Open a door

Everything you need to know about learning languages at Northwestern 2015-2016

In our flattened and increasingly connected world, understanding a wide variety of cultures and societies is more important than ever. The ability to speak and understand multiple languages provides us with a window to such understanding.

Morton Shapiro
President, Northwestern University
(2009-present)

Knowing another language enriches your personal life, expands the range of professional opportunities open to you, and increases your power to act as a citizen of the world.

Language Study in the Age of Globalization: The College-Level Experience
Modern Language Association, 2005

ancient greek, arabic, chinese, czech, french, german, hebrew, hindi-urdu, italian, japanese, korean, latin, persian (farsi), polish, portuguese, russian, spanish, swahili, turkish

cfi.northwestern.edu
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## Language Offerings at Northwestern University

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<th>Elementary</th>
<th>Intermediate</th>
<th>Advanced*</th>
<th>Minor</th>
<th>Major</th>
<th>Offered in Summer</th>
<th>NU Summer Abroad</th>
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<tbody>
<tr>
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<td>●</td>
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<tr>
<td>Ancient Greek</td>
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<td>Hebrew</td>
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<td>Japanese</td>
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<tr>
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<td>●</td>
<td>●</td>
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<td>●</td>
</tr>
<tr>
<td>Latin</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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</tr>
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<td>Persian (Farsi)</td>
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<td>●</td>
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<td>●</td>
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<tr>
<td>Polish</td>
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<tr>
<td>Portuguese</td>
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<td>●</td>
<td>●</td>
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<tr>
<td>Russian</td>
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<tr>
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<tr>
<td>Swahili</td>
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<td>●</td>
<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>Turkish</td>
<td>●</td>
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<td>●</td>
<td>●</td>
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<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>

* Course numbering varies from department to department.

1. These languages may be used to satisfy the requirements for the major and minor in both the Department of Asian Languages and Cultures and the Asian Studies Program. Please contact the respective websites for further updated and exhaustive information about these two different courses of study.
2. These languages may be used to satisfy the requirements for the major and minor in Middle East and North African Studies. Please consult the director for advising for this major and minor.
3. Hebrew may be used to satisfy the requirements for the major and minor in Jewish Studies and for the minor in Hebrew Studies. Please consult the adviser in Center for Jewish and Israel Studies.
4. JAPANESE 111-1 (first quarter) only.
5. Summer offerings in Arabic may vary from year to year. Please contact the program at mena-language@northwestern.edu.
Foreign Language Proficiency Requirement

Judd A. and Marjorie Weinberg College of Arts and Sciences

Before graduation, all students in the Weinberg College of Arts and Sciences must demonstrate proficiency in a modern or classical foreign language. Proficiency is defined as competence in the work covered through the final quarter of a college-level second-year language course (or equivalent determined by each department). Proficiency may be demonstrated in any one of the following ways:

(1) Taking Northwestern coursework leading to and including the final quarter of the second-year course.

Students with no prior knowledge in the chosen foreign language begin with the first quarter of the first-year course and proceed to take six quarter-courses, completing the sixth course with a grade of at least C-. Each of the preceding courses must be taken for a letter grade.

Students with prior knowledge in the chosen foreign language take a Northwestern placement exam which determines the level at which study of the language should begin. (In some languages AP test scores can determine placement.) Students register at that designated level and proceed through the remainder of the sequence to complete the third quarter of the second-year sequence, with a grade of at least C-. Each of the preceding courses must be taken for a letter grade. Language placement tests are offered to incoming students during the summer preceding enrollment or during Wildcat Welcome, the new student orientation period.

(2) Taking a language placement exam and earning a score which meets the College’s criteria for proficiency.

Students with a high level of competence in a foreign language offered at Northwestern can demonstrate proficiency by earning a sufficiently high score on a language placement exam offered by the relevant Northwestern department. While no credit is given, students who meet a particular language program’s proficiency criteria satisfy the foreign language requirement. Language placement tests are offered to incoming students the summer preceding enrollment or during Wildcat Welcome, the new student orientation period.

Students with knowledge of a foreign language not offered at Northwestern can petition for proficiency evaluation in that language. The petition is available at:
http://www.weinberg.northwestern.edu/handbook/documents/FL_validation_non-NU.pdf

(3) Earning a College Entrance Examination Board Advanced Placement Examination score which satisfies the foreign language proficiency requirement. Consult Weinberg’s foreign language proficiency table at:
http://www.weinberg.northwestern.edu/handbook/degree/foreign-language-proficiency/fulfill-proficiency-requirement.html
(4) Providing evidence of attending a high school where a language other than English was the primary language of instruction.

Students who attended high schools in which the primary language of instruction was not English may complete the petition for validation based on high school coursework and submit it to the Weinberg Office of Undergraduate Studies and Advising. (If a student judged to have fulfilled the Weinberg requirement wishes to continue study in that language, s/he should contact the department directly for placement information.) The petition form is available at:
http://www.weinberg.northwestern.edu/handbook/documents/FL_validation_highschool.pdf

If the petition is denied and the language is offered at Northwestern, the student will be asked to take the Northwestern placement. If the language is not offered at Northwestern, the student may request a proficiency exam in the language.

Students with a clinically diagnosed disability affecting foreign language acquisition, may, with the approval of the Language Proficiency Committee, use both language and non-language courses to meet the foreign language requirement. They should first contact AccessibleNU for a preliminary assessment and additional information. In no case is the language proficiency requirement waived.

For further information, consult the Weinberg Undergraduate Student Handbook at:
http://www.weinberg.northwestern.edu/handbook/degree/foreign-language-proficiency/index.html

School of Communication

Language requirements for students in the School of Communication (SoC) are determined by the student's choice of bachelor's degree program (B.A. or B.S.) and major. All students who complete a major in Communication Studies or in Radio/Television/Film and all students who complete a B.A. in Theatre, Dance, or Performance Studies must demonstrate foreign language proficiency. Proficiency is defined as competence in the work covered through the final quarter of a college-level second-year language course sequence (or equivalent determined by each foreign language department). Students who enroll for course credit to satisfy the proficiency requirement must earn a grade no lower than C- in the final course of the second-year course sequence.

For information on the foreign language proficiency requirements in other schools, please refer to each school's website or the Undergraduate Catalog at:
http://www.registrar.northwestern.edu/courses/undergrad_catalog.html
Foreign Language Proficiency Table

This table summarizes ways to fulfill the WCAS Foreign Language Proficiency Requirement. For more details, please see the information on WCAS Foreign Language Proficiency Requirement in the online Weinberg College Student Handbook: [http://www.wcas.northwestern.edu/advising/forlangtable.html](http://www.wcas.northwestern.edu/advising/forlangtable.html)

**IMPORTANT NOTE:** All courses used to attain the WCAS foreign language proficiency must be taken for a letter grade; they cannot be taken P/N.

<table>
<thead>
<tr>
<th>Language</th>
<th>Department</th>
<th>Courses with a C- or better</th>
<th>AP Score</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>Middle East &amp; North African Studies</td>
<td>ARABIC 121-3</td>
<td>None</td>
<td>Program Test and Interview</td>
</tr>
<tr>
<td>Chinese</td>
<td>Asian Languages and Cultures</td>
<td>CHINESE 121-3 or 125-3, or above</td>
<td>None</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>Czech</td>
<td>Slavic Languages and Literature</td>
<td>SLAVIC 206-3</td>
<td>None</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>French</td>
<td>French and Italian</td>
<td>FRENCH 121-3 or 125-3 or 201-0</td>
<td>5*</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>German</td>
<td>German</td>
<td>GERMAN 102-3, 205-1, 205-2, 221-1, 2, or 3</td>
<td>4 or better</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>Ancient Greek</td>
<td>Classics</td>
<td>GREEK 201-3</td>
<td>None</td>
<td>Dept. Test Center Test</td>
</tr>
<tr>
<td>Hebrew</td>
<td>Jewish Studies</td>
<td>HEBREW 121-3</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Hindi-Urdu</td>
<td>Asian Languages and Cultures</td>
<td>HIND_URD 121-3 or above</td>
<td>None</td>
<td>Dept. Test and Interview; **</td>
</tr>
<tr>
<td>Italian</td>
<td>French and Italian</td>
<td>ITALIAN 102-3, or 133/134-3</td>
<td>4 or better</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>Japanese</td>
<td>Asian Languages and Cultures</td>
<td>JAPANESE 121-3 or 211-1, or above</td>
<td>None</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>Korean</td>
<td>Asian Languages and Cultures</td>
<td>KOREAN 121-3 or 125-3, 211-1, or above</td>
<td>None</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>Latin</td>
<td>Classics</td>
<td>LATIN 201-3</td>
<td>5</td>
<td>Dept. Test</td>
</tr>
<tr>
<td>Persian (Farsi)</td>
<td>Middle East &amp; North African Studies</td>
<td>PERSIAN 121-3</td>
<td>None</td>
<td>Program Test and Interview</td>
</tr>
<tr>
<td>Polish</td>
<td>Slavic Languages and Literature</td>
<td>SLAVIC 208-3, 358</td>
<td>None</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>Portuguese</td>
<td>Spanish and Portuguese</td>
<td>PORT 121-3</td>
<td>None</td>
<td>Dept. Test and Interview</td>
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<tr>
<td>Russian</td>
<td>Slavic Languages and Literature</td>
<td>SLAVIC 102-3, 304-1, 304-2, 304-3</td>
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<td>Dept. Test and Interview</td>
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<tr>
<td>Spanish</td>
<td>Spanish and Portuguese</td>
<td>SPANISH 121-3 or SPANISH 125-0</td>
<td>4 or better on Lang and/or Lit exam</td>
<td>Dept. Test and Interview</td>
</tr>
<tr>
<td>Swahili</td>
<td>Program of African Studies</td>
<td>SWAHLILI 121-3</td>
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<td>Program Test and Interview</td>
</tr>
<tr>
<td>Turkish</td>
<td>Middle East &amp; North African Studies</td>
<td>TURKISH 121-3</td>
<td>None</td>
<td>Program Test and Interview</td>
</tr>
</tbody>
</table>

* For students entering prior to Fall 2014, the foreign language requirement in French could also be satisfied with an AP score of 4.

** IB test score of 5 or above in Hindi or Urdu, and 10th or 12th grade Indian Board Exam results of 70% or above can fulfill the foreign language requirement. Students who want to validate proficiency in Urdu only need to petition for proficiency evaluation. The petition is available at: [http://www.weinberg.northwestern.edu/handbook/documents/FL_validation_form.pdf](http://www.weinberg.northwestern.edu/handbook/documents/FL_validation_form.pdf)
### Advanced Placement Information

<table>
<thead>
<tr>
<th>Language</th>
<th>AP 5 receives 2 units</th>
<th>AP 4 receives 1 unit</th>
<th>AP 3 receives 0 units</th>
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</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>Chinese 2XX</td>
<td>Chinese 2XX</td>
<td>Chinese 2XX</td>
</tr>
<tr>
<td>Contact:</td>
<td>Hong Jiang</td>
<td>Hong Jiang</td>
<td>Hong Jiang</td>
</tr>
<tr>
<td></td>
<td>Take placement test to see if you have satisfied WCAS language requirement and/or which class you are going to take.</td>
<td>Take placement test to see if you have satisfied WCAS language requirement and/or which class you are going to take.</td>
<td>Take placement test to see if you have satisfied WCAS language requirement and/or which class you are going to take.</td>
</tr>
<tr>
<td></td>
<td>Placement in sequence based on results.</td>
<td>Placement in sequence based on results.</td>
<td>Placement in sequence based on results.</td>
</tr>
<tr>
<td>French</td>
<td>French 2XX</td>
<td>French 1XX</td>
<td>French 2XX</td>
</tr>
<tr>
<td>Contact:</td>
<td>Aude Raymond or Dominique Licops</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
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<tr>
<td></td>
<td>Register for: French 210 or 211.</td>
<td>Register for: French 210 or 211.</td>
<td>Register for: French 210 or 211.</td>
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<tr>
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<td>German 2XX</td>
<td>German 2XX</td>
<td>German 2XX</td>
</tr>
<tr>
<td>Contact:</td>
<td>Franziska Lys or John Paluch</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
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<tr>
<td></td>
<td>Place yourself into a 200-level or 300-level class.</td>
<td>Place yourself into a 200-level or 300-level class.</td>
<td>Place yourself into a 200-level or 300-level class.</td>
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<tr>
<td>Italian</td>
<td>Italian 2XX</td>
<td>Italian 2XX</td>
<td>Italian 2XX</td>
</tr>
<tr>
<td>Contact:</td>
<td>Paola Morgavi or Thomas Simpson</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
</tr>
<tr>
<td></td>
<td>Contact dept for work study options</td>
<td>Contact dept for work study options</td>
<td>Contact dept for work study options</td>
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<tr>
<td>Japanese</td>
<td>Japanese 2XX</td>
<td>Japanese 2XX</td>
<td>Japanese 2XX</td>
</tr>
<tr>
<td>Contact:</td>
<td>Junko Sato</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
<td>Satisfies WCAS language requirement. Students exempt from placement test.</td>
</tr>
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<td>Take the placement test to see if you have satisfied WCAS language requirement, and/or which class you are going to take.</td>
<td>Take the placement test to see if you have satisfied WCAS language requirement, and/or which class you are going to take.</td>
<td>Take the placement test to see if you have satisfied WCAS language requirement, and/or which class you are going to take.</td>
</tr>
<tr>
<td></td>
<td>Placement in sequence based on results.</td>
<td>Placement in sequence based on results.</td>
<td>Placement in sequence based on results.</td>
</tr>
<tr>
<td>Latin</td>
<td>Latin 2XX</td>
<td>Latin 2XX</td>
<td>Latin 2XX</td>
</tr>
<tr>
<td>Contact:</td>
<td>Francesca Tataran to register for Latin 310.</td>
<td>Satisfies WCAS language requirement. Students are exempt from placement test.</td>
<td>Students exempt from the placement test.</td>
</tr>
<tr>
<td></td>
<td>To satisfy the WCAS language requirement in Latin, you need to take Latin 201-3. (Offered Spring ONLY)</td>
<td>Register for Latin 310. (AP Language and Literature)</td>
<td>Register for Latin 201-3. (Offered Spring ONLY)</td>
</tr>
<tr>
<td></td>
<td>Take placement test.</td>
<td>Placement in course based on results.</td>
<td>Placement in course based on results.</td>
</tr>
<tr>
<td>Spanish</td>
<td>Spanish 2XX</td>
<td>Spanish 2XX</td>
<td>Spanish 2XX</td>
</tr>
<tr>
<td>Contact:</td>
<td>Chyi Chung or Shannon Millkin</td>
<td>Satisfies the WCAS language requirement. Students are exempt from placement test.</td>
<td>Satisfies the WCAS language requirement. Students are exempt from placement test.</td>
</tr>
<tr>
<td></td>
<td>Register for: Spanish 203-0 (AP Language) Spanish 210, 211 or 220. (AP Language AND Literature)</td>
<td>Register for: Spanish 199-0.</td>
<td>Register for: Spanish 125-0. (Offered Fall ONLY)</td>
</tr>
<tr>
<td></td>
<td>Does not satisfy the WCAS language requirement.</td>
<td>Does not satisfy the WCAS language requirement.</td>
<td>Does not satisfy the WCAS language requirement.</td>
</tr>
<tr>
<td></td>
<td>Students exempt from placement test.</td>
<td>Students exempt from placement test.</td>
<td>Students exempt from placement test.</td>
</tr>
</tbody>
</table>

**In addition to the languages listed above, online placement tests are also available for Arabic, Korean, Russian, and Swahili. Students of Czech, Hebrew, Hindi-Urdu, Persian (Farsi), Polish, Portuguese, and Turkish should contact the instructor or department.**
Language Placement Tests

Online language placement tests are available for 11 languages at NU:
Arabic, Chinese, French, German, Italian, Japanese, Korean, Lat

For information on placement tests in Czech, Ancient Greek, Hebrew, Hindi-Urdu, Persian (Farsi), Polish, Portuguese, or Turkish, contact the language placement coordinators listed on the following page.

Language placement information for first-year students

An incoming first-year student who has previously studied a foreign language and plans to continue studying it at Northwestern will need to determine at what level to begin. Departments teaching these subjects may use a student's scores on the Advanced Placement (AP) Examination and/or a Northwestern placement test to help plan an appropriate academic program.

As a rule, online placement tests should be taken as early as possible; however, incoming first-year students should not attempt to take an online language placement test until a supported test date is announced on the Wildcat Welcome web page, which is posted during the summer.

Take an online language placement test: http://placement-test.mmlc.northwestern.edu

How to take the test online

To begin, you will need a Northwestern University Network ID (Net ID) and password to gain access to the testing system. After logging in to the system for the first time, you will be asked to complete a short profile, which also requests your student ID number. After completing the profile information, you will be presented with a list of available language tests. After selecting a test, you will review the testing agreement that affirms your adherence to the Northwestern honor code and then begin the test.

You must finalize the test if you wish it to be reviewed by a placement coordinator. After finalizing your test, you will receive a confirmation number that can either be printed out or written down.

For technical help

If you need technical help regarding the placement test, you should send an e-mail detailing the problem to: pthelp@mmlc.northwestern.edu.

Access to placement results: http://placement-test.mmlc.northwestern.edu/results/index.html
Language Placement Coordinators

For questions of a more academic/administrative nature, e-mail the appropriate placement coordinator(s).

<table>
<thead>
<tr>
<th>Language</th>
<th>Placement Coordinator</th>
<th>E-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>Fatima Khan</td>
<td><a href="mailto:Fatima@northwestern.edu">Fatima@northwestern.edu</a></td>
</tr>
<tr>
<td>Chinese</td>
<td>Hong Jiang</td>
<td><a href="mailto:hjiang@northwestern.edu">hjiang@northwestern.edu</a></td>
</tr>
<tr>
<td>Czech</td>
<td>Elisabeth Elliott</td>
<td><a href="mailto:eelliott@northwestern.edu">eelliott@northwestern.edu</a></td>
</tr>
<tr>
<td>French</td>
<td>Aude Raymond</td>
<td><a href="mailto:araymond@northwestern.edu">araymond@northwestern.edu</a></td>
</tr>
<tr>
<td>German</td>
<td>Franziska Lys</td>
<td><a href="mailto:flys@northwestern.edu">flys@northwestern.edu</a></td>
</tr>
<tr>
<td>Arabic (Ancient Greek)</td>
<td>Ryan Platte</td>
<td>Contact the department.</td>
</tr>
<tr>
<td>Hebrew</td>
<td>Edna Grad</td>
<td><a href="mailto:egg949@northwestern.edu">egg949@northwestern.edu</a></td>
</tr>
<tr>
<td>Hindi-Urdu</td>
<td>Rami Nair</td>
<td><a href="mailto:rair@northwestern.edu">rair@northwestern.edu</a></td>
</tr>
<tr>
<td>Italian</td>
<td>Paola Morgavi</td>
<td><a href="mailto:p-morgavi@northwestern.edu">p-morgavi@northwestern.edu</a></td>
</tr>
<tr>
<td>Japanese</td>
<td>Junko Sato</td>
<td><a href="mailto:jsato@northwestern.edu">jsato@northwestern.edu</a></td>
</tr>
<tr>
<td>Korean</td>
<td>Ihnhee Kim</td>
<td><a href="mailto:Ihnhee.Kim@northwestern.edu">Ihnhee.Kim@northwestern.edu</a></td>
</tr>
<tr>
<td>Latin</td>
<td>Francesca Tataranni</td>
<td><a href="mailto:f-tataranni@northwestern.edu">f-tataranni@northwestern.edu</a></td>
</tr>
<tr>
<td>Persian (Farsi)</td>
<td>Austin O'Malley</td>
<td><a href="mailto:austin.omalley@northwestern.edu">austin.omalley@northwestern.edu</a></td>
</tr>
<tr>
<td>Polish</td>
<td>Elisabeth Elliott</td>
<td><a href="mailto:eelliott@northwestern.edu">eelliott@northwestern.edu</a></td>
</tr>
<tr>
<td>Portuguese</td>
<td>Ana C T Williams</td>
<td><a href="mailto:ana-williams@northwestern.edu">ana-williams@northwestern.edu</a></td>
</tr>
<tr>
<td>Russian</td>
<td>Elisabeth Elliott</td>
<td><a href="mailto:eelliott@northwestern.edu">eelliott@northwestern.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Shannon Millikin</td>
<td><a href="mailto:s-millikin@northwestern.edu">s-millikin@northwestern.edu</a></td>
</tr>
<tr>
<td>Swahili</td>
<td>Richard Lepine</td>
<td><a href="mailto:lepine@northwestern.edu">lepine@northwestern.edu</a></td>
</tr>
<tr>
<td>Turkish</td>
<td>Oya Topçuoğlu</td>
<td><a href="mailto:oya.topcuoglu@northwestern.edu">oya.topcuoglu@northwestern.edu</a></td>
</tr>
</tbody>
</table>

Placement results

Access to placement results requires a valid Northwestern NetID and password and may additionally require that the student either be on campus or connected to the Northwestern Virtual Private Network (VPN).

<table>
<thead>
<tr>
<th>Access Your Online Results</th>
<th>Placement information for these languages will be delivered via e-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://placement-test.mmlc.northwestern.edu/results/index.html">http://placement-test.mmlc.northwestern.edu/results/index.html</a></td>
<td>Arabic, Chinese, French, German, Spanish, Swahili, Russian, Czech, Ancient Greek, Persian (Farsi), Polish, Hindi-Urdu, Turkish</td>
</tr>
</tbody>
</table>

Please Note: For the Hebrew placement test results, please contact the Hebrew coordinator at egg949@northwestern.edu or the Jewish and Israel Studies Center at jewish-studies@northwestern.edu.
Pass/No Pass Policies in Foreign Language Classes

Both WCAS and non-WCAS students must abide by the following policies.

I. Pass/No Pass Option in First- and Second-Year (Regular and Intensive) Language Classes

No class in any language at any level that is taken in order to fulfill the WCAS language requirement can be taken P/N.

For French, German, Italian, Japanese, Korean, Latin, and Spanish
The Council on Language Instruction has established the rule that Pass/No Pass registration is not allowed in any of the first- and second-year language classes in French, German, Italian, Japanese, Korean, Latin, and Spanish regardless of whether students take the class in fulfillment of the language requirement or not. As language classes require daily work in and outside of the classroom, this rule is to ensure that all students come prepared to class so that they can progress with the rest of the class.

For Language Classes other than French, German, Italian, Japanese, Korean, Latin, and Spanish
Pass/No Pass registration in first- and second-year language classes may be allowed in language programs other than French, German, Italian, Japanese, Korean, Latin, and Spanish (e.g. Arabic, Greek, Hebrew, Portuguese, Russian, etc.) if the student is NOT using the language class to fulfill the six-quarter WCAS foreign language requirement or a language major or minor requirement in WCAS.

II. Pass/No Pass Option in Language Classes Beyond the First Two Years

If not otherwise stated in the course description, language courses beyond the first two years can be taken Pass/No Pass unless the courses are counted towards a language major or minor.

The Council urges students in colleges other than WCAS to check with their advisers to see whether any language course taken for P/N will satisfy the language requirement of their college or degree, or the requirements for a major or a minor in those colleges.

For a description of degree requirements, students can also consult the undergraduate catalog on-line at: http://www.registrar.northwestern.edu/courses/undergrad_catalog.html
## Language Placement Procedures for Study Abroad Returnees

This table summarizes the language placement procedures for study abroad returnees. Contact the placement coordinator (see page 7) and departmental adviser of the applicable language for more information.

<table>
<thead>
<tr>
<th>Language</th>
<th>Required Placement Tests</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>Online Placement Test and Oral Interview</td>
<td>Online test will be waived for students who have followed abroad a curriculum similar to NU's.</td>
</tr>
<tr>
<td>Chinese</td>
<td>Online Placement Test, Essay Test and Oral Interview</td>
<td></td>
</tr>
<tr>
<td>Czech</td>
<td>Written Placement Test and Oral Interview</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>Online Placement Test</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>Online Placement Test and possible Essay/Oral Interview</td>
<td>If language requirement is fulfilled, placement test is not required.</td>
</tr>
<tr>
<td>Hebrew</td>
<td>Written Placement Test</td>
<td></td>
</tr>
<tr>
<td>Hindi-Urdu</td>
<td>Written Placement Test and Oral Interview</td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td>Online Placement Test and Oral Interview for those who have not yet demonstrated proficiency level required by WCAS and if they did not attend BU Padua summer program.</td>
<td>If language requirement is fulfilled, no placement test is required.</td>
</tr>
<tr>
<td>Japanese</td>
<td>Online Placement Test, Written Test and Oral Interview</td>
<td></td>
</tr>
<tr>
<td>Korean</td>
<td>Online Placement Test, Essay Test and Oral Interview</td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>Online Placement Test for those who have not yet demonstrated proficiency level required by WCAS and if they did not attend the ICCS Rome program.</td>
<td></td>
</tr>
<tr>
<td>Persian</td>
<td>Written Placement Test for those who have not yet demonstrated proficiency level required by WCAS.</td>
<td></td>
</tr>
<tr>
<td>Polish</td>
<td>Written Placement Test and Oral Interview</td>
<td></td>
</tr>
<tr>
<td>Portuguese</td>
<td>Written Placement Test for those who have not yet demonstrated proficiency level required by WCAS.</td>
<td>Students who have fulfilled WCAS language proficiency requirement before studying abroad should consult with a departmental adviser to determine placement if seeking a minor.</td>
</tr>
<tr>
<td>Russian</td>
<td>Online Placement Test and Oral Interview</td>
<td>Students who have fulfilled WCAS language proficiency requirement before studying abroad should consult with a departmental adviser to determine placement.</td>
</tr>
<tr>
<td>Spanish</td>
<td>Online Placement Test for those who have not yet demonstrated proficiency level required by WCAS.</td>
<td>Students who have fulfilled WCAS language proficiency requirement before studying abroad should consult with a departmental adviser to determine placement.</td>
</tr>
<tr>
<td>Swahili</td>
<td>Online Placement Test</td>
<td>Plus Oral interview for those who have not yet demonstrated proficiency level required by WCAS.</td>
</tr>
<tr>
<td>Turkish</td>
<td>Written Placement Test for those who have not yet demonstrated proficiency level required by WCAS.</td>
<td></td>
</tr>
</tbody>
</table>
Study Abroad at Northwestern University

Study abroad offers an exceptional opportunity to foster personal and academic growth and development while continuing to work on academic degree requirements. Students are encouraged to take their hard-won knowledge of a language and put it to the test while living and studying in another country and culture. Many academic programs in all of Northwestern’s six undergraduate colleges and schools have been designed to allow students to spend up to a year abroad; students should plan early and consult academic advisers even as first-year students. Students usually spend a summer, 1-2 quarters or full year abroad during their junior year, although they are eligible to study abroad starting with the summer after completing their first year. With careful planning, many of the courses taken abroad on NU-sponsored and affiliated programs may be used to satisfy college and major/minor requirements.

Students are best able to make use of opportunities abroad when they have a solid foundation in the language and culture of the host country. Many of Northwestern’s affiliated programs require a minimum of two years of college language instruction, and it is best that students inform themselves of the specific program requirements early in their studies. The Study Abroad Office is typically the first point of contact in the planning process. The students should also consult with study abroad advisers and/or departmental advisers of the applicable language.

The Northwestern Study Abroad Office
629 Colfax St.
Evanston, IL 60208-0863
http://www.northwestern.edu/studyabroad
Email: studyabroad@northwestern.edu
Phone: 847-467-6400
Fax: 847-467-6410

Hours: M,T,TH, F 9:00-12:00, 1:00 -5:00   W 9:00-12:00, 1:00-6:00

Director: William Anthony 847-467-6400, wanthyony@northwestern.edu
Associate Director: Alicia Stanley 847-467-6401, alicia-stanley@northwestern.edu
Assistant Director: Jessica Fetridge 847-491-4130, jessica.fetridge@northwestern.edu
Advisers: Emily Heppard 847-491-4677, e-heppard@northwestern.edu
Francesca Miroballi 847-467-2947, f-miroballi@northwestern.edu

Advising Portfolios:

- Emily Heppard: Denmark, Ghana, Greece, Hungary, Ireland, Russia, South Africa and Uganda, and the United Kingdom
- Francesca Miroballi: Australia, Austria, France, Germany, Italy, Madagascar, the Netherlands, New Zealand, Senegal and Switzerland
- Jessica Fetridge: Argentina, Bolivia, Brazil, Chile, Costa Rica, Cuba, Dominican Republic, Ecuador, Israel, Jordan, Mexico, Morocco, Nicaragua, Peru, Spain and Uruguay
- Alicia Stanley: China, Czech Republic, India, Japan, Singapore, South Korea, Thailand, Turkey and Vietnam
The Office of International Program Development (IPD)

An ever-increasing selection of NU programs and exchanges abroad is offered by the Office of International Program Development.

1800 Sherman Avenue, Suite 4-700
Evanston, IL 60201-3777
Phone: 847-467-6953
Fax: 847-491-5434
http://www.ipd.northwestern.edu

Director: Dévora Grynspan, 847-467-6953; devora@northwestern.edu
Associate Director: Karey Fuhs, 847-467-1973, k-fuhs@northwestern.edu
Program Coordinator: Catrina DeBord, 847-467-4913, catrina.debord@northwestern.edu
Program Assistant: Natalie Kohler, 847-467-6953, Natalie.kohler@northwestern.edu

IPD Program Portfolios:

- Karey Fuhs: Chile, Cuba, France, Mexico, South Africa, Tanzania
- Catrina DeBord: China, Germany, Israel, Italy, Singapore, Switzerland, Turkey

The Global Engagement Studies Institute (GESI)

GESI provides opportunities in collaborative experiential learning- opportunities that develop global leaders while contributing to the sustainable development of communities in which students work and learn. It offers students the opportunity to address issues such as health, education, environment, youth, women’s empowerment, social enterprise development, and microfinance.

601 University Place
Evanston, IL 60208
Phone: 847-491-5932
Email: gesi@northwestern.edu
http://buffett.northwestern.edu/programs/gesi.html
A comfortable working knowledge of a foreign language opens up a broad range of additional academic and professional opportunities to advanced undergraduates and recent graduates. Northwestern students compete very successfully in national fellowship competitions that include the Gilman, Fulbright, Rotary, Luce, Freeman-Asia, Japanese Government *Monbukagakusho*, and German Academic Exchange Service (DAAD) fellowships. These programs allow students to design their own research projects or even to begin graduate study abroad. Substantial course work in language and cultural studies as well as actual experience living in the target culture demonstrate an interest and commitment to working towards international cultural understanding. Students receiving such fellowships have typically participated in language and cultural studies over the course of their undergraduate studies. The Office of Fellowships works together with specific language departments to help students identify programs and prepare applications. Strong students are encouraged to begin investigating fellowship programs during their first and second years. Please consult the Office of Fellowship website for more information: [http://www.northwestern.edu/fellowships](http://www.northwestern.edu/fellowships)

**Undergraduate Language Grants**

Northwestern's Office of Undergraduate Research awards Undergraduate Language Grants (ULGs) to support summer intensive language study either in the US or abroad. The grant provides up to $5000, up to 75% of the full cost of attending the language course. ULGs are awarded on the basis of an application that includes a two-page proposal outlining how taking intensive language instruction will advance the student's professional and academic goals. To qualify for a ULG, the student can be a Northwestern undergraduate in any school, the language program must be at least six weeks long, and language instruction must be the predominant (if not the sole) aim of the program. The Office of Undergraduate Research offers students interested in applying for this grant advising including proposal review. The deadline for applications is in January each year. More information can be found at: [http://undergradresearch.northwestern.edu/our-grants-programs/undergraduate-language-grants](http://undergradresearch.northwestern.edu/our-grants-programs/undergraduate-language-grants)

**Teaching Assistantship Programs**

An increasing number of graduating seniors choose to participate in service learning programs immediately after their undergraduate studies. There are government-sponsored English Teaching Assistant programs in Austria, France, Germany, Japan, South Korea and Spain. The Peace Corps program provides additional opportunities, not just for English teaching, but also for students with experience and expertise in a broad range of fields.

**Partial List of Teaching Assistantship Programs**

- Fulbright English Teaching Assistantships
  [http://www.northwestern.edu/fellowships](http://www.northwestern.edu/fellowships)

- Austrian Teaching Assistantship
  [http://www.fulbright.at](http://www.fulbright.at)  
  NU contact: John Paluch  paluch@northwestern.edu
- French Teaching Assistantships (TAPIF)
  http://highereducation.frenchculture.org/teach-in-france
  NU contact: Margaret Dempster  m-dempster@northwestern.edu

- Italy Lombardy Schools
  http://siteprogram.pacioli.net/home/project-definition
  NU contact: Thomas Simpson  ths907@northwestern.edu, Paola Morgavi  p-morgavi@northwestern.edu

- Japan Exchange and Teaching (JET)
  http://www.jetprogramme.org
  NU contact: Yumi Shiojima  shiojima@northwestern.edu

- Language and Culture Assistants Program in Spain

- Teach and Learn in Korea (TaLK)
  http://www.talk.go.kr

- Peace Corps
  http://www.peacecorps.gov  NU contact: Northwestern Career Advancement  nca@northwestern.edu
Effective integration of technology and multimedia add extraordinary and engaging dimensions to the language-learning environment. The Multimedia Learning Center (MMLC) is responsible for supporting and enhancing educational innovations in language instruction by providing the technological resources needed to meet specific pedagogical goals. The MMLC works in close cooperation with the Council on Language Instruction and the WCAS faculty, promoting and facilitating the use of new technologies in the classroom in order to help create unique and effective learning experiences.

The facilities and service areas of the MMLC are located in conveniently across the Evanston campus:

- **Main Facilities, University Library Lower Level**: a dedicated classroom lab for computer-based language activities; audiovisual equipment and materials circulation desk; and full-time project development and support staff
- **Deering Library 208**: In space shared with the Listening Center on the first floor of Deering Library, a drop-in facility for independent learning, video viewing, voice recording, tele-tandem video chat, and group media development projects.
- **Locy & 640 Lincoln**: special purpose classrooms and project spaces in Locy Hall and the former Roycemore School to support advanced digital content creation in arts and humanities courses.

Throughout the year, the MMLC organizes valuable faculty-oriented programming including a quarterly salon series titled “World.Wine.Web.” where faculty present and discuss teaching challenges and solutions. The MMLC also offers many workshops covering a wide variety of topics from digital content creation, course design and enhancement, novel language learning tools, and more.

For a comprehensive overview of services and selected projects, ranging from online placement testing, interactive grammar texts to student-produced soap operas and documentary interviews, please see our web page [http://web.mmlc.northwestern.edu](http://web.mmlc.northwestern.edu) or contact us via-email mmlc@northwestern.edu or feel free to contact the MMLC’s IT Director: Matthew Taylor at mtaylor@northwestern.edu
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Program of African Studies
620 Library Place
Phone: 847-491-7323
http://www.northwestern.edu/african-studies/

Director and DGS: Prof. William Reno (reno@northwestern.edu; 847-467-1574)
Director of Undergraduate Studies: Jeff Rice (j-rice2@northwestern.edu; 847-491-8916)

The Program of African Studies is the home to Swahili language and arts media courses. Multiple sections of the first and second-year Swahili language sequences are offered each year. The African Studies adjunct major and minor programs do not have a language requirement. The 100-level first and second-year Swahili language courses ordinarily cannot be counted towards the elective-course component of the African Studies adjunct major. A third-year, 200-level “literature in the language” program is also part of the Swahili curriculum. In three-quarter-courses, it introduces Swahili oral tradition, classical literature, and contemporary verbal arts performance in a variety of media. SWAHILI 121-3 or its equivalent is a prerequisite for enrollment in any course in the SWAHILI 216 program. The courses need not be taken in sequence, and may be used to satisfy WCAS Area VI Literature and Fine Arts distribution requirements and as many as three of the seven electives for the African Studies adjunct major. Consult with the Swahili coordinator about enrollment in SWAHILI 216.

Swahili
Coordinator: Richard Lepine (lepine@northwestern.edu; 847-491-2765)

SWAHILI 111-1,2,3: Swahili I
A three-quarter elementary language and culture course, SWAHILI 111-1 is designed for true beginners with no previous background in the language.

SWAHILI 121-1,2,3: Swahili II
A three-quarter intermediate course taught in a computer lab classroom. Review of grammar and reading is organized around the study of a Swahili novel, Euphrase Kezilahabi’s 1971 Rosa Mistika, and research and multimedia presentation projects that draw on Swahili text and digital sources for comparative purposes. Successful completion of SWAHILI 121-3 will satisfy College and School two-year foreign language proficiency requirements.

SWAHILI 216-1,2,3: Swahili III
This three-quarter survey of Swahili literature in the language focuses respectively on oral performance arts, classical literature, and modern literature and verbal arts in electronic media. They need not be taken in sequence.

SWAHILI 216-1: Swahili Verbal Arts in the Oral Tradition
SWAHILI 216-2: Classical Swahili Literature
SWAHILI 216-3: Standard Swahili Literature and Contemporary Media

Study Abroad in Swahili:
Study Abroad Office has an affiliated program with the School for International Training (SIT) site in Uganda, where Swahili is an important national and regional language. Office of International Program Development administers a Summer Field Research in Public Health Program in Tanzania that offers an intensive beginning Kiswahili course: http://www.ipd.northwestern.edu/study-abroad/explore/africa/field-research-public-health.htm Please check with the coordinator, the Study Abroad Office or its website for more information.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Department of Asian Languages and Cultures (DALC)
1800 Sherman Ave., Suite 5400
Phone: 847-491-5288
http://www.wcas.northwestern.edu/alc

The Department of Asian Languages and Cultures (ALC), launched September 2013, offers various levels of Asian language courses and a broad range of courses in Asian literature, film, gender studies, and culture courses.

A variety of NU-affiliated and non-affiliated study-abroad opportunities are available in all of ALC linguistic areas. There are some undergraduate grants available for language study abroad through the Northwestern office as well as scholarships through external sources, such as the Critical Language Scholarship offered by the United States Department of State.

Chair: Paola Zamperini (alc-chair@northwestern.edu; 847-467-4593)
Director of Undergraduate Studies: Laura Brueck (laura.brueck@northwestern.edu; 847-467-4746)
Director of Language Programs: Noriko Taira Yasohama (ntaira@northwestern.edu; 847-467-1986)

Asian Language Programs

ALC offers Chinese, Hindi-Urdu, Japanese, and Korean language courses from beginning through advanced levels. Accelerated courses are meant for students with uneven linguistic skills — They have some speaking proficiency, but limited or no reading and/or writing proficiency, which usually are much lower than their oral abilities. Typically, accelerated courses serve heritage language learners, whose language acquisition happened mostly at home not in their community or country of residence, but other students with uneven linguistic skills may also be placed into accelerated courses.

In all ALC language courses, a student must complete a course with grade of C- or above to enroll in the next course in the sequence. Please refer to page 8 for Pass/No Pass grading option policies. All students with prior knowledge of any of the languages offered through ALC must take the departmental placement test before registering for their first course at Northwestern.

Chinese
Major/Minor Adviser: Paola Zamperini (paola.zamperini@northwestern.edu; 847-467-4593)
Program Coordinators:
   Administrative: Jili Sun (j-sun@northwestern.edu; 847-467-0539)
   Course Scheduling and Curriculum: Jingjing Ji (jingjing.ji@northwestern.edu; 847-467-1548)
   Placement Tests: Hong Jiang (hjiang@northwestern.edu; 847-467-4419)
   Study Abroad and Outreach: Qiuyu Wang (qiuyu.wang@northwestern.edu; 847-467-3317)

Regular Track

CHINESE 111-1, 2, 3: Chinese I
This three-quarter sequence of beginning college level Chinese is to develop basic literacy and oral proficiency. CHINESE 111-1 is designed for true beginners with no previous background in the language.

CHINESE 121-1, 2, 3: Chinese II
This three-quarter continuation of 111 is to develop literacy and oral proficiency. Successful completion of CHINESE 121-3 will satisfy the WCAS foreign language requirement. Prerequisite: CHINESE 111-3 or equivalent.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

CHINESE 211-1, 2, 3: Chinese III
This three-quarter intermediate level sequence is to further develop literacy and oral proficiency. Prerequisite: CHINESE 121-3 or equivalent.

CHINESE 311-1, 2, 3 Chinese IV
Three stand-alone quarterly courses, designed to further improve students’ skills in all linguistic areas in formal Chinese. In 311-3, students will read contemporary Chinese literary works. Prerequisites: 211-3, 214-0 or equivalent.

311-1: Formal Speaking; 311-2: Formal Writing; 311-3: Formal Reading

CHINESE 320-0 Chinese V: Special Topics in Advanced Chinese
Each course is an independent, quarterly course, designed for advanced level students. Various films, audio-visual materials and texts in original language will be used to develop students’ ability to analyze textual logic, language patterns, culture features through diverse perspectives (Offered in Fall 2015 and Spring 2016). Prerequisite: 311 or 315 or by placement.

Accelerated Track

CHINESE 115-1, 2, 3: Chinese I-Accelerated
This three-quarter sequence of beginning college level Chinese is to develop literacy and oral proficiency. This course is meant for students with some Chinese language speaking proficiency, but no or very limited reading and writing proficiency.

CHINESE 125-1, 2, 3: Chinese II-Accelerated
Three-quarter sequence of intermediate Chinese, with emphasis on reading and writing. Successful completion of CHINESE 125-3 will satisfy the WCAS foreign language requirement. Prerequisite: CHINESE 115-3 or equivalent.

CHINESE 215-1, 2, 3: Chinese III-Accelerated
Three-quarter sequence of intermediate-advanced Chinese, with emphasis on formal speaking and writing. Prerequisite: CHINESE 125-3 or equivalent.

CHINESE 315-1, 2, 3: Chinese IV-Accelerated
Stand-alone quarterly courses designed to bring students’ linguistic skills to a near-native level, focusing on development of formal Chinese skills. Prerequisite: 215-3 or equivalent.

315-1: Formal Writing and Public Speaking focus on writing and speaking formal Chinese
315-2: Advanced Reading and Writing focus on writing in formal Chinese
315-3: Media and Society focus on reading primary sources about Chinese sociocultural issues

Business Chinese Courses

CHINESE 214-0: Chinese in Business Practice
This course focuses on using the target language properly in professional settings. Designed for students aspiring to China-focused careers and those interested in learning Chinese with materials related to business. Prerequisite: 211-2 or equivalent. Offered in Spring Quarters Only

CHINESE 312-0: Chinese in Business Practice II (NEW COURSE)
Focusing on training students to engage in more professional tasks using Chinese. Designed especially for students having completed Chinese 214, aspiring to China-focused careers or becoming multi-talented business professionals. Prerequisite: CHINESE 211-3, 214-0 or equivalent. Offered in Fall Quarters Only
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

CHINESE 322-0: (tentative title) Multi-national Corporations in China (NEW COURSE)
Prerequisite: CHINESE 311-1, 312-0 or equivalent. Offered in Winter 2016, pending WCAS approval.

Study Abroad in China:
The Office of International Program Development offers Beijing Summer Programs at Peking University. In addition, one quarter, two quarters, and academic year abroad are available through the NU-affiliated programs at C.V. Starr Middlebury School in China, CIEE – Nanjing, and IES – Beijing – administered by the Study Abroad Office. Please check with the Director, the Study Abroad Office or its website for more information.

Hindi-Urdu
Major/Minor Adviser: Laura Brueck (laura.brueck@northwestern.edu; 847-467-4746)
Program Coordinator: Rami Nair (mair@northwestern.edu; 847-467-7581)

Note: International students may be placed out of the WCAS foreign language requirement by producing a copy of their 10th or 12th standard board results or their IB exam result for Hindi or Urdu. You need a minimum 70% grade in the board exam, or a minimum of 5 on an IB exam. If you do not have these exam results, you will be required to take the placement/proficiency validation test in Hindi or Urdu.

HIND_URD 111-1, 2, 3: Hindi-Urdu I
In this three-quarter first-year course students will learn to read, write, speak, and understand basic Hindi-Urdu. They will start by using the Devanagari script in the Fall Quarter, and then add on the Nastaliq script in the Winter Quarter. HIND_URDI 111-1 is designed for true beginners with no previous background in the language.

HIND_URD 115-1, 2, 3: Hindi-Urdu I – Accelerated
This course is meant for students with basic Hindi-Urdu comprehension and oral skills, but no reading/writing skills (Devanagari or Nastaliq scripts). The completion of the three quarter HIND_URD 115 sequence is equivalent to the completion of the three quarter HIND_URD 111 sequence as well as HIND_URD 121-1 (the first quarter of the Hindi-Urdu II sequence). This course is offered depending on the students demand.

HIND_URD 121-1, 2, 3: Hindi-Urdu II
This course is a three-quarter sequence of early intermediate college-level Hindi-Urdu with focus on vocabulary expansion and speaking in class. Successful completion of HIND_URD 121-3 will satisfy the WCAS foreign language requirement. Prerequisite: HIND_URD 111-3, 115-3 or equivalent.

HIND_URD 211-1, 2, 3: Hindi-Urdu III
This course consists of three stand-alone, quarterly courses of intermediate to early advanced college level Hindi-Urdu, which can be taken in any order. The third year of Hindi-Urdu focuses on social and political issues in the region, and on the language associated with the discussion of these issues. Prerequisite: HIND_URD 121-3 or equivalent.

HIND_URD 310-0: Special Topics in Hindi-Urdu (New Course)
Each course is an independent, quarterly course, designed for advanced level Hindi-Urdu students. Various short literary texts, audio-visual materials and films in the original language will be used to develop students’ ability to understand and discuss different aspects of South Asian society and culture, and to analyze linguistic patterns. Some tentative course titles are: “Modern Hindi and Urdu Short Stories”, “Hindi-Urdu Poetry”, “Graphic Literature and Film” Prerequisite: Three quarters of HIND_URD 211 or by placement. Offered in Fall 2015 and Winter 2016.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Study Abroad in India on Programs with Hindi language instruction:
Semester and academic year options are available through the NU-affiliated programs at SIT-Delhi, The Alliance for Global Education –Pune (Maharashtra) and Manipal (Karnataka), and CIEE-Hyderabad (Andhra Pradesh). Summer abroad opportunities are also available. Please check with the Director, the Study Abroad Office or its website for more information.

Japanese
Major/Minor Adviser: Patrick Noonan (patrick.noonan@northwestern.edu ; 847-467-0283)

Program Coordinators:
Administrative and Placement: Junko Sato (jsato@northwestern.edu; 847-491-2762)
Study Abroad and Outreach: Yumi Shiojima (shiojima@northwestern.edu ; 847-491-2764)

IMPORTANT NOTE for students with Japanese AP scores:
ALL students with Japanese AP scores 1-5 must take the placement test if they are planning to continue Japanese language study at Northwestern or if they are to demonstrate Japanese proficiency equivalent to that of the WCAS foreign language requirement. Japanese AP scores of 4 and 5 may earn elective credits; however, those scores cannot be used to fulfill the WCAS foreign language requirement.

JAPANESE 111-1, 2, 3: Japanese I
This three-quarter first-year course covers the first half of the beginning college-level Japanese materials. JAPANESE 111-1 is designed for true beginners with no previous background in the language. From the first day of JAPANESE 111-1 class, Hiragana syllabary is introduced and Romanization is not used. Katakana syllabary and Kanji characters are also introduced during the first quarter.

JAPANESE 121-1, 2, 3: Japanese II
This three-quarter second-year course covers the second half of the beginning college-level Japanese materials. Successful completion of JAPANESE 121-3 will satisfy the WCAS foreign language requirement. The aim of this course is to bring students’ oral and written proficiencies toward the Intermediate-Mid level (ACTFL proficiency guidelines). Prerequisite: JAPANESE 111-3 or equivalent.

JAPANESE 211-1, 2, 3: Japanese III
This is a three-quarter intermediate-level course. Successful completion of JAPANESE 211-1 will satisfy the WCAS foreign language requirement. The aim of this course is to bring students’ oral and written proficiencies toward the Intermediate-High level (ACTFL proficiency guidelines). Prerequisite: JAPANESE 121-3 or equivalent.

JAPANESE 311-1, 312-1, 313-1, 314-1: Japanese IV
These are four stand-alone, quarterly upper-intermediate level courses. One of the four courses is offered each quarter, and they need not be taken in order. The aim of this course is to bring students’ oral and written proficiencies toward the Advanced-Low level (ACTFL proficiency guidelines). Prerequisite: JAPANESE 211-3 or equivalent.

JAPANESE 311-1: Reading Modern Japanese Literature in Japanese (focusing on literary works written in pre-1946 orthography and translation skills; discussion in English)
JAPANESE 312-1: Contemporary Japanese Literary Works for Reading and Discussion
JAPANESE 313-1: Japanese Newspaper Reading and News Listening
JAPANESE 314-1: Japanese Essay Writing
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Study Abroad in Japan:
One quarter, two quarters, and academic year abroad options are available through the NU-affiliated programs at Japan Study at Waseda University (Tokyo), CIEE Tokyo Arts & Sciences at Sophia University, IES-Tokyo at Kanda University (Tokyo/Chiba), IES-Nagoya at Nanzan University, and Kyoto Consortium for Japanese Studies at Doshisha University. Summer abroad opportunities are also available through Non-NU Programs. Please check with the Study Abroad Coordinator in the Japanese Language Program and the Study Abroad Office for more information.

Korean
Major/Minor Adviser: Paola Zamperini (paola.zamperini@northwestern.edu; 847-467-4593)
Program Coordinators:
Administrative and Scheduling: Eunmi Lee (eunlee@northwestern.edu; 847-467-1323)
Placement and Outreach: Ihnhee Kim (Ihnhee.Kim@northwestern.edu; 847-491-2767)

The course offering of Korean language program has been significantly changed with the curriculum reorganization. Please consult the program coordinators if you have questions.

KOREAN 111-1, 2, 3: Korean I
This is a three-quarter first-year course. Basic literacy and oral proficiency is the goal. KOREAN 111-1 is designed for true beginners with no previous background in the language.

KOREAN 121-1, 2, 3: Korean II
This three-quarter second-year course emphasizes the development of literacy and interactive proficiency skills to the intermediate level. Successful completion of KOREAN 121-3 will satisfy the WCAS foreign language requirement. Prerequisite: KOREAN 111-3, 115-3 or equivalent.

KOREAN 125-1, 3: Korean II – Accelerated
Two-quarter long accelerated second-year course, focusing on development of literacy and interactive proficiency for the balanced communicative skills. This is for Korean heritage students with oral and aural proficiency and some reading and writing skills. Successful completion of KOREAN 125-3 will satisfy the WCAS foreign language requirement. Prerequisite: Departmental placement

KOREAN 211-1, 2, 3: Korean III
Three-quarter intermediate-Advanced level course to further develop literacy and oral proficiency in Korean language and to learn more of Korean culture and society. Prerequisite: KOREAN 121-3, 125-3 or equivalent.

KOREAN 311-1, 2, 3: Korean IV
Three stand-alone advanced Korean language courses designed to develop overall language proficiency and to facilitate understanding of Korean culture and society through language study with literary works, movies, and news. Prerequisite: KOREAN 211-3, or equivalent.
311-1: Readings in the Korean Literature; 311-2: Korean through Movies; 311-3: Topics in the News.
This year, only 311-1: Readings in the Korean Literature, will be offered in Winter Quarter.

Study Abroad in Korea:
Semester and academic year abroad options are available through the NU-affiliated programs at Yonsei University and Ewha Woman’s University. Summer abroad opportunities are also available. Please check with the Director, the Study Abroad Office or its website for more information.
Department of Classics  
Crowe Hall 3-178, 1860 Campus Drive  
Phone: 847-491-7597  
http://www.classics.northwestern.edu

The Classics Department offers courses in the Latin and Greek languages and literatures and a major and minor in Classics (with the option to concentrate in Greek only, Latin only, or both). Students with previous Latin or Greek study may place out of one or more quarters of these languages, but no previous knowledge of Latin or Greek is required to complete the major or minor.

If you have an AP score of 4 or 5 on the Latin exam, you should not take the on-line placement test. With a score of 4, you will need one more course (Latin 201-3, offered only in Spring Quarter) to satisfy the foreign language proficiency requirement. With a score of 5, you have satisfied the proficiency requirement, and to continue studying Latin you should consult the Director of Latin Instruction.

If you have taken more than one year of high school Latin and do not have an AP score of 4 or above and wish to continue your study of Latin, you must take the on-line Latin placement test.

If you have taken more than one year of high school Ancient Greek and wish to continue your study of Greek, you must arrange to take a placement test.

Please refer to page 6 for general information on placement tests. Pass/No Pass registration is not allowed in any of the first- and second-year language classes in Latin but may be allowed in Ancient Greek, if the student is NOT using the language class to fulfill the six-quarter WCAS foreign language requirement or a classical language major or minor requirement in WCAS.

Latin
Coordinator: Francesca Tataranni (f-tataranni@northwestern.edu; 847-491-8029)  
Director of Latin Instruction

LATIN 101-1, 2, 3: Elementary Latin  
This is a three-quarter first-year course, an introduction to the principles of classical Latin grammar and syntax; focus on vocabulary acquisition and the development of sight translation skills.

LATIN 201-1, 2, 3: Introduction to Latin Literature  
Second-year Latin is a three-quarter course designed to develop proficiency in reading Latin through the introduction of major works of Latin literature. If you have an AP score of 4, you are automatically placed in Latin 201-3, offered in Spring Quarter.

LATIN 310-0: Readings in Latin Literature  
LATIN 399-0: Independent Study

For advice on enrolling in 300-level Latin courses, please consult the Director of Latin Instruction.

Study Abroad in Rome:
Students majoring in Classics or Art History with strong classical interests and background in Latin and/or Greek may study at the Intercollegiate Center for Classical Studies (run by Duke University). Admission to the program is very competitive. Please check with the department Study Abroad Advisor, the Study Abroad Office or its website for more information.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

**Ancient Greek**

Coordinator: Ryan Platte (For contact information, consult the Department of Classics.)
Director of Greek Instruction

GREEK 101-1, 2, 3: Elementary Greek
This is a three-quarter introduction to the grammar and vocabulary of ancient Attic Greek.

If you have studied Ancient Greek before, make an arrangement to take the Placement Test. You will be placed in one of the following courses through the Placement Test:

GREEK 201-1, 2, 3: Introduction to Greek Literature
This three-quarter second-year course is designed to develop proficiency in reading Greek through representative selections from Greek authors.

GREEK 301-0: Readings in Greek Literature

GREEK 399: Independent Study

For advice on enrolling in 300-level Ancient Greek courses, please consult the Director of Greek Instruction.

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**Study Abroad in Greece:**
The Arcadia in Athens Program and Arcadia Athens Internship Programs: Fall Quarter, Winter-Spring Quarters, or full year. Students must enroll in one Modern Greek language course (previous knowledge of the language is not required), a Greek key services learning seminar, as well as a number of English-taught and Greek-taught elective courses. Please check with the department Study Abroad Advisor, the Study Abroad Office or its website for more information.

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Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Department of French and Italian
Crowe Hall 2-107, 1860 Campus Drive
Phone: 847-491-5490
http://www.frenchanditalian.northwestern.edu

The Department of French and Italian offers language and literature courses in French and Italian. If you have ANY prior knowledge of these languages, you must take the Placement Test. Please refer to page 6 for general information on placement tests.

French
Language Program Director: Dominique Licops (d-licops@northwestern.edu; 847-467-3930)
Study Abroad Adviser: Margaret Dempster (m-dempster@northwestern.edu; 847-467-3884)
Director of Undergraduate Studies: Doris Garraway (d-garraway@northwestern.edu)

Students with AP 5 may enroll in French 210 or French 211. Students with an AP score of 1-4 or with any prior knowledge of French must take the Placement Test and will be placed in one of the courses described below. Students who have no prior knowledge of French can register for French 111-1.

If you have studied French before, you will be placed in one of the following courses through the Placement Test:

FRENCH 111-1, 2, 3: Elementary French
A three-quarter first-year course for students with no prior knowledge of French. From this course students continue into French 121. This sequence follows the academic calendar (French 111-1 is only offered in Fall, French 111-2 in Winter and 111-3 in Spring).

FRENCH 115-1, 2: Intensive Elementary French
A two-quarter first-year intensive course designed for students who have had at least one year of French. It is offered as a fall-winter sequence. Please note: The Placement Test is required to enroll. Students who successfully complete this course should continue in Spring in French 125-1 (taught in Spring only).

FRENCH 121-1, 2, 3: Intermediate French
A three-quarter second-year course for students who have completed French 111-3 or have been placed in the course by the French placement test. Successful completion of FR 121-3 fulfills the WCAS foreign language requirement. This sequence follows the academic calendar (French 121-1 is only offered in Fall, French 121-2 in Winter and 121-3 in Spring).

FRENCH 125-1, 2, 3: Intensive Intermediate French
A three-quarter second-year intensive course for students who have completed French 115-2 or have been placed in the course by the French placement test. NOTE: Students placed in 125 IN FALL will begin with 125-2 (taught in Fall only). Successful completion of 125-3 fulfills the WCAS foreign language requirement. This sequence does not follow the academic calendar (French 125-1 is offered in Spring, French 125-2 in Fall and 125-3 in Winter).

FRENCH 201: Introduction to French Studies
A one-quarter third-year course offered only in Fall Quarter for students who have completed French 121-3 or have been placed in the course by the French placement test. In this course the emphasis is on understanding contemporary French culture and society. Successful completion of this course fulfills the WCAS foreign language requirement. This course does not count towards the French major and minor.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

FRENCH 202: Writing Workshop*
A one-quarter third-year course offered each quarter, with focus on grammar and writing skills, for students who have completed French 125-3 or have been placed in the course by the French placement test. This course counts towards the French major and minor.

FRENCH 203: Oral Workshop*
A one-quarter third-year course offered each quarter, it concentrates on listening comprehension and oral expression, for students who have completed French 125-3 or have been placed in the course by the French placement test. This course counts towards the French major and minor.

*French 202 and 203 do not have to be taken sequentially. Students can take 202, then 203 or vice versa. French 202 and 203 can be taken simultaneously. Students are encouraged to do so to make faster progress.

For prerequisites for the courses below, consult the Undergraduate Catalog.

FRENCH 210: Reading Literatures in French (offered each quarter)
FRENCH 211: Reading Cultures in French (offered each quarter)
FRENCH 271: Introducing the Novel (offered once or twice a year)
FRENCH 272: Introducing the Theatre (offered once a year)
FRENCH 273: Introducing Poetry (offered once a year)

FRENCH 301: Advanced Grammar (offered twice a year)
FRENCH 302: Advanced Composition (offered once a year)
FRENCH 303: Advanced Conversation (offered once or twice a year)
FRENCH 305: Phonetics (offered once a year)
FRENCH 309: French in Commerce and Industry (offered once a year)
FRENCH 391: Theory and Practice of Translation (offered once every two years)

FRENCH 300-level literature and culture courses: Please consult the department webpage:
http://www.frenchanditalian.northwestern.edu

Study Abroad in French-speaking countries:
With the exception of IPD’s programs in Paris (European Studies, Critical Theory, Public Health), many study abroad programs in French-speaking countries require a minimum of two years of college-level French, although more is encouraged. Full-year, semester and summer programs are available. Students of French can study in France, Belgium, Senegal, or Madagascar, with various NU-affiliated programs. Please check with the Study Abroad Adviser, the DUS, the Northwestern Study Abroad Office or its website, or the IPD Office or its website, for more information.

Italian

Director of Undergraduate Studies: Domietta Torlasco (d-torlasco@northwestern.edu, 847-491-8269)
Director of Language Program: Paola Morgavi (p-morgavi@northwestern.edu, 847-491-8265)
Placement and Program: Paola Morgavi (p-morgavi@northwestern.edu; 847-491-8265)

All students with an AP score of 1-2 must take the Placement Test. Students with AP 3-5 should schedule an oral interview to determine placement.

If you have no background in Italian, you can take either Italian 101 (Beginning Italian) or Italian 133/134 (Intensive Italian). Intensive Italian, a double course, fulfills the WCAS Language Requirement in one academic year.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

If you have some background in Italian, take the Placement Test. You will be placed in one of the following courses.

ITALIAN 101-1, 2, 3: Beginning Italian  
This course, designed for true beginners, is a three-quarter course offered as a Fall-Winter-Spring sequence.

ITALIAN 133/134 -1, 2, 3: Intensive Italian  
This course allows beginning students to cover two years of Italian in one academic year, meets eight hours per week, and counts as two courses. This course moves at a faster pace than Italian 101. Successful completion of 133-3/134-3 fulfills the WCAS foreign language requirement.

ITALIAN 102-1, 2, 3: Intermediate Italian  
This three-quarter second-year course follows on the material studied in 101. Successful completion of 102-3 fulfills the WCAS foreign language requirement.

ITALIAN 103-1: Italian for Musicians  
This spring course, especially but not exclusively for musicians, is equivalent to Italian 101-3. Grammar study combines with diction and pronunciation practice for opera singers; cultural content focuses on the world of music.

ITALIAN 201-0: Italian through Media  
This course analyzes contemporary issues as represented in Italian media. Prerequisite: 102-3 or 133-3/134-3 or equivalent proficiency.

ITALIAN 202-0: Italian through Performance  
Students compose and perform original materials such as a parody of an Italian soap opera or a futurist performance spectacle. Prerequisite: 102-3 or 133-3/134-3 or equivalent proficiency.

ITALIAN 203-0: Italian Composition  
Emphasis in this course is on various forms of written communication. Assignments include both creative and analytical writing. Prerequisite: 102-3 or 133-3/134-3 or equivalent proficiency.

ITALIAN 204-0: Introducing Italian Literature  
This course develops reading and discursive skills by introducing fundamental texts and issues of Italian literature. Prerequisite: 102-3 or 133-3/134-3 or equivalent proficiency.

ITALIAN 205-0: Reading Italian Cities  
An approach to Italian culture and civilization through an exploration of representative Italian cities. Prerequisite: 102-3 or 133-3/134-3 or equivalent proficiency.

ITALIAN 206-0: Business Italian  
Introduction to the business and economic environment in Italy through the study of recent Italian economic history and the current social and economic situation. Prerequisite: 102-3 or 133-3/134-3 or equivalent proficiency.

ITALIAN 207-0: Conversation in Italian  
Analysis and discussion of political, social, and cultural issues emerging in contemporary Italy. Emphasis on listening and speaking skills. Prerequisite: 102-3 or 133-3/134-3 or equivalent proficiency.

For literature and culture courses at the advanced level (300+), please consult the department webpage:  
http://www.frenchanditalian.northwestern.edu
 Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Study Abroad in Italy:
Several Northwestern-affiliated study abroad programs are available in Italy. Boston University’s Padua Italian Studies Program (semester, full year); the Bologna Consortial Studies Program (BCSP) (full year; semester); a Classical Studies program in Rome; SU Abroad in Florence; a music program through IES Abroad and a direct exchange with Bocconi University in Milan. Please check these two websites for more information:

French & Italian Dept:  http://www.frenchanditalian.northwestern.edu/abroad/index.html
Study Abroad Office:  http://www.northwestern.edu/studyabroad
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Department of German
1800 Sherman Ave., Suite 106
Phone: 847-491-7249
http://www.german.northwestern.edu

The Department of German offers a broad range of courses in language, literature, history, and culture of the German-speaking countries. These courses reflect faculty interests in film, language, cultural studies, philosophy, critical theory, and history. Courses are offered each quarter in both English and German. The Department also offers courses in Yiddish literature, and Yiddish literature in translation.

German
Coordinator of Beginning German: Denise Meuser (dmeuser@northwestern.edu; 847-491-8292)
Coordinator of Intermediate German: Martina Kerlova (m-kerlova@northwestern.edu; 847-491-5788)
Coordinator of Writing Center: Ingrid Zeller (izeller@northwestern.edu; 847-491-8290)
Adviser for Study Abroad: John Paluch (paluch@northwestern.edu; 847-491-8081)
Director of Undergraduate Studies: Franziska Lys (flys@northwestern.edu; 847-491-8298)

For First-Year and Transfer Students
If you have any prior knowledge in German, whether acquired at home or through previous studies, and wish to continue studying German, you must take the Placement Test. Please refer to page 6 for general information on Placement Tests.

If you have an AP score of 3, completion of German 102-1, 205-1, 205-2, or 221-1, 2, or 3 serves to fulfill the WCAS language requirement. With an AP score of 4 or 5, you have fulfilled the WCAS language requirement and we encourage you to choose from third-year (200-level) and fourth-year (300-level) German courses. Please meet with the Director of Undergraduate Studies or the Adviser for Majors and Minors to help select the appropriate course.

For Pass/No Pass grading option policies, please refer to page 8.

Language Courses in German

For a detailed description of courses in German language, literature, history, and culture, and prerequisites for each course please go to http://www.german.northwestern.edu/undergraduate/courses/

GERMAN 101-1, 2, 3: Beginning German
This three-quarter first-year course is designed for true beginners.

GERMAN 101-1, 2, 3: Intensive Beginning German *Begins Winter Quarter
This intensive first-year course is for beginners and begins Winter Quarter. In Winter quarter, students are enrolled in 101-1, and in Spring they are enrolled in 101-2 and 101-3 concurrently.

GERMAN 102-1, 2, 3: Intermediate German
In this three-quarter second-year course, multimedia and literature are strong components. Successful completion of 102-3 fulfills the WCAS foreign language requirement.

GERMAN 115-0: Intensive Beginning German through Musical Journeys in Vienna *Spring Quarter
This interdisciplinary one-quarter course offers musically interested students the opportunity to acquire basic German language skills through an immersion in the musical and cultural history of Vienna.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

**GERMAN 201-0: Focus Reading: Perspectives on German Life and Culture**  
This course is for students who would like to improve their reading skills. It provides an opportunity to work with source texts and shorter literary works. Topic offered: Fairy tales and the German immigrant experience, Multicultural Germany and Women artists of the 20th Century.

**GERMAN 203-1: Focus Speaking: Current German-American Images**  
This course will offer practical training in communication skills with emphasis on listening comprehension and speaking. “What is German?” and “How do the Germans view Americans?” are posed and answers are sought collaboratively in class via the images, articles and podcasts that make up the cultural content of the syllabus. Students will complete an independent podcast project.

**GERMAN 205-1: Focus Writing: Berlin - Faces of the Metropolis**  
This course is designed for students who wish to further their written proficiency in German. It focuses on the analysis and production of portraits, descriptions of places, narratives, and reports while exploring facets of Germany’s dynamic capital city.

**GERMAN 205-2: Focus Writing: East and West – Identities in Flux: German, European, and Transatlantic Perspectives**  
This course is designed for students who wish to further their written proficiency in German. Students learn to recognize and to work with characteristics of written texts that define reviews of films and cultural events, reports, argumentative essays, advertisements, and interpretations of literary works.

**GERMAN 207-0: Current Events in German Media**  
Students explore current events in a variety of German media (newspapers, TV, Internet, etc.). Topics include politics, music, film, sports, and literature.

**GERMAN 209-0: German in the Business World**  
This course emphasizes business-related communicative situations such as social interactions, business travel, oral and written contact with customers, basic sales dialogues, and basic business letters. Prepares students for the Zertifikat Deutsch für den Beruf (ZdfB) exam.

**GERMAN 303-0: Speaking as Discovery: Exploring Standpoints, Developing Arguments, Expressing Points of View**  
This course is designed to help students improve their listening comprehension and speaking skills to become creative, independent, and sophisticated users of advanced German. Content will focus on exploring standpoints, developing arguments, and expressing points of view through current cultural texts, films, and news broadcasts.

**GERMAN 305-0: Writing as Discovery: Communicating Correctly, Clearly, and Persuasively**  
In this course, students are introduced to more advanced and sophisticated structures of written German through a series of linguistic exercises. In addition, students will have a chance to work on a longer piece of writing over the length of the quarter.

**GERMAN 307-0: Current Events and Issues in German-Language Media**  
This course presents current political, socioeconomic, and cultural events in Germany and Europe. Topics from German-language media, including newspapers, magazines, Internet sources, and news broadcasts. There will be discussion of journalistic differences among media sources.

**GERMAN 309-1: Advanced Business German: Understanding the German Economy**  
Students will acquire a solid understanding of Germany’s economy, its current problems, German business practices, and differences to the US system. This course starts preparing students for the internationally recognized exam Prüfung Wirtschaftsdeutsch International (PWD).
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

GERMAN 309-2: Advanced Business German: German for Marketing and Management
Students will gain skills to function in a multitude of German business contexts such as management or marketing. They will also increase their cross-cultural knowledge and intercultural competency. Course prepares students for the internationally recognized Prüfung Wirtschaftsdeutsch International (PWD).

Study Abroad in German-Speaking Countries through Northwestern University:
Northwestern has affiliated programs in Berlin, Bonn, Freiburg, Munich, Vienna, and Zurich. In addition, the Vienna program offers a track for music students. Many additional study abroad programs are available, including summer programs. Please check with the Study Abroad Adviser in the Department of German, the Study Abroad Office or its website for more information.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

The Crown Family Center for Jewish and Israel Studies
Crowe Hall 5-163, 1860 Campus Drive
Phone: 847-491-2612
http://www.jewish-studies.northwestern.edu/
jewish-studies@northwestern.edu

Director and DUS: Barry Wimpfheimer (barry@northwestern.edu; 847-491-2618)

The Jewish Studies program is the home to Hebrew language and literature courses.

The Crown Family Center for Jewish and Israel Studies offers language and literature courses in Hebrew. If you have ANY prior knowledge of these languages, you must take the Placement Test. Please refer to page 6 for general information on placement tests.

Hebrew may be used to satisfy the requirements for the major and minor in Jewish Studies and the minor in Hebrew Studies offered through the Jewish and Hebrew Studies Center. Please see the Undergraduate Catalog or our website for details.

Hebrew
Coordinator: Edna Grad (egg949@northwestern.edu; 847-491-2769)

HEBREW 111-1,2,3: Hebrew I
This is a three-quarter first year course. Focus is on conversational Hebrew, while teaching the rudiments of Hebrew grammar. HEBREW 111-1 is designed for true beginners with no previous background in the language.

HEBREW 121-1,2,3: Hebrew II
This three-quarter intermediate course reviews and expands grammar, with reading and discussion of Hebrew literary works (prose and poetry) and newspaper articles. Successful completion of HEBREW 121-3 will satisfy the WCAS foreign language requirement.

HEBREW 216-1,2,3: Hebrew III – Topics in Hebrew Literature
This three-quarter advanced course focuses on reading Hebrew literature, some biblical but mostly modern poetry and prose. It entails in-class discussion and regular essay writing in Hebrew.

HEBREW 316-1,2,3: Hebrew IV – Advanced Topics in Hebrew Literature
This three-quarter advanced course focuses on readings of Hebrew literature in the language, essay writing, oral presentations, and class discussion in Hebrew.

Study Abroad in Israel:
For over thirty years, Northwestern students have pursued semester or year-long study abroad at Hebrew University in Jerusalem, Ben Gurion University in Beer Sheba and Tel Aviv University. Students interested in studying abroad in Israel should consult with the Hebrew coordinator during their first year.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Program in Middle East and North African Studies (MENA)
1800 Sherman Ave, Suite 5400
Phone: 847-467-5314, mena@northwestern.edu
http://www.mena.northwestern.edu

Director: Brian Edwards (mena-director@northwestern.edu)
Language Coordinator: Fatima Khan (fatima@northwestern.edu; 847-467-1637)

Arabic
Coordinator Arabic 111: Fadia Antabli (fadia.antabli@northwestern.edu)
Coordinator Arabic 121: Fatima Khan (fatima@northwestern.edu)

ARABIC 111-1, 2, 3: Arabic I (Elementary Arabic)
This three-quarter first-year course facilitates students learning of the alphabet and sound system and helps them develop basic speaking, listening, reading, and writing skills. It also introduces students to the diglossic sociolinguistic environment of the Arab World, and provides exposure to basic, high frequency regional spoken variety elements. This course is designed for true beginners with no previous background in the language. Students with any background must take a placement test before enrolling in 111.

ARABIC 114-0: Conversation and Culture: Spoken Egyptian Arabic/ Spoken Levantine Arabic
This single-quarter course provides a more in-depth introduction to the culture and everyday spoken language of Egypt than the regular courses. Please note that ARABIC 114-0 may not be used toward fulfillment of the WCAS foreign language requirement, and that prior completion of ARABIC 111-2 or instructor permission is necessary to enroll. Typically offered in Spring quarter of each academic year.

ARABIC 121-1, 2, 3: Arabic II (Intermediate Arabic)
This three-quarter second-year course is a continuation of Arabic I, and moves students forward in all modes of language use, including additional exposure to representative regional spoken varieties. Students work on more sophisticated written expression and reading abilities for higher level/ more abstract types of texts. Successful completion of ARABIC 121-3 will satisfy the WCAS foreign language requirement and is strongly recommended for those intending to study abroad.

ARABIC 211-1, 2, 3: Arabic III
In this three-quarter continuation course, students improve their skills through more extensive work with authentic texts. In addition to expanding their knowledge of vocabulary and idiomatic expressions, students also strengthen their writing abilities and develop more effective speaking and listening skills.

ARABIC 311-1, 2, 3: Arabic IV
This course sequence continues to present textbook based instruction, but also branches out to include more supplemental materials from literary sources (prose and poetry) and broadcast and print media.

ARABIC 316-1,2, or 3: Reading Arabic Literature in Arabic
These quarter-length courses continue to strengthen students’ language skills through close examination of representative works of Arabic Literature. Each focuses on a different area or genre such as Arabic poetry, classical Arabic texts, or modern Arabic prose texts (i.e. the short story and novel.)

Study Abroad in Morocco, Jordan, and Israel:
Semester and academic year abroad programs offering Arabic language courses are available through the NU-affiliated programs in Morocco, Jordan, and Israel. Please check with the coordinator, the Study Abroad Office or its website for more information.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Persian (Farsi)
Coordinator: Austin O’Malley (austin.omalley@northwestern.edu)

PERSIAN 111-1, 2, 3: Persian I
A three-quarter Persian language course beginning in Fall Quarter. Upon satisfactory completion of the course, students will be able to greet one another, introduce themselves, describe their daily routines, and converse on everyday topics. The Persian script is used from the very beginning for all purposes. PERSIAN 111-1 is for true beginners in the language; however, heritage learners may also register with the permission of the instructor.

PERSIAN 121-1, 2, 3: Persian II
A three-quarter Persian language course beginning in Fall Quarter. This course is a sequel to PERSIAN 111 and continues with the same materials used in first year, with the addition of selections from newspapers and classical and contemporary literature. The four skills are further sharpened, especially reading with more advanced vocabulary, and the Arabic element within Persian is discussed. Successful completion of PERSIAN 121-3 will satisfy the WCAS foreign language requirement.

Study Abroad in Persian-speaking countries:
As of this moment, no NU-affiliated study abroad programs exist for Persian. There is an opportunity to study in Tajikistan through a Critical Language Scholarship Program offered by the United States Department of State, Bureau of Educational and Cultural Affairs.

Turkish
Coordinator: Oya Topçuoğlu (oya.topcuoglu@northwestern.edu)

TURKISH 111-1, 2, 3: Turkish I
This three-quarter Turkish-language course begins Fall Quarter. This year-long course is an introduction to basic literacy and oral proficiency. TURKISH 111-1 is for true beginners with no previous background in the language; however, heritage learners may also register with the permission of the instructor.

TURKISH 121-1, 2, 3: Turkish II
This three-quarter intermediate Turkish course begins Fall Quarter. This course follows TURKISH 111-3 and continues with the same materials used in the first year, with greater emphasis on the complexities of Turkish grammar. Successful completion of TURKISH 121-3 will satisfy the WCAS foreign language requirement.

Study Abroad in Turkey:
One quarter, two quarters and academic year options are available through the NU-Exchange program at Koç University. Please check with the coordinator, Office of International Program Development or its website for more information. Northwestern also offers a summer program in Istanbul. Please contact the Study Abroad Office for more information. In addition, a Critical Language Scholarship is available to study Turkish during summer through the United States Department of State, Bureau of Educational and Cultural Affairs.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Department of Slavic Languages and Literatures  
1800 Sherman Ave, Suite 3500  
Phone: 847-491-5636  
http://www.slavic.northwestern.edu

Coordinator: Elisabeth Elliott (eelliott@northwestern.edu; 847-491-8082)  
Slavic Language Director

The Slavic Department offers language courses in Czech, Polish, and Russian. If you have any prior knowledge of these languages, whether acquired at home or through previous studies, and wish to continue studying them, you must take a Placement Test. Please refer to page 6 for general information on placement tests. (We are also able to provide Placement Testing for Bosnian/Croatian/Serbian, Bulgarian, Macedonian, and Slovak, but do not offer classes in these languages). For Pass/No Pass grading option policies, please refer to page 8.

All of the language courses listed below can be found on CAESAR under Subject ‘SLAVIC-Slavic Languages & Literature.’

Czech
SLAVIC 106-1, 2, 3: Elementary Czech
In this three-quarter first-year course, students acquire the foundations of Czech.

SLAVIC 206-1, 2, 3: Intermediate Czech Language and Culture
A three-quarter second-year course with readings from Czech literature and poetry. Continuation of SLAVIC 106-3. Successful completion of 206-3 fulfills the WCAS foreign language requirement.

Note: Slavic 106 and 206 are offered in alternate years (e.g., 106 in 2014-15, then 206 in 2015-6, then 106 in 2016-17, etc.)

Polish
SLAVIC 108-1, 2, 3: Elementary Polish
In this three-quarter first-year course, students acquire the foundations of Polish.

SLAVIC 208-1, 2, 3: Intermediate Polish Language and Culture
In this three-quarter second-year course, students begin to read selections from Polish literature and poetry. Continuation of SLAVIC 108-3. Successful completion of 208-3 fulfills the WCAS foreign language requirement.

Note: Slavic 108 and 208 are offered in alternate years (e.g., 108 in 2014-15, then 208 in 2015-16, then 108 in 2016-17, etc.)

SLAVIC 358-1, 2: POLISH FOR ADVANCED AND NATIVE SPEAKERS
Advanced Polish for strong students wanting third-year Polish and for Polish speakers who grew up in the US. Taught entirely in Polish with an emphasis on oral, written, and reading skills. Content varies; may be repeated for credit. Prerequisite: consent of language director. Successful completion of 358-1 or 358-2 fulfills the WCAS foreign language requirement.
Russian

SLAVIC 101-1, 2, 3: Elementary Russian
This three-quarter first-year course is for true beginners without prior knowledge of Russian. In this three-quarter first-year language course students learn the basics of Russian grammar focusing on reading, writing, speaking, and listening.

SLAVIC 102-1, 2, 3: Intermediate Russian
In this three-quarter second-year language course, students also gain a greater familiarity with Russian history and culture through readings of literary works and audiovisual programs. Successful completion of 102-3 fulfills the WCAS foreign language requirement.

SLAVIC 302-1, 2, 3: Russian Language and Culture
Conversation, listening, reading, and composition. Readings on Russian culture and society. This is a combined 3rd and 4th years of multi-skills course (that is, students at either the 3rd or 4th year levels of study may take this course). Prerequisite: 102-3 or consent of Director of Slavic Languages. Slavic 302 and 303 (below) do not need to be taken sequentially. After completing 302, students may go on to 303.

SLAVIC 303-1, 2, 3: Modern Russian Readings and Language
Conversation, listening, reading, and composition. Readings from modern Russian writers and about modern Russian society with projects on art, museums, etc. This is a combined 3rd and 4th years multi-skill course (that is, students at either the 3rd or 4th year levels of study may take this course). Prerequisite: 102-3 or consent of Director of Slavic Languages. Slavic 302 (above) and 303 do not need to be taken sequentially. After completing 303, students may go on to 302.

SLAVIC 304-1, 2, 3: Advanced Contemporary and Professional Russian
Advanced Russian for advanced students (including strong Russian speakers who grew up in the US, graduate students, and advanced undergraduates with significant study abroad or equivalent). Taught entirely in Russian with an emphasis on oral, presentational, written, and reading skills on contemporary and/or professional topics. Content varies; may be repeated for credit. Prerequisite: consent of Director of Slavic Languages. Successful completion of 304-1, 304-2, or 304-3 fulfills the WCAS foreign language requirement.

For literature and culture courses in Russian at the advanced level and for a comprehensive list of courses offered in English translation on Czech, Polish, or Russian culture, linguistics, and literature, please consult the department (847-491-5636) or consult the department webpage:
http://www.slavic.northwestern.edu

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Study Abroad in the Czech Republic and Russia:
Northwestern offers many options for students studying Slavic languages abroad, ranging from summer courses in the target language as well as in English to semester or full year courses. Students may take Czech courses in Prague through CIEE's Central European Studies, Film Studies, and Communications, New Media & Journalism programs. They can study Russian in Russia through NU-affiliated programs run by the American Councils for International Education (ACTR) as well as at the Moscow Art Theatre School. For more information on these programs or if you are interested in other opportunities, please check with the Director of Slavic Languages/ Study Abroad Adviser, the Study Abroad Office or its website for more information.

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Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Department of Spanish and Portuguese
3-107 Crowe Hall, 1860 Campus Drive
Phone: 847-491-8249
http://www.spanish-portuguese.northwestern.edu/

The Department of Spanish and Portuguese offers courses in language, literature, and culture that speak to a variety of interests, whether focused on Latin America or Spain, or on some aspect of literature, language, or culture that spans geographic divides.

Spanish Language Program
spanishlanguage@northwestern.edu

Director: Chyi Chung (c-chung@northwestern.edu)
Assistant Director: Denise Bouras (dbouras@northwestern.edu)
Coordinator Spanish 101: Sue Pechter (s-pechter@northwestern.edu)
Coordinator Spanish 115: Deborah Rosenberg (deborah-rosenberg@northwestern.edu)
Coordinator Spanish 121: Nélida Aubeneau (n-aubeneau@northwestern.edu)
Coordinator Spanish 125: María Teresa Villanueva (m-villanueva@northwestern.edu)
Coordinator Spanish 199: Elena Lanza (e-lanza@northwestern.edu)
Coordinator Spanish 201: Penny Nichols (pen@northwestern.edu)
Coordinator Spanish 203: Elisa Baena (e-baena@northwestern.edu)
Coordinator Spanish 204: Denise Bouras (dbouras@northwestern.edu)
Coordinator, Online Placement: Shannon Millikin (s-millikin@northwestern.edu)

Placement:

Contact Person: Shannon Millikin (s-millikin@northwestern.edu)
Coordinator of Spanish Online Placement Tests

If you have any prior knowledge of Spanish, whether acquired at home or through previous studies, or do not have an AP score of 3 or above, and wish to continue studying Spanish, you must take the Online Placement Test – no exceptions! Please refer to page 6 for general information on placement tests. For Pass/No Pass grading option policies please refer to page 8.

If you have never studied Spanish before or have had less than two years of high school Spanish, you should take:
SPANISH 101-1 (offered only in Fall Quarter)

If you have studied Spanish before, take the Online Placement Test. You will place into one of the following courses through the Placement Test:
SPANISH 115-1 (offered only in Winter Quarter)
SPANISH 121-1 (offered only in Fall Quarter)
SPANISH 125-0 (offered only in Fall Quarter. First-year students should take Spanish 125-0 immediately in Fall Quarter.)

If your AP exam score in Spanish is a 3 or above, you do not need to take the Placement Test.

AP 3 in Spanish Language: You will need one more course (SPANISH 125-0, Accelerated Intermediate Spanish) to satisfy the WCAS foreign language requirement. This course is offered ONLY in Fall Quarter. First-year students should take Spanish 125-0 immediately in Fall Quarter. For questions about Spanish 125 or your AP score of 3, please contact María Teresa Villanueva (m-villanueva@northwestern.edu).
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

AP 4 in Spanish Language and/or Literature: You have satisfied the foreign language requirement in Spanish. To continue studying Spanish, you should register for Spanish 199-0, Language in Context: Contemporary Spain. First-year students are advised to take this course in Fall Quarter if possible. For questions about Spanish 199 or your AP score of 4, please contact Elena Lanza (elanza@northwestern.edu).

AP 5 in Spanish Language or Literature: You have satisfied the foreign language requirement in Spanish. To continue studying Spanish, register for Spanish 203-0, Individual & Society through Written Expression. For questions about Spanish 203-0 or your AP score of 5, please contact Elisa Baena (ebaena@northwestern.edu).

AP 5 in Spanish Language AND Literature: You have satisfied the foreign language requirement in Spanish. To continue studying Spanish, register for Spanish 210 (Icons, Legends, and Myths in Spain), 211 (Icons, Legends, and Myths in Latin America), or 220 (Introduction to Literary Analysis). For advice about 200 level literature and culture courses, consult any departmental undergraduate adviser. (http://www.spanish-portuguese.northwestern.edu/undergraduate/advising.html)

Language Courses:

SPANISH 101-1, 2, 3: Elementary Spanish
This three-quarter, first-year language course is ONLY for students who have never studied Spanish or studied Spanish less than 2 years in high school. Students may not begin Spanish 101 in the middle of the sequence. Communicative method used for development of speaking, listening, conversation, and grammar skills in a cultural context. Three class meetings a week. Outside online video lab twice a week.

SPANISH 115-1, 2: Accelerated Elementary Spanish
A two-quarter, first-year intensive course offered as a Winter-Spring sequence. To enroll in this course, you must take the Spanish Language Placement Test. You may NOT enroll in 115-2 without having completed 115-1. Communicative method used for development of speaking, listening, conversation, and grammar skills in a cultural context. Three class meetings a week. Outside online video lab twice a week.

SPANISH 121-1, 2, 3: Intermediate Spanish
A three-quarter, second-year language course. To enroll in this course, you must take the online Spanish Language Placement Test; please note that because this course is sequential, students should begin Spanish 121-1 in Fall Quarter, continue with 121-2 in Winter Quarter and complete the course with 121-3 in spring. Students may not begin Spanish 121 in the middle of the sequence. Successful completion of 121-3 fulfills the WCAS foreign language requirement. Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through emphasis on cultural content and functional use of Spanish language. Outside online video lab twice a week.

SPANISH 125-0: Accelerated Intermediate Spanish
This course is designed for incoming students with an AP of 3 or departmental placement and is only offered in Fall Quarter. Successful completion of Spanish 125-0 fulfills the WCAS foreign language proficiency requirement. Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through readings and short films. Three class meetings a week. Outside online video.

SPANISH 127-0: Accelerated Intermediate Spanish for Heritage Language Learners (NEW COURSE)
This course is designed for heritage learners with an AP of 3 or departmental placement and is only offered in Fall Quarter. Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through readings and short films, focusing on learning needs and interests of heritage language learners of Spanish. Successful completion of Spanish 127-0 fulfills the WCAS foreign language proficiency requirement. Please contact María Teresa Villanueva (m-villanueva@northwestern.edu) if you have any questions about this course.
SPANISH 197-0: Language in Context: Latinos, Language, and Culture (NEW COURSE)
A course for heritage learners that introduces the socio-political and linguistic richness of contemporary Spanish speaking countries. Students will be exposed to the language and culture and its communities, and consciousness-raising activities about Spanish language and identity. Prerequisite: Spanish heritage learners who have completed Spanish 121-3, Spanish 125-0, or Spanish 127-0, AP score of 4 on the Spanish Language and/or Literature or the Spanish Language Placement Exam. Offered in Fall and Winter. Please contact Nélida Aubeneau (n-aubeneau@northwestern.edu) for questions about this course.

SPANISH 199-0: Language in Context: Contemporary Spain
This course is intended as a bridge course between the intermediate and the advanced levels. An introduction to the culture and sociopolitical issues of contemporary Spain is the basis for a review of some problematic grammatical patterns and for skill-building in Spanish. Content-based and task-based method. Prerequisite: 121-3 or Spanish 125-0, AP score of 4 on the Spanish Language and/or Literature or the Spanish Language Placement Exam.

SPANISH 201-0: Conversation on Human Rights: Latin America
First course of sequence designed to develop speaking strategies and structures through analysis of modern (XX/XXI century) Latin American culture. Emphasis on accurate informal conversation. Spanish 201, 203 and 204 courses MUST be taken in sequence. Prerequisite: Spanish 199-0 or Spanish Language Placement Exam.

SPANISH 203-0: Individual & Society through Written Expression
First course of sequence that develops writing skills and structures through examination of the relationship between the individual and society. Emphasis on textual analysis and development of descriptive, narrative and argumentative essays. Spanish 201, 203 and 204 courses MUST be taken in sequence. Prerequisite: AP score of 5 on the Spanish Language or Literature Exam, Spanish 201-0 or Spanish Language Placement Exam.

SPANISH 204-0: Reading and Writing the Art of Protest
This course counts toward the major/minor in Spanish. Second course of sequence designed to develop writing skills and structures through analysis of socially-committed art. Emphasis on cultural analysis and development of longer essays. Spanish 201, 203 and 204 courses MUST be taken in sequence. Prerequisite: Spanish 203-0 or 207-0.

SPANISH 205-0: Spanish for Professions: Health Care
This course may count toward the major/minor in Spanish. Advanced course to develop communication skills in Spanish for health care purposes. Emphasis on language skills for the medical field, specialized terminology and vocabulary, and cultural nuances in the Spanish-speaking world. Prerequisite: AP score of 5 on the Spanish Language Exam or Spanish 201-0. Offered in Winter only. Please contact María Teresa Villanueva (m-villanueva@northwestern.edu) if you have any questions about this course.

SPANISH 206-0: Spanish for Professions: Business
This course may count toward the major/minor in Spanish. Advanced course for developing communication skills in Spanish for business purposes. Emphasis on language skills for the global marketplace: specialized terminology; writing; comprehension of cultural nuances in the Spanish-speaking business world. Prerequisite: AP score of 5 on the Spanish Language Exam or Spanish 201-0. Offered in Spring only. Please contact Benay Stein (bwstein@northwestern.edu) if you have any questions about this course.

SPANISH 207-0: Spanish for Heritage Speakers
A course for heritage speakers that emphasizes writing, syntax, and formal modes of the language. You must have the consent of the department to enroll in this course. Offered in Fall and Spring. Please contact Nélida Aubeneau (n-aubeneau@northwestern.edu) for questions about this course.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

SPANISH 208-0: Spanish and the Community
This course may count toward the major/minor in Spanish. Development of advanced Spanish communication skills and of a thorough and personal cultural knowledge of the Chicago-area Hispanic community through readings, discussions, writing, and required volunteer commitment (15 hours/quarter). Prerequisite: Spanish 203-0. Offered in Spring only. Please contact Maria Teresa Villanueva (m-villanueva@northwestern.edu) for questions about this course.

SPANISH 280-0: Introduction to Spanish Linguistics
This course counts towards the major/minor in Spanish. An introductory course designed to present students with an overview of the phonology, phonetics, morphology, syntax and sociolinguistic and pragmatic elements specific to the Spanish language. Prerequisite: Spanish 204-0. Offered in Winter only. Please contact Elisa Baena (e-baena@northwestern.edu) for questions about this course.

SPANISH 281-0: Spanish Phonetics and Phonology
This course counts towards the major/minor in Spanish and fulfills a formal studies requirement. This is a foundational linguistics course that introduces students to the theory and practice of Spanish sounds and phonology. Offered in Spring only. Prerequisite: Spanish 204-0. Please contact Shannon Millikin (s-millikin@northwestern.edu) for questions about this course.

SPANISH 301-0: Topics in Language
Special topics in grammatical, historical, or other linguistic aspects of Spanish. Prerequisites: Spanish 204. Offered: TBA.

SPANISH 302-0: Advanced Grammar
This course counts toward the major/minor in Spanish. Advanced course designed to polish Spanish usage through in-depth study and development of grammar, focusing on items most problematic for non-native speakers of Spanish. Prerequisite: Spanish 204-0 or equivalent. Offered in Winter only. Please contact Elisa Baena (e-baena@northwestern.edu) for questions about this course.

For literature and culture courses at the advanced level, please consult the department webpage: http://www.spanish-portuguese.northwestern.edu/

Study Abroad in Spanish-speaking countries:
Students of Spanish can pursue study abroad through Northwestern’s Consortium for Advanced Studies in Barcelona Program, NU’s Barcelona Language and Culture Summer Program, or other programs in Spain and Latin America. For more information on specific programs in Argentina, Bolivia, Chile, Costa Rica, Cuba, Ecuador, Dominican Republic, Mexico, Nicaragua, Peru, Uruguay, and Spain, please check with the coordinator, the Study Abroad Office or its website.
Unless indicated otherwise, first- and second-year language courses begin only in Fall Quarter and must be taken in sequence.

Portuguese

Coordinator: Raquel Amorim (r-amorim@northwestern.edu)

PORTUGUESE 101-1,2,3
This three-quarter, first-year elementary level language course is designed for beginners in Portuguese. Based on the communicative approach, the course highlights the acquisition of elementary language skills, listening, speaking, reading, and writing, emphasizing grammar, vocabulary, and pronunciation of Brazilian Portuguese in meaningful cultural contexts. This course also offers insights into the history and culture of the Portuguese-speaking countries in Europe, Africa and America. After the completion of Port 101-3, the student should attain at least the novice-high level in the ACTFL scale.

No Prerequisites for 101-1: Offered in Fall Quarter only
Placement Exam or Port 101-1 for Port 101-2: Offered in Winter Quarter only
Placement Exam or Port 101-2 for Port 101-3: Offered in Spring Quarter only

PORTUGUESE 121-1,2,3
This three-quarter, second-year elementary level language course is designed for students who have finished the Portuguese 101 sequence. Based on the communicative approach, this course helps students to achieve the intermediate language level of proficiency through furthering development of listening, speaking, reading and writing skills. Emphasis will be given to linguistic functions, and grammar, vocabulary and pronunciation of Brazilian Portuguese will continue to be developed through meaningful cultural contexts. This sequential course also offers insights into the history and culture of the Portuguese speaking countries in Europe, Africa and America. After the completion of Port 121-3, the student should attain at least the intermediate-mid level in the ACTFL scale.

Prerequisites:
Port 101-3 or Placement Exam for Port 121-1
Placement Exam or Port 121-1 for Port 121-2: Offered in Winter Quarter only
Placement Exam or Port 121-2 for Port 121-3: Offered in Spring Quarter only

PORTUGUESE 115-1,2
Elementary language instruction for students with proficiency in Spanish. A comparative socio-linguistic and interactive approach to develop communicative competence in Portuguese with emphasis in pronunciation, idioms, and grammatical structures particular to Portuguese. Portuguese 115-1 will emphasize pronunciation, intonation, and sentence structure in the indicative and imperative modes in patterns of spoken and written Portuguese. Portuguese 115-1 is offered in Winter Quarter and Portuguese 115-2 is offered in Spring only.

Prerequisites for 115-1: AP 5 or equivalent on the Spanish Language Placement Exam
Prerequisites for 115-2: Port 115-1 or Placement Exam

PORTUGUESE 201-0: Reading and Speaking
This course counts toward the minor in Portuguese. This intermediate course proposes to expand mastery in reading and speaking Brazilian Portuguese through select cultural videos, readings of literary 'cronicas,' and periodicals.

Prerequisites: Port 111-3/112-3 (not being offered currently), Port 121-3, Port 115-2 or placement exam.
Offered in Fall Quarter only.

PORTUGUESE 202-0: Reading and Writing
This course counts toward the minor in Portuguese. This course offers advanced instruction in reading and writing of expository and narrative prose.

Prerequisites: Port 111-3/112-3 (not being offered currently), Port 121-3, Port 115-2 or placement exam.
Offered in Winter Quarter only.

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PORTUGUESE 210-0: Icons, Legends, and Myths in Brazil
This course counts toward the minor in Portuguese. Representations of diverse historical, literary, and popular figures who have achieved iconic status. The course focuses on graphic materials, documentaries, film, theater, folklore, narrative fiction, and popular music. May include English and/or Portuguese discussion sections.
Prerequisites for Portuguese section: Port 201, 202 or placement exam.
No prerequisites for English section. Offered: TBA. This course counts as a WCAS distro in area VI.

PORTUGUESE 303–0: Topics in Advanced Portuguese
This is an advanced review of grammar concepts and idiomatic use of spoken and written Portuguese language. It deals with a variety of topics in the context of Brazilian culture, history, literature, and current events. May be taken more than once for credit if on a different topic. This course counts toward the minor in Portuguese. Offered in Spring Quarter only.
Prerequisites: Port 201, 202 or placement exam.

For literature and culture courses at the advanced level, please consult the department webpage: http://www.spanish-portuguese.northwestern.edu/

Study Abroad in Brazil:
Students of Portuguese may study abroad with the Middlebury Program in Florianópolis, Belo Horizonte and Niterói. For more information, please check with the Study Abroad Office or its website. Other summer abroad opportunities available in consultation with the Study Abroad Office.
Relevant Websites

WCAS Foreign Language Requirement:
http://www.weinberg.northwestern.edu/handbook/degree/foreign-language-proficiency/index.html

Language Proficiency Information:
http://www.weinberg.northwestern.edu/handbook/degree/foreign-language-proficiency/fulfill-proficiency-requirement.html

Resources for WCAS Undergraduate Students:
http://www.wcas.northwestern.edu/advising/index.html

WCAS Adviser Page:
http://www.weinberg.northwestern.edu/undergraduate/advising/

Services for Students with Disabilities: AccessibleNU
http://www.northwestern.edu/accessiblenu

Undergraduate Catalog:
http://www.registrar.northwestern.edu/courses/undergrad_catalog.html

The Council on Language Instruction (CLI):
http://www.cli.northwestern.edu

General Information for Students:
http://cli.northwestern.edu/for-students/

Placement Tests (Taking a test or accessing results):
http://placement-test.mmlc.northwestern.edu

FOREIGN LANGUAGE PROGRAMS

Program of African Studies:
http://www.northwestern.edu/african-studies/

Department of Asian Languages and Cultures:
http://www.wcas.northwestern.edu/alc

Department of Classics:
http://www.classics.northwestern.edu

Department of French and Italian:
http://www.frenchanditalian.northwestern.edu

Department of German:
http://www.german.northwestern.edu

Center for Jewish and Israel Studies:
http://www.jewish-studies.northwestern.edu
Program in Middle East and North African Studies:
www.mena.northwestern.edu

Department of Slavic Languages and Literatures:
http://www.slavic.northwestern.edu

Department of Spanish and Portuguese:
http://spanish-portuguese.northwestern.edu

STUDY ABROAD AND FELLOWSHIP OPPORTUNITIES

Study Abroad Office:
http://www.northwestern.edu/studyabroad

Northwestern University International Program Development:
http://www.ipd.northwestern.edu

Roberta Buffett Center for International and Comparative Studies:
http://www.cics.northwestern.edu/

Office of Fellowships:
http://www.northwestern.edu/fellowships

Undergraduate Language Grants (ULG):
http://undergradresearch.northwestern.edu/ulg

Global Engagement and Studies Institute (GESI)
http://buffett.northwestern.edu/programs/gesi.html

Career Services (careers in foreign languages and careers in other countries):
http://www.northwestern.edu/careers
In our flattened and increasingly connected world, understanding a wide variety of cultures and societies is more important than ever. The ability to speak and understand multiple languages provides us a window to such understanding.

Morton Shapiro
President, Northwestern University (2009–present)

Knowing another language enriches your personal life, expands the range of professional opportunities open to you, and increases your power to act as a citizen of the world.

Language Study in the Age of Globalization: The Council on Language Instruction
Modern Language Association, 2006

- ANCIENT GREEK • ARABIC • CHINESE • CZECH • FRENCH • GERMAN • HEBREW • HINDI-URDU • ITALIAN • JAPANESE • KOREAN • LATIN • PERSIAN (FARSI) • POLISH • PORTUGUESE • RUSSIAN • SPANISH • SWAHILI • TURKISH •