridor," and any incident of any sort pitting that corridor against another will be "the blacks versus the whites," not just men against men.

It will solidify resentment. It will mean not only in eating and recreation will black students tend to stay together—as currently happens—but also in sleeping, studying and living. It will not promote understanding of any sort. Indeed, we fear it will promote conflict.

And we are not sure it is legal — to deny a white student a room in a university living unit on the basis of color sounds very much like reverse discrimination.

We will be fighting, in the months to come, for a successful implementation for most of the plans drawn up this weekend. We will be fighting to prevent the establishment of a black corridor or university living unit.

Agreement ends black sit-in

(Continued from page 1)

White students, who ended their occupation of Hinz' office at 8:15 p.m. Saturday, also left their "liberated zone" in good condition.

THE AGREEMENT was hammered out by ten administrators and faculty members and ten black students in a seven-hour negotiating session in Scott 217.

University President Dr. J. Roscoe Miller and William S. Kerr, vice-president and business manager, who participated in drafting the administration's proposal, did not attend the Saturday negotiations because they felt Hinz should handle the final negotiations, Kerr said.

The highlights of the agreement were as follows:

- The administration acknowledged that it has been a "white institution" and that its members have had "in greater or lesser degree, the racist attitudes that have prevailed historically in this society and which continue to constitute the most important social problem of our times."
- The administration agreed that the university "must share responsibility for the continuance over many past years of these racist attitudes."
- The administration stated that civil rights legislation and personal commitment to integration "does not come fully to grips with

the problems of the present turbulent period of transition."

- The agreement sets up a Northwestern University Advisory Council which is to work at all administrative levels to deal with "problems of the black community related to the university."
 - The administration committed itself "to increase the number of black students at Northwestern as rapidly as possible, and to seek at least 50 percent of these students from the inner-city school systems."
 - The university established salaried positions for black students in the admissions department. These students are to aid in the recruitment of black students.
 - The administration set up a committee of black students selected by the black student community to advise the Committee on Financial Aid to Students "on policy matters regarding financial aid to black students."
 - The administration agreed to reserve separate sections of existing living units for black students beginning next fall and to report by next spring on progress toward providing black living units.
 - The administration agreed to the principle of Afro-American curriculum and referred the matter to the faculty.
 - The administration agreed to provide room for activities for black students.
- (The complete text of the agreement appears on page 4)

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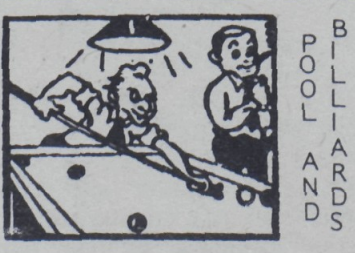
WHAT COLOR POWER, BLACK/WHITE?

These men have some answers

- CHARLES HAMILTON -- Co-author of the book Black Power
- REV. CALVIN MORRIS -- Director of Operation Breadbasket
- JACK KORSHAK -- Urban League
- JAMES TURNER --
- VERNON FORD -- Opinion leaders
- PROFESSOR SCHULZE -- Sociology Dept.
- PROFESSOR GUDE -- Political Science Dept.

BLACK/WHITE TALK-IN
Wed. May 8
Parkes 122 admission
8:00 p.m. free

Talk-in sponsored by:
Students for a Better Society



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10 Minutes From Campus

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Bi-racial teach-in

A bi-racial teach-in next Wednesday sponsored by Northwestern Students for a Better Society will examine the causes of white racism and recent black riots in urban ghettos.

The program begins at 8 p.m. in Parkes Hall.

Eight persons will speak and answer questions on how the racial situation on campus and nationally can be alleviated, Diana Mays, SBS steering committee member, said yesterday.

SPEAKERS INCLUDE: James Turner, spokesman for the NU Afro-American Student Union; Vernon Ford, a senior in education; Rolf Schulze, assistant sociology professor, and political science instructor Edward Gude.

Other teach-in participants will be: Thomas Picou, who writes for the Chicago Daily Defender; a representative from the Evanston Urban League, and a Chicago spokesman for the Southern Christian Leadership Conference.

SBS, COMPRISED of 150 NU students, is trying "to re-educate white people to the Negro situation and to the poverty situation in the U.S.," Miss Mays said, "and make them want to do something."

She added that another SBS project will be to pass out leaflets about the Poor People's March on Washington to North Shore churches on May 12. SBS has also been coordinating tutoring projects, Miss Mays said.

NU athletic teams stumble

Northwestern's sports teams suffered through a rough Saturday.

The baseball team fared best of the NU teams in action, splitting a doubleheader with Iowa. Iowa won the first game 6 to 1, with Stan Kmet taking the loss. But the Cats tallied twice in the second inning of the finale, and Greg Croft and Dick Noffke combined to hold the Hawkeyes to one run in a 2 to 1 victory.

Michigan State clobbered the tennis squad 7 to 2. NU's victors were Tom Lutz, 6-4, 7-5, and the doubles team of John Brennan and Tom Rice, 6-3, 4-6, 6-3.

In track the Cats finished a distant third in a meet at Wisconsin. The Badgers won the meet with 109 points, Minnesota had 71 and Northwestern 31.

And the golf team placed 12th of 13 teams in the Northern Intercollegiate Invitational in East Lansing, Mich. Michigan won the meet.

Water balloon thrown at blacks

A water balloon was thrown at seven black students as they walked along fraternity row at about 3 a.m. Sunday. The students told Hinman House residents that they thought the water balloon came from there.

Former Hinman President Bill Burdette said the water balloon could have been thrown from archways between buildings or from nearby living units.

Vice-President and Dean of Students Roland J. Hinz spoke to Hinman and Zeta Psi residents yesterday afternoon and cautioned them to refrain from further incidents, Burdette said.



The long hall leading to the bursar's office, 619 Clark st., was quiet Sunday afternoon, as were the offices there. The place was seized by black



students Friday morning and abandoned Saturday after they reached an agreement with university officials. (Photo by Barry Frank)

Student seizure of building — never again?

By JOHN WALTER
Editor

It is not likely that Northwestern will ever again tolerate a group of students taking control of a university building.

NU received resounding criticism for treating its sit-inners with talk instead of immediate action. The take-over incident did not sit well with university administrators but they proceeded carefully because they did not want another Columbia University.

The Chicago Tribune this morning ran an editorial titled: "A Sad Day for Northwestern."

University President Dr. J. Roscoe Miller and Vice-President, Planning and Development, Franklin M. Kreml talked yesterday morning about efforts to combat a Tribune-inspired image that "the administration gave the university away."

BUT NOW that it has happened once, NU is likely to put some firm laws on the books to prevent a takeover from happening again.

University officials would not comment yesterday on any disciplinary

action it might take against those involved in the weekend demonstration. Kathryn Ogletree, a student spokesman, said students and administration understood there would be no disciplinary action.

Vice President and Business Manager William S. Kerr told the Daily Northwestern, however, that in the future NU will follow a policy statement outlined in the now-in-process Student Bill of Rights—a clause that recognized the rights of university private property.

"Members of the faculty have supported that principle," Kerr said. "They have indicated complete and total support of that

principle, and Northwestern will hold to it." The Daily learned that a university policy statement on the subject may be forthcoming — possibly outlining exactly what disciplinary measures the university will take against students who attempt such action in the future.

Kerr said any future occurrence would be under different terms than this weekend's. "This was a one-day occupancy of an unusual nature," Kerr said. "It had national issues involved. Certainly you have to look at that. In that context, it gives you a little different view of the way to react."

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400 petitioners 'deplore means'

A petition "deploring the means" used by black students in their sit-in at the bursar's office was signed by more than 400 Northwestern students over the weekend. Two residents of the North Shore Hotel circulated the petition to living units Friday night.

Juniors Herb Smith and Frank Hytken drew up the petition, which in part read, "Disruption and coercion by any group has no place in our university community." It called upon the university to apply "just disciplinary measures" to the protesting black students who "turned their back upon the democratic process."

Smith said they thought the sit-in would not end until today. "So we originally intended to present the signatures to the news media and the university administration Monday," Smith said yesterday.

THE PURPOSE of the petition was to prove that not all NU students believe in using a sit-in to get things changed, Smith said.

Daily Northwestern

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GRADUATE OPPORTUNITIES

JOBS FOR JUNE GRADUATES
SUNDAY, MAY 5 & 12

Chicago Tribune Classified
Mid-America Job Guide

OUR UNIVERSITY SHOP
Summer suits and sportwear
made on our exclusive models

SUITS of Dacron polyester-and-cotton poplin
in tan, light olive or slate blue, \$52.50;
in Dacron-and-worsted tropicals, from \$80

ODD JACKETS of cotton seersucker, \$35;
washable Vycron polyester-and-cotton, \$47.50;
Dacron-and-flax, \$52

ODD TROUSERS of colorful
polyester-and-cotton, from \$16;
Dacron-and-worsted, \$23.50;
Dacron-and-cotton poplin, \$11

And Bermuda shorts, sport shirts, etc.

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Full text of agreement Committee nominees expected by Friday

DRAFT AGREEMENT BETWEEN AFRO-AMERICAN STUDENT UNION AND FOR MEMBERS ONLY AND A COMMITTEE REPRESENTING THE NORTHWESTERN UNIVERSITY ADMINISTRATION POLICY STATEMENT

Northwestern University recognizes that throughout its history it has been a university of the white establishment. This is not to gainsay that many members of its administration, its faculty, and its student body have engaged themselves in activities directed to the righting of racial wrongs. It is also true that for many years a few blacks have been members of its administration, faculty, and student body. But the fact remains that the University in its overwhelming character has been a white institution. This it has had in common with virtually all institutions of higher learning in the United States. Its members have also had in common with the white community in America, in greater or lesser degree, the racist attitudes that have prevailed historically in this society and which continue to constitute the most important social problem of our times. This University with other institutions must share responsibility for the continuance over many past years of these racist attitudes.

A few years ago, the Northwestern administration became increasingly concerned with the problem of doing something to improve race relations and to provide educational opportunities in greater measure than ever before for the black people in its community. Within a relatively short period the number of black students, though still small, has grown to the point at which it can now be said that there is a definite, significant, and important black community within the larger community of the university. Despite the difficulties of understanding that have attended this process, we mean to and shall approach our problems constructively in this area. We wish to face these new challenges and to enhance, both quantitatively and qualitatively, the role of black men and women in the activities of the University at all levels.

The events of this week, which have given us new and broader insights, have led us to a reappraisal of the attitudes with which we confront these problems. For many of us, the solution has always seemed to be one of simply overlooking in our laws and in our personal relations the distinction between the races; that is, if only man would ignore in his human relations the differences in skin colors, racial problems would immediately disappear. We are now learning that this notion does not come fully to grips with the problems of the present turbulent period of transition. In short, this means that special recognition and special concern must be given, for some unspecified time, to the black community that is emerging within our institution.

Accordingly, we cannot be complacent with institutional arrangements that ignore the special problems of black students. An important and difficult problem is that of an essentially white leadership coming to understand the special needs and feelings of the black student, as well as the difficulty arising because the black student does not regard the white university authorities as capable of appreciating all of the nuances of his decidedly separate culture.

The University therefore accepts the basic sentiments expressed in the black students' petitions, and urges the following in addition: that there be established a special Northwestern University Advisory Council as an instrument of University administration to function at all administrative levels as the administration deals with problems of the black community related to the University. We believe that membership on this council should consist only of black leaders who have distinguished themselves within the black community in educational and professional affairs. This council, to consist of ten (10) members, should be chosen by the university administration from a list of twenty (20) nominees to be made by the black members of the University community. We believe that the insight and the advice of this council will be valuable in assuring that the University will be more responsive in reacting to the particular needs of its black students.

An urgent function for such a council would be to recommend to the university what changes in its procedures are needed to handle better the problems of black students. We believe that such a council could play in future years an important role in recommending the selection of members for the newly appointed University Committee on Human Relations. But until the council is formally constituted, the President will appoint a University Committee on Human Relations and will make appointments in a way that elicits and recognizes the views and recommendations of the black students. The University will inform the black student community of the date by which recommendations for membership on the Committee must be submitted.

The university also recognizes in the matter of student discipline that the intent of disciplinary action is to improve the standards of personal conduct rather than to punish per se and it recognizes that in this purpose it is necessary to take account of the racial, cultural, and personal characteristics of all students concerned. In keeping with this principle, the Administration will instruct the University Discipline Committee to review the case growing out of the December 2 incident. It also agrees with the complaint that the judiciary function must proceed as rapidly as is consistent with the justice of decisions. All ways of expediting the judiciary process will be pursued.

ADMISSIONS
We acknowledge and respect the black students' desire for a guarantee of an immediate proportionate representation in Northwestern freshman classes. We cannot in good faith offer such explicit guarantees and wish to explain why. Hitherto, we have confronted three major problems in this regard: recruitment, competition from other colleges and universities, and support for a program of financial aid to black students.

The University welcomes assistance in resolving these problems from black students at Northwestern and from any other interested quarter, but especially we welcome assistance on recruitment and related issues, including admissions criteria for black students.

It is hoped that in the future, through the combined efforts of the black students and the Office of Admission, a greater number of applications will be received from black high school students. If such efforts are successful, it is realistic to assume that the black community in the nation at large will soon be proportionately represented in the Northwestern student body. It should be noted that the University has received the following number of applications from black students in the past three years: in 1965-66, seventy; in 1966-67, ninety; and in 1967-68, one hundred twenty. The Office of Admission will provide an annual progress report of the number of black students who have applied and who have been accepted by the University.

The Office of Admission of the University is committed to increase the number of black students at Northwestern as rapidly as possible, and to seek at least fifty percent of these students from the inner-city school systems. The University is further committed to intensify present recruitment efforts in order to assure such an increase. Although the University is committed to accelerate the increase, it is unable to cite a specific

number because of ever-increasing competition from other colleges and universities.

In pursuing this goal of a guaranteed increase in black students the Office of Admission will welcome a committee of black students selected by the black community to advise, assist and counsel the Committee on Admission. The Faculty Committee on Admission prescribes policy governing the philosophical concerns of admission, for example, it determines criteria for admission. In the daily operations of the admission office black students will be asked to provide direction as to which high schools, other institutions or persons the Office of Admission should contact. In addition, black students will be asked to advise with respect to the admission and financial-aid candidacies of individual black applicants and on other operational concerns as they arise. Salaried positions in the Office of Admission will be created for such students who assist in student recruitment.

The University, however, cannot permit students to make individual admission decisions. The evaluation of a candidate's folder is confidential and is a privileged communication between the candidate and the Office of Admission. The University is legally and morally bound to honor such privileged communication.

The Student Affairs Office of the University routinely provides lists of students to campus organizations. A list of all black students, as far as they are known to the Student Affairs Office, will be provided to F.M.O. Such a list will include names and addresses of presently enrolled black students and those accepted in each entering freshman class.

We agree that an orientation program will be arranged for entering black students. For students entering in the summer program, block-time will be allocated for scheduled meetings and programs which will be organized and conducted by an orientation group selected by the black student community. Similarly, two days will be arranged at the beginning of the fall quarter for the orientation of entering black students. A minimum amount of \$500 will be made available for these purposes.

FINANCIAL AID
In principle, the University agrees that the amount of grant aid for black students should be increased. The Development Office of the University is constantly seeking additional funds for financial aid purposes. An example of this effort is the recent gift which has been committed and restricted to black students from inner-city Chicago. The University agrees to a committee selected by the black student community to advise the University's Committee on Financial Aid to Students on policy matters regarding financial aid to black students. A special sub-committee will be established comprised of equal representation of black students and faculty members of the Committee on Financial Aid to Students. The purpose of this committee will be to review and advise on individual black students' complaints regarding financial assistance. It is anticipated that such requests will include the elimination of job requirements, the increase in a student's assistance, and the granting of special funds to students to attend the Summer Session.

The University wishes to reply to the statement made by the black student community, "The University has already acknowledged the deficiency in our high school preparation." That acknowledgment by the University only is relevant to individual cases and cannot be categorically applied to all black students at Northwestern.

HOUSING
While reaffirming our previously stated belief that a mixture of student types should characterize living arrangements within the University, we have modified that position in response to two impinging influences: one is the distinctiveness of existing racial concerns; the other is the admitted inconsistency between the ideal of nondiscrimination in housing and the recognized practice of discrimination that exists in certain living units of the University.

Accordingly, starting with the Fall of 1968, the University will reserve separate sections of existing living units of the University in which black students, upon their individual requests, will be housed. Moreover, the University will move toward providing separate housing units for black male and female students, and will inform the black students of progress in this direction during the Spring Quarter of 1969.

CURRICULUM
The Administration shares your concern as to the importance of expanding studies of black history and black culture in the University. The introduction of such material through visiting lectureships, courses and research is a matter which the Dean of the College of Arts and Sciences will urge upon his departmental chairmen for consideration. The procedure for the introduction of new courses is their recommendation by the department or departments concerned, approval by the Divisional Council which is elected by the faculty, and their approval finally by the faculty of the College. The Curriculum Committee of the College recommends degree requirements, but does not officially recommend new course offerings. We encourage you to present curricular suggestions to the individual members of departmental faculties, the department chairmen, or the Dean of the College.

Further, we welcome suggestions from the black community as to qualified potential faculty members. Nevertheless, it should be pointed out that faculty appointments are initiated by the departmental faculties and they are the groups to whom suggestions should be addressed.

We must, in all candor, state that the Administration cannot provide more specific replies to the demands under this heading since the initiative in all these matters is a prerogative of the faculty. Dean Strotz will also arrange for a meeting of the black students with Prof. Jean Hagstrum, Chairman of the Faculty Planning Committee, so that their views and ideas regarding curriculum may be expressed to him.

COUNSELING
The University reaffirms its confidence in the newly appointed black counsellor in the Dean of Students Office and in the Office of Admission, and in his value to the Northwestern community at large. Although he was appointed without consultation with the black student community on campus, in future appointments of this sort there will be such consultation by the Dean of Students. We sincerely hope that this past procedure will not hinder the black student community from communicating fully and openly with the new appointee.

FACILITIES
The University realizes the special needs for activity space for black students. By September 1968 the University will provide a room on campus in an attempt to meet some of these needs. The space should provide for general lounge activity and also be usable for meeting activity as well. It is clear that because all of the space needs of black students cannot be met through the provision of such a room, every effort will be made to schedule other multiple-use space to assist in meeting these special needs.

Some cultural activities and many social activities presently available on campus are irrelevant for the black students; new activities must be developed to meet these needs.

The University asks that the black students select a committee to work with it in all these efforts.

Specific consideration should be given to

the following details:

1. An Adequate library and artistic display space.
2. Flexibility of house to meet the special social needs of black students.
3. The provision of maximum privacy of the area.
4. Sufficient financial resources to carry on a reasonable program.

OPEN OCCUPANCY
The University has taken a strong stand on open occupancy in Evanston as evidenced by Mr. Kerr's recent statement to the Evanston City Council. In the housing under its ownership — that is — the N.U. Apartments, Dryden Hall, and faculty homes — there is no segregation whatsoever. A list of occupants in this housing is available. Furthermore, when the committee appointed to deal with discrimination in housing makes its report within the next two weeks, the University will be prepared to implement the measures recommended. The University is committed to working for just living space and conditions for all black people.

We share your concern for open occupancy, and concur that meetings should be held with the Committee on Housing Discrimination to review the relevance and effectiveness of their conclusions. We ask you to convene a committee of black students in order to participate in these reviews and discussions.

THIS DOCUMENT has been drafted by and is concurred in by the President, the several Vice Presidents, certain other officers of administration and several senior faculty members.

Transmitted by
Roland J. Hinz
Vice President for Student Affairs and
Dean of Students

Nominations for the committees to be formed under the agreement reached between the university and its black students Saturday, hopefully will be made by the end of the week, Kathryn Ogletree, president of For Members Only, said yesterday.

She said the FMO executive board is meeting Wednesday to consider nominations and the areas in which each committee will function.

All committees will be established simultaneously, she said, but an extra effort will be put on housing and financial aid as areas where action is possible this quarter.

MISS OGLETREE stressed the need for black students to continue pushing for their demands. "If we

slacken up now, the university will "slacken up."

The university's response depends on the committees, she continued, because the university will do no more than is necessary.

Miss Ogletree said the black students had no complaints with the results of negotiations, but she admitted that both sides made concessions.

For example, she said the students agreed to leave "undefined" the extent of decision-making power the black advisers would have in admissions.

In addition to implementing the agreement, FMO now will become more involved with the black communities in Evanston and Chicago. "We must define the role of the black student in terms of black people," Miss Ogletree said.

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By the sea, by the sea, by the beautiful sea: neo-classic niceties by John Meyer. Splendidly tailored in a bright little print of Vycron® polyester and cotton, appropriately named "Holiday." The shift with its softly curving waist and flutter of ruffles \$16. The 3-part bikini with detachable mini-sarong \$21. In a wealth of Caribbean colorings: Key Lime, Orange Peel, Razzleberry and Larkspur. Now being shown at discerning stores everywhere.

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